

Academic and Non-Academic Probation

1. For Students in Ordination Programs Only

A student may be placed on academic and/or non-academic probation when serious concerns exist about the student's ability to successfully complete the program, whether for academic or non-academic reasons. The process of probation aims to create a supportive structure through which the student may address these areas of concern in order to continue in good standing in the program.

The Dean of the Rabbinical School determines if a student will be placed on probation, in consultation with the Dean of Students and Associate Dean. When appropriate, other Hebrew College faculty members may also be consulted.

A student may be placed simultaneously on academic and non-academic probation if deemed necessary. In all cases of probation, the Dean or Dean of Students will provide to the student in question a written communication detailing the reason(s) for probation and the action(s) necessary for the student to be removed from probation. If the student has not met the terms of probation by the end of the probation semester, the Dean, in consultation with the Dean of Students and Associate Dean, may revise the terms of probation. These may include either extending the period of probation or removing the student from the program.

REASONS FOR ACADEMIC PROBATION FOR ORDINATION STUDENTS

A student may be placed on academic probation if they:

- Fail a course
- In the same semester, receive two pass-with-reservations on narrative assessments that supplement course grades

TERMS OF ACADEMIC PROBATION

In the case of academic probation due to a failed course, the typical terms of probation entail re-taking and passing the failed course OR working independently with a prescribed tutor to achieve sufficient mastery of the material covered in the course. If working with a tutor, sufficient mastery of the course material will be evaluated by the appropriate Hebrew College faculty member.

In the case of academic probation due to receiving two pass-with-reservations on narrative assessments that supplement course grades, the typical terms of probation entail, but may not be limited to, passing all of the following semester classes without reservation.

In both cases, we endeavor to determine if there is an underlying issue that may be causing or contributing significantly to the performance challenges. If such a cause is identified, the terms of probation could include additional learning specifically addressing the underlying issue.

Should a student placed on probation have learning needs, the Dean of Students will work with the Director of Academic Support Services to ensure that the student is receiving appropriate help.

REASONS FOR NON-ACADEMIC PROBATION FOR ORDINATION STUDENTS

A student may be placed on non-academic probation if there are significant concerns about the student's fitness for the program or career as a clergy person. The following is a list of the kinds of concerns which could lead to non-academic probation. This list is not meant to be exhaustive:

- Use of antagonistic language towards faculty, staff, or fellow students
- Consistent challenges working cooperatively and productively with faculty, staff, and/or fellow students
- Receive persistent negative feedback from internships and/or are fired from an internship

TERMS OF NON-ACADEMIC PROBATION FOR ORDINATION STUDENTS

In the case of non-academic probation, terms are tailored specifically for each individual case, enabling the student to work actively on the particular behavior(s) in question. Typical elements may include: a commitment to work on the particular behavior in question and do appropriate *tsehuva* (repentance) if necessary; work with a clergy mentor or other qualified person who can provide honest and open feedback and support.

APPEALS OF PROBATION

Students may appeal the probation decision to the Provost of Hebrew College. Students should provide in writing a rationale for why the probation should be overturned.

EXPULSION

Appeals While the policy of the school is to place students on a semester-long probation before expulsion, in the case of an egregious act which is entirely incommensurate with an aspiring clergy person, the College may immediately dismiss a student. In such cases, a student may appeal their dismissal to the Provost of Hebrew College and/or the President of Hebrew College.

COVID Attendance Policy

If you are experiencing any Covid symptoms or have been exposed to someone who tested positive for Covid, please stay home as a precaution; however, we encourage you to participate virtually in your classes. To make this possible, each class has its own Zoom link so that we can stream class as needed. We ask that students coordinate with each other to facilitate streaming class. The Program Administrator for the Ordination Programs will provide Zoom login credentials for streaming. To ensure you are not marked absent, you must alert faculty prior to class that you will be joining the class virtually due to Covid related health concerns. Students should be aware classes are designed for in-person experience and not hybrid learning.

FACULTY AND ADMINISTRATION, 2023-2024

Administration

Rabbi Sharon Cohen Anisfeld
President

Steffi Bobbin
Director, Human Resources

Rabbi Justin David
Dean, Rabbinical School

Keith Dropkin
Vice President, Fandy Offit Chief Financial and Administrative Officer

Bob Gielow
Registrar & Director, Office of Student Services

Rabbi Dan Judson, PhD
Provost

Rabbi Daniel Klein, Rab '10
Dean of Students

Susie Tanchel, PhD
Vice President

Faculty

Rabbi Rachel Adelman, PhD
Associate Professor, Bible

Rabbi Sharon Cohen Anisfeld
President

Harvey Bock
Hebrew Language Coordinator, Rabbinical
Program

Rabbi Justin David
Dean, Rabbinical School

Marion Gribetz
Director, Congregational Education
Initiative Director of Educational
Initiatives, Jewish Education Program

Rabbi Dan Judson, PhD
Provost (on sabbatical Fall 2023)

Rabbi Jane Kanarek, PhD
Associate Dean for Academic Development
and Advising; Professor of Rabbinics

Rabbi Gita Karasov, Rab '20
Director of Admissions & Student Life,
Rabbinical & Cantorial Programs

Rabbi Daniel Klein. Rab '10
Dean of Students

Rabbi Allan Lehmann
Associate Dean, Rabbinical Program

Susan Morrel
Director of Field Experience, Jewish
Education Program

Rabbi Jessica Kate Meyer, RS '14
Rosh Tefilla and Artist-in-Residence

Rabbi Nehemia Polen, PhD
Professor of Jewish Thought

Rabbi Shayna Rhodes, Rab '08
Co-director, Beit Midrash

Rabbi Or Rose
Director, Miller Center for Interreligious
Learning & Leadership (on sabbatical Fall
2023)

Rabbi Shoshana Rosenbaum, Rab '21
Co-director, Beit Midrash

Rabbi Jordan Schuster, Rab '18
Rabbinical Program (on leave 2023-24)

Rabbi Michael Shire, PhD
Academic Director, Jewish Education
Program

Devora Steinmetz, PhD
Rabbinical Program

Susie Tanchel, PhD
Vice President

Cantor Louise Treitman
Senior Advisor, Cantorial Program

Adjunct Faculty

Cantor Vera Broekhuysen Can '16
Cantorial Program

Rachel Figurasmith
Jewish Education

Joshua R. Jacobson, PhD
Senior Advisor, Cantorial Program

Andrea Rose Cheatham Kasper, MEd '12, PhD
Jewish Education

Cantor Becky Wexler Khitrik Can '14
Cantorial Program

Cantor Jeff Klepper
Cantorial Program

Rabbi David Lerner
Rabbinical Program

Orah Levin-Minder
Jewish Education

Cantor Brian Mayer, PhD
Cantorial Program

Rabbi Richard (Rim) Meirowitz
Rabbinical Program

Rabbi Margot Meitner, LICSW, MSW
Rabbinical Program

Barbara Merson, PhD
Jewish Education

Jacob Meskin, PhD
Rabbinical Program

Rabbi Carl Perkins
Rabbinical Program

Nina Price
Jewish Education

Rav-Hazzan Ken Richmond
Cantorial Program

Susie Rodenstein
Jewish Education

Sam Zerlin
Cantorial Program

Vocal and Cantorial Coaches

Hazzan Matthew Austerklein

Cantor Marcie Jonas, Can '10

Frank Kelley

Cantor Kevin Margolius, Can '13

Cantor Michael McCloskey, Can '07

Hazzan Elias Rosemberg

Cantor Robbie Solomon

Board of Trustees, 2023-2024

Nancy Kaplan Belsky, Me'ah '99, *Chair*

Ross Silverstein, P '78, *Secretary*

David Hoffman, *Treasurer*

Mark Atkins, P '65, H '19

Harvey Chasen, Me'ah '16

Rabbi Jevin Eagle, RS '19, MAJS '19

Deb Feinstein, Me'ah '03, MAJS '07

Rabbi Avi Killip, RS '14, RS '14

Lydia Kukoff

Rabbi Van Lanckton, RS '09, MAJS '09,

Sara Lee

Rabbi Steven Lewis, MJSR '11

Tara Mohr

Myra Musicant, Me'ah '03

Andy Offit, Me'ah '09

Suzanne Priebatsch

Susan Schechter, Me'ah '08

Susan Shevitz

Myra Snyder, Me'ah '97, MAJS '01 CJH '05

Steven Targum, Me'ah '07

Diane Troderman

EMERITI

Betty Brudnick, P '46, H '10

Theodore Teplow, CJS '96, H '99

Rabbi Sharon Cohen Anisfeld, President

ACADEMIC CALENDAR, 2023-2024

Some dates may be subject to change. For the most updated Academic Calendar, please see our website <https://hebrewcollege.edu/resources/academic-calendar>.

SUMMER SEMESTER 2023: JUNE 12 - AUGUST 18, 2023

| | |
|------------------------------------|--|
| Monday, June 12, 2023 | First Day of Summer Semester |
| Monday, June 19 | Juneteenth, Hebrew College closed |
| Tuesday, June 20 | End of Add/Drop period |
| Monday, July 3 and Tuesday, July 4 | Independence Day, Hebrew College closed for long weekend |
| Wednesday, July 26 | Erev Tish'a B'Av, Hebrew College closes at 1pm |
| Thursday, July 27 | Tish'a B'Av Hebrew College closed |
| Friday, August 11 | Last day of instruction, summer semester classes |
| Monday - Friday, August 14-18 | Final exam period |
| Friday, August 18 | Last day of summer semester |
| Friday, August 25 | Summer semester grades due |

FALL SEMESTER 2023: AUGUST 21 - DECEMBER 22, 2023

| | |
|---|--|
| Monday, Aug. 28 - Friday, Sept 1, 2023 | Ordination students' Orientation and Elul programs |
| Monday, September 4 | Labor Day, Hebrew College closed |
| Tuesday, September 5 | First day of fall semester classes, all programs |
| Monday, September 11 | Last day of Add/Drop period, Education Module 1 classes |
| Thursday September 14 | Last day of add/drop period |
| Friday, September 15 | Erev Rosh Hashanah, Hebrew College closed |
| Saturday-Sunday, September 16-17 | Rosh Hashanah, Hebrew College closed |
| Monday-Friday, September 18-22 | Hebrew College open, no ordination classes held |
| Sunday, September 24 | Erev Yom Kippur, Hebrew College closed |
| Monday, September 25 | Yom Kippur, Hebrew College closed |
| Tuesday, September 26 | Hebrew College open, no ordination classes held |
| Friday, September 29 | Erev Sukkot, Hebrew College closes at 1 pm |
| Saturday-Sunday, September 30-October 1 | Sukkot, Hebrew College closed |
| Monday-Friday, October 2-6 | Intermediate days of Sukkot, Hebrew College open, classes held |
| Friday, October 6 | Hoshana Rabbah, no ordination classes held |
| Saturday-Sunday, October 7-8 | Shmini Atzeret & Simchat Torah, Hebrew College closed |
| Monday, October 9 | Columbus Day/Indigenous People's Day, Hebrew College open, classes held |
| Friday, October 27 | Last day of Education Module 1 classes |
| Wednesday, November 1 | First day of Education Module 2 classes |
| Tuesday, November 7 | Last day of Add/Drop period, education Module 2 classes |
| Monday, November 13 | Ta Sh'ma Open House for prospective ordination students, no regular ordination classes |
| Wednesday, November 22 | Day before Thanksgiving, Hebrew College closes at 1 pm |
| Thursday & Friday, November 23-24 | Thanksgiving Holiday, Hebrew College closed |
| Thursday- Friday, December 7-15 | Hanukkah, Hebrew College open, classes held |
| Friday, December 15 | Last day of instruction, fall semester ordination classes |
| Monday-Friday, December 18-22 | Final exam period; all work must be turned in by 1 pm on Friday |
| Friday, December 22 | Last day of fall semester, all programs |
| Monday, December 25, 2023 - Monday, January 1, 2024 | Hebrew College Closed |

WINTER AND SPRING SEMESTER 2024: JANUARY 29 - MAY 17

| | |
|----------------------------------|---|
| Tuesday, January 2, 2024 | Hebrew College Reopens |
| Friday, January 5 | Fall semester grades due |
| Monday, January 15 | Martin Luther King Jr. Day, Hebrew College closed |
| Tuesday - Friday, January 16-19 | Ordination programs' January Intensive Seminars |
| Monday - Friday, January 22-26 | Ordination programs' Winter Seminar |
| Monday, January 29 | First day of spring semester classes, all programs |
| Monday, February 4 | Last day of Add/Drop period, Education Module 1 classes |
| Monday, February 12 | Last day of add/drop period |
| Monday, February 19 | Presidents' Day, Hebrew College closed |
| Friday, March 1 | Ordination Programs' Yom Iyyun, no ordination classes held |
| Thursday, March 21 | Monday classes held |
| Friday, March 22 | Last day of Education Module 1 classes |
| Sunday, March 24 | Purim, Hebrew College closed |
| Monday, March 25 | First day of Education Module 2 classes |
| Monday, April 1 | Last day of Add/Drop period, education Module 2 classes |
| Monday, April 15 | Patriot's Day, Hebrew College closed, no classes held |
| Monday, April 22 | Erev Pesach (Passover), Hebrew College closed, no classes held |
| Tuesday - Wednesday, April 23-24 | Pesach, Hebrew College closed |
| Thursday-Friday, April 25-26 | Intermediate days of Pesach, Hebrew College closed |
| Monday - Tuesday, April 29-30 | End of Pesach, Hebrew College closed |
| Monday, May 6 | Yom HaShoah |
| Wednesday, May 8 | Ordination programs Capstones and Blessings, no morning classes |
| Friday, May 10 | Last day of instruction, spring semester ordination classes |
| Monday-Friday, May 13-17 | Final exam period; all work must be turned in by 1 pm on Friday |
| Monday, May 13 | Yom HaZikaron |
| Tuesday, May 14 | Yom HaAtzma'ut |
| Friday, May 17 | Last day of spring semester, all programs |
| Friday, May 24 | Spring semester grades due |
| Thursday, May 23 | Master's Thesis presentations |
| Monday, May 27 | Memorial Day, campus closed |
| Sunday, June 2 | Graduation and Ordination |
| Tuesday, June 11 | Erev Shavuot, Hebrew College closes at 1 pm |
| Wednesday-Thursday, June 12-13 | Shavuot, Hebrew College closed |

Formatted: Indent: Left: 0", Hanging: 3"

Additions to Course Catalogue

(Revised 8-31-23)

Hilkhot Shabbat (Section A)

RAB630-1

This course focuses on the laws and traditions of Shabbat. Students will work toward greater fluency in reading and translating the Rambam's Mishneh Torah as a foundation for their capacity to navigate halakhic literature, and explore how our ancestors envisioned and actualized the world of Shabbat through internalizing the language and immersing in some core details that seek to describe and give form to the Shabbat experience.

Hilkhot Shabbat (Section B)

RAB630

This course will examine some of the central concepts of hilkhot Shabbat. We will explore what type of work is permitted and what is forbidden. We will learn how tradition calls upon us to enter Shabbat and how to leave it. We will examine a few of the melachot in greater depth along with some of the more well known responsa that deal with Shabbat and modern technology. Students should be familiar with the major codes of Jewish law and know how to locate sources on their own from the sefarim in the Bet Midrash.

Core Text – Rabbinics 4: *Talmudic Aggadah: Bavli Ta'anit* (Section A)

RAB650-1

This semester we will explore fascinating aggadic material in the third chapter of Ta'anit. We will focus on reading the daf itself with help from Rashi. Learning objectives include improved ability in navigating unpunctuated, unpunctuated texts both in Hebrew and Aramaic, deeper understanding of using Rashi as a resource, and attaining a broader vocabulary. We will look at each tale individually and at the picture drawn as a whole by the perek.

Core Text – Rabbinics 4: *Talmudic Aggadah as Literature* (Section B)

RAB650-2

This course will assume students' ability independently to prepare aggadic (and at times halakhic) talmudic passages sufficiently to read them in class, with at least preliminary comprehension, from the Vilna text. Over the course of the semester, students will grow in their knowledge of Aramaic and their fluency in reading talmudic texts, develop familiarity with different kinds of aggadic material, learn about a variety of methodological issues in the study of aggadah, and become deeper and more nuanced learners of aggadic texts.

The course will be divided into three parts:

Part I: An extended aggadic passage and its place within the larger passage (*sugya*, chapter, *masekhet*) in which it is situated

Part II: *Chasidim*, poor people, and gates – an exploration of stories that share common motifs

Part III: Bavli stories and their literary features (sometimes in comparison with Eretz Yisraeli parallels), including attention to characterization, to the halakhic contexts of the narratives, and to intertextuality

Core Text – Rabbinics 4: *Aggadah and Halakhah: The Seventh Chapter of Bavli* (Section C)

RAB650-3

This course will delve into aggadah and halakhah as represented in the seventh chapter of B. Sotah, a chapter filled with stories about revelation, angels, war, covenant, language use, honor, gossip and more. The class will involve analysis on the micro-level of individual story units, and the macro-level of the sugya, and the perek. Students will be expected to delve into the compositional history of sugyot (Mishnah, Tosefta, and Yerushalmi) and to utilize these excavations for literary analysis. We will read contemporary scholarship on halakhah and aggadah to help us frame the analytical questions we ask of this material. Students will be expected to read the entire perek over the summer in advance of the class.