



GRADUATE LEADERSHIP PROGRAMS AT HEBREW COLLEGE COURSES OF INSTRUCTION

**Summer Semester 2022-2023
June 13 – August 19, 2022**

General Information:

Courses are available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses—non-credit courses usually end in X. Be sure to register using the correct course number. You will be charged according to your registration. Students who are registered for non-credit will not receive a grade at the conclusion of the course and will be expected to be mostly silent observers during class discussions.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our on-campus courses also use the online platform to provide readings and other information to the students. You must have an email address to participate.

Registration is not complete until you pay your tuition. You will not receive access to Schoology until registration is complete.

TUITION AND FEES INFORMATION

Registration fee: *(This fee is non-refundable)*

Credit courses only	\$120 per semester
Combination of Credit and Non-credit courses	\$120 per semester
Non-Credit Courses only	\$ 60 per semester

Tuition for all summer 2022 courses:

For credit: \$3,810
For non-credit: \$1,140

All courses begin on Monday, June 13, 2022.

Add/Drop ends on Tuesday, June 21.

The last day of class is Friday, August 12, and all final work must be turned in by Friday, August 19.

Grades will be posted on Friday, August 26.

Dropping/Withdrawing from a course:

You may drop a course during the Add/Drop Period by returning to the Hebrew College Student Portal, Campus Café, and dropping the course. If you do not have access to Campus Café, please contact the Registrar at registrar@hebrewcollege.edu.

If you withdraw from a course after Add/Drop is over, you must email the Registrar's Office and include a **Course Withdrawal Form** (found on our website under Resources/Registrar/Forms. *The student is responsible for notifying the Registrar's Office when withdrawing from any course.* A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund.

Refunds will be applied as listed below:

Refund Schedule for Summer Classes

- During the Add/Drop period: 100 percent tuition refund
- No refund after Add/Drop Period.

Students receiving Federal Direct Loans or Pell Grants are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu.

Students with extenuating financial circumstances may contact the financial aid office for special consideration: 617-559-8847 or bgielow@hebrewcollege.edu.

**GRADUATE LEADERSHIP PROGRAMS AT HEBREW COLLEGE
COURSES OF INSTRUCTION**

**Summer Semester 2022-2023
June 13 – August 19, 2022**

Both of these courses will be offered online for the full semester, and they both require one week of in-person class time on the Hebrew College campus—see dates below.

Classes begin on Monday, June 13, and the last day of instruction is Friday, August 12.

Parables, Fables, and Short Stories in Modern Jewish Literature

LIT605 (use LIT605X for non-credit)

Abigail Gillman

3 graduate credits

Online, asynchronous

On campus, in-person sessions, Monday – Friday July 18-22, 9:00 AM – 5:00 PM

This course traces the evolution of the *mashal*, the Jewish parable, within diverse genres and historical periods. After a brief review of ancient and rabbinic parables, we will focus on transformations of the *mashal* in modern Jewish culture. Units will include Jewish fables; Hasidic and neo-Hasidic tales; modernist tales by Kafka, Agnon, Buber, and Peretz; and tales after the Shoah; and short stories by contemporary American and Israeli writers. All works will be read in translation. Our class time will be devoted to focused discussions of the texts and some secondary sources, but there will also be opportunities for independent research, an oral presentation, and creative writing.

Readings will be posted on Schoology in advance of the course. Students will be expected to have read the materials in advance of the course and recorded responses to those readings.

Israel in Our Communities: Engaging with Historical and Contemporary Sources

EDU621 (use EDU621X for non-credit)

Marion Gribetz and Susie Rodenstein

3 graduate credits

Online, asynchronous

On campus, in-person sessions, Monday – Thursday July 25-28, 9:00 AM – 5:00 PM

Through exposure to core historical knowledge, investigation of foundational documents and exploration of contemporary Israeli society, this course will help

students design personal approaches to teaching Israel in their own communities. We will consider essential questions such as Israel's centrality in the Jewish narrative, understanding Israel in context, and making room for multiple voices to be heard. Emphasis will be on creating authentic connections for ourselves and for our communities.