



COMMUNITY EDUCATION AND PROFESSIONAL DEVELOPMENT

FALL 2021



DISCOVER OUR OFFERINGS

Not sure what program is right for you?
Start by asking yourself these questions...

LOOKING TO CONNECT WITH OTHERS AROUND SHARED INTERESTS AND VALUES?

- Try an Open Circle Jewish Learning class
- Young adults: We offer Open Circle Jewish Learning 20s & 30s classes throughout the year
- Parents and Grandparents: Check out Parenting and Grandparenting Through a Jewish Lens

LOOKING FOR A DEEP, INTELLECTUAL LEARNING EXPERIENCE WITH YOUR PEERS?

Try our Me'ah Classic (100 hours) two-year course, taught by academics from throughout Greater Boston

LOOKING TO LEARN CONVERSATIONAL HEBREW?

Try our immersive Hebrew language Ulpan classes for adults or our Teen Hebrew Institute

LOOKING TO ENRICH YOUR JEWISH LEARNING?

- Study alongside other adult learners in a Me'ah or Open Circle Jewish Learning class
- Try a graduate-level rabbinical, cantorial, or Jewish education non-credit course, where you'll study alongside Hebrew

Asking yourself these questions may help too:

Which topics are you interested in?

How intense do you want your class to be?

How often do you want to have class?

Where do you want to have class?

LOOKING FOR JEWISH LEARNING FOR YOUR FAMILY AND/OR TEEN?

- Try Prozdor Teen Open Circle, Teen Beit Midrash, Jewish Teen Foundation of Greater Boston, or Gesher Israel seminar
- Try Parenting or Grandparenting Through a Jewish Lens

TEACH AND/OR LEAD IN A JEWISH SCHOOL?

You may want to participate in our MaTaRoT professional development offerings

Visit hebrewcollege.edu/jewish-journey to find the right program and courses to fit your learning style and schedule.

TABLE OF CONTENTS Fall 2021 Courses

COMMUNITY EDUCATION STAFF.....	4
ADULT LEARNING AT HEBREW COLLEGE.....	5
CENTENNIAL LECTURE SERIES.....	5
HEBREW LANGUAGE ULPAN	6
ME'AH.....	7
ME'AH CLASSIC	7
ME'AH SELECT	8
PARENTING & GRANDPARENTING THROUGH A JEWISH LENS.....	12
OPEN CIRCLE JEWISH LEARNING.....	13
OPEN CIRCLE JEWISH LEARNING: 20s & 30s	13
OPEN CIRCLE JEWISH LEARNING: Social Action	15
OPEN CIRCLE JEWISH LEARNING: Arts And Culture	18
OPEN CIRCLE JEWISH LEARNING: Mindfulness.....	19
OPEN CIRCLE JEWISH LEARNING: Texts And Traditions	20
TEEN LEARNING AT HEBREW COLLEGE	24
PROZDOR TEEN OPEN CIRCLE	24
TEEN HEBREW INSTITUTE.....	26
GESHER ISRAEL SEMINAR.....	26
TEEN BEIT MIDRASH	27
JEWISH TEEN FOUNDATION OF GREATER BOSTON (JTJFG)	27
GRADUATE LEADERSHIP CLASSES	28
RABBINICAL AND CANTORIAL COURSES	28
EDUCATION LEADERSHIP COURSES	32
PROFESSIONAL DEVELOPMENT MaTaRoT: Hebrew College's Center for Professional Learning and Leadership.....	33

Note: Courses listings are up to date as of September 10, 2021. Additional courses may be added. Please check the Hebrew College website at hebrewcollege.edu/learn for course updates and changes.





MESSAGE FROM Dr. SUSIE TANCHEL

Vice President, Hebrew College

The pandemic has temporarily altered much in our lives. Many of us have lost some sources of joy and meaning. And, yet, it has also offered the fortunate among us opportunities for re-dedication and for creativity. What is something we have long wanted to learn? What do we want to develop further?

How can we form more meaningful connections in our lives? I am delighted to share with you that our Hebrew College Community Education offerings are more robust than ever. Whether you are looking to learn a new language, to delve more deeply into a familiar topic, or to engage a teen in Jewish learning, there is something for you. Exciting and joyful adventures are awaiting you.

As Rabbi Abraham Joshua Heschel writes, “Our goal should be to live life in radical amazement... [To] get up in the morning and look at the world in a way that takes nothing for granted. Everything is phenomenal; everything is incredible; never treat life casually.” Perhaps living this way at every moment is not possible, and maybe not even advisable given the particular demands of any given day. But there is a stance of living, a mindset, that we can each embrace that allows for us to be open to new experiences and to have our hearts and minds ready for moments of learning. This is such a critical part of being alive.

Hebrew College has always been a place where our community has learned, from Crawford Street in 1921, through Hawes Street in the mid-20th Century, and to Newton Centre in more recent years. As we embark on this centennial year and prepare for a move to our new shared campus in West Newton, we are thrilled to offer to many exciting learning opportunities for teens and adults, including our new Prozdor Teen Open Circle offering, where teens can choose and design their own courses, just as adults do in our successful Open Circle Jewish Learning programs. Now is our chance to venture into areas we have long wanted to explore or to delve more deeply into subjects that passionately intrigue us.

My hope is that whether you are looking to dip a toe in the water of learning, or to dive right in, there is an appropriate class for you here at Hebrew College. Under the guide of talented teachers, and in the company of other inspiring learners, we will learn more about our world, our community, and our ourselves. This learning offers us occasions to expand our minds, to open our hearts, and to feed our souls.

If not now, when? We have a rare opportunity to focus more on developing our interests and our communal ties. I invite you to join me on a journey of exploration and discovery at Hebrew College. Thank you for being an important part of our community of learners who deepen our conversations and enrich our lives. And many thanks to CJP for making so many of these learning opportunities possible.

Hebrew College is a Boston-area institution of Jewish learning and leadership that offers community learning programs for all ages and stages within a pluralistic environment of open inquiry, depth, creativity, and compassion, as well as graduate programs in rabbinical, cantorial, education and Jewish studies. Hebrew College community education programs welcome students from all faiths, cultures, and experiences.

COMMUNITY EDUCATION STAFF

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PARENTING & GRANDPARENTING THROUGH A JEWISH LENS

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HEBREW LANGUAGE ULPAN

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TEEN LEARNING AT HEBREW COLLEGE

PROZDOR TEEN OPEN CIRCLE

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HEBREW TEEN INSTITUTE

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TEEN BEIT MIDRASH AT HEBREW COLLEGE

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PROFESSIONAL DEVELOPMENT

MATAROT: HEBREW COLLEGE CENTER FOR PROFESSIONAL LEARNING AND LEADERSHIP

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GRADUATE LEADERSHIP PROGRAMS

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ADULT LEARNING AT HEBREW COLLEGE

A SPECIAL LECTURE SERIES IN HONOR OF THE CENTENNIAL OF HEBREW COLLEGE



The Old Made New and the New Made Holy: Leading Scholars & Thinkers Reflect on a Century of Jewish Experience and Explore the Challenges That Lie Ahead

In honor of the centennial of Hebrew College, eight leading Jewish thinkers reflect on the challenge of renewing Judaism for today. Each speaking through the prism of their own life's work, these faculty members and friends of Hebrew College—from across North America and Israel—will explore the ways in which Judaism has responded and continues to respond to communal and existential challenges. In a moment when issues of Jewish identity and particularism grow ever more complex, each of these thinkers offers a compelling vision for renewal.

7-8:30 p.m. Thursdays, October 21, November 18, December 16, January 20, February 17, March 24, April 7, and May 19

Instructors: Rabbi Sharon Cohen Anisfeld, Rabbi Angela Buchdahl, Rabbi David Ellenson, Rabbi Arthur Green, Rabbi Shai Held, Rabbi Benay Lappe, Jonathan Sarna, PhD., and others.

Cost: \$350 | [Register](#)



HEBREW LANGUAGE ULPAN

Hebrew College Ulpan is a highly regarded immersion language program that teaches grammar, reading comprehension, and conversation skills. Ulpan brings Hebrew to life through discussions of contemporary political, social, and cultural topics, and readings drawn from current Israeli news and social commentary. Ulpan is offered through ten levels of study, from beginner to advanced.

Program Information: hebrewcollege.edu/ulpan

Register: hebrewcollege.edu/fall-2021-community-education-classes/#ulpan

Contact: Iris Schor | ischor@hebrewcollege.edu

Instructors: Aliza Brosh, Maya Dalzell, Osnat Hazan, Sarah Hochfeld, Shlomi Zan

Cost: \$750 (levels 1A-9); \$635 (level 2B and 10). Financial aid is available.

[Level 1A:](#) Tuesday and Thursday, 11:30 a.m.-1 p.m., October 5-December 23, Instructor: TBD

[Level 1A:](#) Thursday and Sunday, 6:30-8 p.m., October 3-December 23, Instructor: TBD

[Level 1B:](#) Tuesday and Thursday, 9:30-11 a.m., October 5-December 23, Instructor: Maya Dalzell

[Level 1B:](#) Tuesday and Thursday, 6:30-8 p.m., October 5-December 23, Instructor: Sarah Hochfeld

[Level 2A:](#) Tuesday and Thursday, 11:30 a.m.-1 p.m., October 5-December 23, Instructor: Maya Dalzell

[Level 2B:](#) Monday and Wednesday, 5-6:30 p.m., October 4-December 22, Instructor: Maya Dalzell

[Level 2B:](#) Sunday, 6:30-8:30 p.m., October 3-December 19, Instructor: Shlomi Zan

[Level 2C:](#) Monday and Wednesday, 9:30-11 a.m., October 4-December 22, Instructor: Maya Dalzell

[Level 2C:](#) Monday and Wednesday, 6:30-8 p.m., October 4-December 22, Instructor: Shlomi Zan

[Level 3B:](#) Tuesday and Thursday, 9:30-11 a.m., October 5-December 23, Instructor: Osnat Hazan

[Level 4A:](#) Wednesday and Friday, 9:30-11 a.m., October 6-December 24, Instructor: Osnat Hazan

[Level 5A:](#) Monday and Wednesday, 11:30 a.m.-1 p.m., October 4-December 22, Instructor: Maya Dalzell

[Level 7:](#) Tuesday and Thursday, 5-6:30 p.m., October 5-December 23, Instructor: Maya Dalzell

[Level 9:](#) Monday and Friday, 8:30-10 a.m., October 4-December 24, Instructor: Aliza Brosh

[Level 10:](#) Wednesday and Friday 10-11 a.m., October 6-December 24, Instructor Aliza Brosh



Journey through Jewish texts and ideas from biblical times to the present through Hebrew College's two-year Me'ah Classic program or dive into a particular historic period, time, or personality through a 5-10 session in-depth Me'ah Select course. This year, we are also offering a special Me'ah Select Centennial Course to celebrate Hebrew College's 100th anniversary. Learn with Rabbi Sharon Cohen Anisfeld, Rabbi Angela Buchdahl, Rabbi David Ellenson, Rabbi Arthur Green, Rabbi Shai Held, Rabbi Benay Lappe, Jonathan Sarna, PhD, and others.

Program Information: hebrewcollege.edu/meah

Me'ah Classic Registration: hebrewcollege.edu/fall-2021-community-education-classes/#meahclassic

Me'ah Select Registration: hebrewcollege.edu/fall-2021-community-education-classes/#meahselect

Contact: Marilyn Stern and Erica Streit-Kaplan | meah@hebrewcollege.edu

ME'AH CLASSIC

With 100 (*me'ah* in Hebrew) hours of coursework over two years, Me'ah Classic is a comprehensive, engaging, and in-depth adult learning experience that takes students on a journey through the narrative of the Jewish people and empowers students to become part of the conversation. Readings, text study, lectures, and discussions focus on core texts from biblical, rabbinic, medieval, and modern times. Students receive a certificate during a graduation ceremony at the end of their second year. Graduates of Me'ah Classic can repeat individual semesters or the entire two-year program. Financial aid is available.

First Year (Mornings): Mondays, 9:30-11:30 a.m., starting October 18

Instructor: Rabbi Neal Gold; Location: Temple Emanuel (in-person); Cost: \$650

[Register](#)

First year (Evenings): Tuesdays, 7:00-9:00 p.m., starting October 12

Instructor: Rabbi Neal Gold; Location: Online; Cost: \$650

[Register](#)

Second Year (Mornings): Tuesdays, 10 a.m-12 p.m., starting October 5

Instructor: Dr. Alan Verskin; Location: Online; Cost: \$650

[Register](#)

Second Year (Evenings): Mondays, 7-9 p.m., starting October 4.

Instructor: Dr. Alan Verskin; Location: Online; Cost: \$650

[Register](#)

ME'AH SELECT

Me'ah Select is a 5-10 session deep dive into a specific theme, text, personality, or slice of Jewish history, taught by outstanding faculty members. Financial aid is available.

FROM THE CORNERS OF THE FIELDS TO THE REPAIR OF THE UNIVERSE: HOW JUDAISM TEACHES JUSTICE, RIGHTEOUSNESS, AND PEACE

Instructor: Rabbi Neal Gold
Thursdays, 9:30-11:30 a.m., October 7-January 6 (10 sessions)
Host: Lexington Collaborative (Temple Emunah and Temple Isiah, Lexington)
Location: Online
Cost: \$325 | [Register](#)

Since the days of Abraham, Jews have been instructed to pursue “what is just and right” (Gen. 18:19). This course will explore many strata and eras of Jewish history, from the Bible, Talmud, and law codes through Kabbalistic ideas of Tikkun Olam, Zionism, and 20th and 21st-Century Jewish experience, to understand how the ancient agricultural model of “the corners of the fields” evolved into later understandings of social justice.

THE MODERN JEWISH EXPERIENCE THROUGH THE LENS OF SHORT STORIES

Instructor: Dr. Jacob Meskin
Mondays, 7-9:15 p.m., October 4-December 13 (10 sessions)
Host: Temple Sinai, Brookline
Location: In-person, Temple Sinai, Brookline
Cost: \$325 | [Register](#)

Most of us learn the history of Jews and Judaism in the modern period from scholarly texts and original documents. This invaluable view of the big picture leaves out the lived dimension of the events. How did Jewish individuals in widely separated and quite different communities experience the challenges and changes of modernity? How did these experiences, and the feelings they evoked, shape new Jewish hopes and projects? This course uses Jewish short stories, beginning in the late 19th century, from England, Russia, Eastern Europe, Israel, and America, to give unique insights into generational struggles, changing gender roles, and the search for “authentic Judaism” outside the precincts of religion. The most recent stories highlight the fear that traditional forms of Jewish memory and identity may be disappearing entirely and ask whether these can be replaced with a commitment to social justice or with “Israeliness.”

CONNECTIONS AND DISCONNECTIONS: THE BIBLICAL WORLD AND OUR LIVES

Instructor: Dr. Susie Tanchel
Thursdays, 9:30-11:30 a.m., October 7-December 9 (8 sessions)
Host: Hebrew College
Location: Online
Cost: \$260 | [Register](#)

In this course, we will discover and uncover together the central themes, ideas, and vision of biblical texts, including concepts such as familial connections, identity formation, gender dynamics, and religious ideals. Through our discussions about the lessons and ideas of these texts, we will explore the places of resonance for us in our own lives and the places of important differences from which we also can learn. No prior knowledge is required. Please bring an open mind and heart, ready to listen and to share.

CHANGES AND CHALLENGES FOR A NEW GENERATION: THE BOOK OF JOSHUA (2 SECTIONS)

Instructor: Rabbi Benjamin Samuels

Mondays, 9:30-11:30 a.m., October 18-December 20 (10 sessions)

Wednesdays, 9:30-11:30 a.m., October 13-December 22 (10 sessions)—FULL

Host: Temple Beth Elohim, Wellesley

Location: Online

Cost: \$325 | [Register for Monday class](#)

From the dynamics of leadership succession to the ethics of war and conquest, the Book of Joshua narrates the story of the Children of Israel becoming the People of Israel in a land of their own. Themes of leadership, covenant, and human relationships recur throughout the book as we learn how a new generation guided by new leadership navigates the novel challenges of realizing their Divine promises. The conquest and settlement of the Land of Israel consistently challenge the wholeness and holiness of the nation. Students of the Book of Joshua are often surprised to learn how relevant its ancient themes are to the dilemmas of our own contemporary times.

THE DIVERSE CULTURES CONTEMPORARY ISRAEL: EXPLORING A MULTIPLICITY OF IDENTITIES THROUGH STORY AND FILM OF

Instructor: Dr. Jacob Meskin

Wednesdays, 7-9 p.m., October 13-December 22 (10 sessions)

Host: The Cambridge Collaborative: Congregation Eitz Chayim, Kahal B'raira, and Tremont Street Shul

Location: Online

Cost: \$325 | [Register](#)

For a variety of reasons most American Jews have learned more about the history of modern Israel, but less about the full complexity of cultures that make up contemporary Israeli society. This course will help participants grasp how that history actually gets lived out in the day-to-day life of a sprawling, vibrant, deeply multicultural, and multi-religious society. Drawing on both popular and more elite media, such as film, short stories, television programs, and popular song videos (all in translation), and also taking advantage of helpful scholarly literature, this course will explore many facets of the contemporary cultural experience in Israel. A great number of very different identities thrive in contemporary Israeli society. This course will focus on these identities, their histories and politics, and the relationships between them.

Some of the identities and topics we will be exploring include:

- Religious and secular Jews
- Different Kinds of Jewish culture (Ashkenazi, Mizrahi, Russian, Ethiopian, etc);
- Israeli Arab Identities (Muslim, Christian, Druze, etc.)
- Palestinian intellectual and cultural perspectives on Palestinian identity
- How Changing Conceptions of Gender affect identity
- The multiplicity of LGBTQ identities in Israel

We will also be looking at popular culture, and, in particular, at the growth of satire and humor as responses to and critiques of Israeli society. Students will be asked to watch a few films at home, prior to class. This may require access to free and paid streaming services.

THE MODERN STRUGGLE WITH JEWISH TEXTUAL TRADITION

Instructor: Dr. Jacob Meskin
Sundays, 3-5 p.m., October 17-March 6 (10 sessions)
Host: Harvard Worship and Study Minyan
Location: Online
Cost: \$325 | [Register](#)

Whether one sees this as “theological” or historical and sociological, Jews take the ongoing study and teaching of classical religious Jewish texts to be a religious obligation of the highest importance, a holy activity. While all religious traditions reserve a treasured place for text study, its overwhelming centrality in Judaism has made the relationship of modern Jewish readers with the Jewish textual tradition a crucial concern—and a flashpoint of great contention. We will study a set of well-known and powerful Jewish texts including Biblical narratives from the creation of Eve, the akedah, the spies, and the Book of Esther and Talmudic texts including “God holding Mt. Sinai over the head of the Jews to get them to accept the Torah” (Shabbat 88a) and the extended tale of “the Oven of Akhnai” where the rabbis overrule God (Baba Metzia s59a-b) all of which elicited divergent readings in ancient and medieval times and continue to incite serious controversies and debates today. In each case, we will explore the distinctive and intriguing ways in which a select group of modern Jewish thinkers have grappled with these challenging texts including re-readings by R. Abraham Joshua Heschel, Ilana Pardes, R. Abraham Isaac Kook, Emmanuel Levinas, Aviva Zornberg, Cynthia Ozick, and more. Their reinterpretations will involve us in contemporary Jewish concerns such as the nature of authority, the relationship between Judaism and modernity, women and Judaism and Jewish feminist thought, and the quest for religious experience.

DISCOVERING THE ART OF MIDRASH

Instructor: Rabbi Neal Gold
Tuesdays, 9:30-11:30 a.m., October 19-December 21 (10 sessions)
Host: Temple Beth Sholom, Framingham
Location: Online
Cost: \$325 | [Register](#)

The Rabbis of the Talmudic and post-Talmudic eras expressed their spiritual ingenuity by approaching the Torah with a variety of creative techniques, developing dramatic and important ways of interpreting the ancient text. Their approaches are gathered in the genre of literature known as Midrash. We will explore an array of primary texts to learn the approaches that produced the wide variety of legal (halakhic) and non-legal (aggadic) midrashim, the quintessentially Jewish way of understanding the Torah.

THE BOOK OF JUDGES: SUBVERSIVE NARRATIVE OR INSTRUCTIVE TEXT? YOU BE THE JUDGE!

Instructor: Dr. Lynne Heller
Wednesdays, 9:30-11:30 a.m., October 20-December 8 (6 sessions)
Host: Temple Emanuel, Newton
Location: In-person, Temple Emanuel, Newton
Cost: \$195 | [Register](#)

The Book of Judges presents us with a vision of biblical Israel’s destiny that seems to run counter to the model for sacred community that is set forth at Sinai. Instead of fulfilling God’s promise of becoming Mam’lechet Kohanim (a kingdom of priests serving God) and Goi Kadosh (a holy nation), Judges presents us with a nation that is flawed, its heroes

flawed. The operative phrase that relentlessly pounds through the text-ish Kol Ha'yashar Be'ei'nav Ya' a'she (Each man did as he pleased) reveals the ugly underbelly of a people that seems to have failed to build a sacred community of shared values. Why then, you might ask, is this book included in the biblical canon? What does it come to teach us? Who can become our role models? Can positive national aspiration ultimately outweigh disruptive negative example? Through a close reading of the biblical text and related rabbinic commentary and midrash, the "painterly" midrash of Rembrandt and other medieval masters, and insights gained from modern Israeli poetry, we will weave a complex and rich tapestry of compelling meanings. Then you pass judgment!

TRADITION ON SCREEN: DIVERGENT IMAGES OF JEWISH TRADITIONAL LIFE IN FILM

Instructor: Dr. Jacob Meskin
Tuesdays, 10:30 a.m.-12:30 p.m., November 23-December 21 (5 sessions)
Host: Kerem Shalom, Concord
Location: Online
Cost: \$165 | [Register](#)

This course involves screening popular American and Israeli movies in order to study a complex and profound issue in Jewish life today. This issue is the fundamental tension between the lives and attitudes of modern Jews, and the lives and attitudes of traditional religious Jews (also sometimes referred to as hareidim, ultra-orthodox, or hassidim). Designed as the first of two courses (each may be taken separately), this course focuses on films that offer starkly different depictions of traditional Jewish life. In particular, these films will help us attend to deep conflicts over issues such as individual self-expression, family, the value of communal life, and the experience of romance and love. Students will screen the films on their own before class; important clips will be shown in class. Carefully chosen academic readings, and short stories will be provided each week, both for background on that week's film, and to enhance the experience of viewing it.

ABRAHAM JOSHUA HESCHEL: SPIRITUALITY AND SOCIAL JUSTICE

Instructor: Rabbi Or Rose
Tuesdays, 7-9 p.m., January 11-March 1 (6 sessions)
Host: Hebrew College
Location: Online
Cost: \$195 | [Register](#)

While the name Abraham Joshua Heschel (1907-1972) is well-known today and many people quote or paraphrase snippets from his writings, the legacy of this unique twentieth-century religious figure requires much more unpacking. How did Heschel, originally from Poland, arrive in the United States? How did he seek to present the teachings of Eastern European Hasidism (on which he was raised) to a North American audience after the Holocaust? What were the circumstances that led this rabbi and scholar to engage in the Civil Rights Movement and forge a friendship with MLK? What might we learn about the interconnected realms of spirituality and social justice from Heschel's life and work?



PARENTING & GRANDPARENTING THROUGH A JEWISH LENS

Join other parents in community and conversation on topics that matter to you as a parent. Explore Jewish values and teachings that can enrich your family and help parents navigate this uncharted parenting territory. Reflect on the joys and challenges of raising kids, especially during these challenging times. Find support, encouragement, and connection. Parenting Through a Jewish Lens welcomes the participation of parents from all faiths, cultures, families, and experiences. Financial aid is available.

Program Information: hebrewcollege.edu/parenting

Contact: Ahava Rosenthal | arosenthal@hebrewcollege.edu

FINDING BLESSING IN A MESSY WORLD: MORE ANCIENT JEWISH WISDOM FOR RAISING MODERN CHILDREN

Instructor: Rabbi Amy Grossblatt Pessah

Sundays, 8-9:30 p.m., November 14-December 12 (4 sessions)

Location: Online

Cost: \$80 | [Register](#)

Join Rabbi Amy Grossblatt Pessah as she guides us on a path to discovering parenting wisdom from a most unusual source: the Jewish prayer book or Siddur. In partnership with Hebrew College's Parenting Through a Jewish Lens program, Rabbi Amy will share more parenting insights she has collected in her book, "Parenting on a Prayer: Ancient Jewish Secrets for Raising Modern Children" that will focus on how we can help our children—and ourselves—find blessings amidst the messiness of the world we live in. During this four-part interactive class, Rabbi Amy will delve into lessons learned from ancient Jewish teachings combined with her own practical life experiences from raising her three children. Participants will be invited not only to learn from Jewish texts, but also to connect to their own inner wisdom. Topics will include Helping Our Kids Make Healthy Choices, Creating an Attitude of Gratitude, Deepening in Love, and Encouraging a Love for Learning. Open to parents with children of all ages.

PARENTING THROUGH A JEWISH LENS THROUGH MUSSAR

Instructor: Rabbi Marcia Plumb

Wednesdays, 9:15-10:30 a.m., October 6-December 15 (7 sessions)

Location: Online

Cost: \$93 | [Register](#)

Mussar (ethics) is the Jewish wisdom tradition that teaches us how to act according to our highest core values. This course will explore specific character traits and will be geared toward exploring how Mussar can help us as parents. No prior knowledge is needed.

PARENTING THROUGH A JEWISH LENS NEW HAMPSHIRE

Instructor: Stefanie Weider

Sundays, 8-9:30 p.m., October 3-March 6 (6 sessions)

Host: Temple B'nai Abraham; Jewish Federation of New Hampshire

Location: Online

Cost: \$80 | [Register](#)

Join other parents in your community for moderated discussions about topics that matter to you as a parent. Explore Jewish values and teachings that can enrich your family. Reflect on the joys and challenges of raising kids, especially during these challenging times. Find support, encouragement, and connection.



OPEN CIRCLE JEWISH LEARNING

In Hebrew College's Open Circle Jewish Learning discussion groups, you can ask big questions, explore relevant topics, and find meaning in Jewish sources of wisdom. Delve into Jewish texts; learn and make a difference through a social justice community group; or participate in a conversation group focused on mysticism and mindfulness. Subcategories below include 20s and 30s, Social Action, Arts and Culture, Mindfulness, and Texts and Traditions. Financial aid is available.

Program Information: hebrewcollege.edu/OCJL
Contact: Linna Ettinger | lettinger@hebrewcollege.edu

OPEN CIRCLE JEWISH LEARNING: 20S & 30S

Program Information: hebrewcollege.edu/OCJL
Contact: Ahava Rosenthal | rosenthal@hebrewcollege.edu

FROM RUTH TO RBG: JEWISH WOMEN AND JUSTICE

Instructor: Elisha Gechter
Mondays, 8-9:30 p.m., October 18-November 29 (6 Sessions)
Location: Online
Cost: \$90 | [Register](#)

Many of us are inspired by the Jewish injunction to make the world a better place—tikkun olam. Come study a dozen shining examples of women throughout Jewish history who worked towards that aim, each in her own time and her own way. From the Biblical Ruth who sought justice for her new family in a time of loss, to Ruth Bader Ginsberg who sought justice for the most vulnerable Americans from the highest seat in the court, we will discuss how their lives and actions inspire us. Dive into the stories of women across identities, observances, regions, and time periods by exploring Jewish texts that illuminate their challenges and triumphs. Discover where this Jewish injunction for justice comes from and how the actions of these women apply to our own lives.

THE [JEWISH] AMERICAN SONGBOOK

Instructor: Elliot Lazar
Thursdays, 4:30-6 p.m., November 4-December 16 (6 sessions)
Co-sponsor: The Jewish Arts Collaborative
Location: Online
Cost: \$90 | [Register](#)

What do the songs “Summertime,” “Over the Rainbow,” and “White Christmas” have in common? They are all part of the “Great American Songbook,” the canon of significant early-20th-century American jazz standards and popular songs. But what else do they have in common? All these songs were written by Jews. Yes, even “White Christmas”! The Great [Jewish] American Songbook will explore the work and lives of those Jewish artists who shaped the musical landscape of the last century, from Gershwin to Garfunkel, Cohen to King, even the likes of Adam Lambert, Adam Levine and David Guetta! How has their Judaism influenced their music? And how has their music influenced our lives as American Jews? Open to music lovers of every generation!

KOL YISRAEL: EXPLORING THE NARRATIVES OF ISRAEL'S ETHNIC MINORITIES

Instructor: Mikhael Keshner

Tuesdays, 8-9:30 p.m., October 12-November 16 (6 sessions)

Location: Online

Cost: \$90 | [Register](#)

The ingathering of the exiles was arguably the greatest achievement of Israel's first 50 years, bringing together Jews from around the globe to form an unprecedented ethnically diverse society. But what tensions were created by the absorption of Jews from Europe, the Middle East, Africa, and the former Soviet Union? How did Israel's non-Jewish citizens adjust to their new affiliation with the Jewish state? And how are Israel's ethnic minorities forging and redefining their place in Israel's national melting pot today? Join us for a series of encounters with ethnic minorities in Israel, exploring key tensions between "becoming Israeli" and maintaining an identity rooted in their unique historical narratives. Together we will discuss and reflect, layering the experiences of each group to better understand Israel's past and present, and to imagine its future.

THE SOUL IN ACTION: MYSTICAL WISDOM FOR TODAY'S CHALLENGES

Instructors: Rabbi David Curiel and Rabbi Getzel Davis

Tuesdays, 8-9:30 p.m., October 12-November 16 (6 sessions)

Location: Online

Cost: \$90 | [Register](#)

Pride. Meekness. Anger. Complacency. What soul trait blocks you from being the person you want to be? Join Rabbis David Curiel and Getzel Davis for an experiential Jewish mysticism combining Jewish meditation and middot (soul traits/personal attributes). We will study "Likutei Etzot," a distillation of the teachings on middot by Rebbe Nachman of Breslev. Each week we will address a different middah (singular for middot) and reflect together on how to work on it. We will conclude each class with embodied meditation to integrate and reflect on each trait in our lives. The hope is to also gather in person on occasion to engage in Rebbe Nachman's meditative outdoor practice known as hitbodedut.

WHY AND HOW JEWISH IDENTITY DEEPENS: A GUIDE TO SUPPORTING "JEWS OF NO RELIGION"

Instructor: Akiva Nelson

Sundays, 3-4:30 p.m., October 31-December 19 (7 sessions)

Location: Online

Cost: \$105 | [Register](#)

What can the American Jewish community do to support cultural Jews, a.k.a. "Jews of No Religion," in their Jewish journeys? As this group grows as a proportion of the American Jewish community, this question is more important than ever to the Jewish future. Instructor and rabbinical student Akiva Nelson (who once identified as a "Jew of No Religion") interviewed 23 people who came from this background but later significantly-deepened their connection to Judaism. Pulling from interviewees' stories and cutting-edge sociological research, we'll explore why and how this miraculous transformation occurs. If you are a secular/cultural Jew and want to understand pathways to deepening your connection to Judaism, or if you're a religious educator, student, or clergy member seeking to serve secular/cultural Jews, join us!

OPEN CIRCLE JEWISH LEARNING: SOCIAL ACTION

Program Information: hebrewcollege.edu/OCJL

Contact: Ahava Rosenthal | arosenthal@hebrewcollege.edu

AMERICAN JEWS AND RACIAL JUSTICE: WHERE WE ARE NOW AND HOW WE GOT HERE

Instructors: Tema Smith (Part One) and Dr. Marc Dollinger (Part Two)

Location: Online

Part One: Thursdays, 7:15-8:45 p.m., September 30-February 10 (6 Sessions)

Cost: \$108 | [Register](#)

Part Two: Thursdays, 7:15-8:45 p.m., March 17-June 2 (4 Sessions)

Cost: \$72 | [Register](#)

Parts One and Two: Thursdays, 7:15-8:45 p.m., September 30-June 2 (10 Sessions)

Cost: \$180 | [Register](#)

In this two-part course, explore the status of the Jewish response to ongoing racial inequity and trace its historical trajectory.

PART ONE: “FINDING OUR PLACE: JEWS IN THE STRUGGLE FOR RACIAL EQUITY”

With a renewed awakening about the pervasiveness of systemic racism in our society, questions about where the Jewish community fits in are appearing more and more. How does the social construction of race impact the Jewish community? Are white-presenting Jews considered white? How does the Jewish community show up for Jews of Color? And where does antisemitism fit into this spectrum of oppression? In this unit, we will dive into some of these hot-button topics and emerge with a deeper understanding of each of our places in the fight for justice.

PART TWO: “AMERICA JEWS AND RACE: A HISTORICAL PERSPECTIVE”

Learn about the most important historical moments for American Jews and questions of race. Explore how white-presenting Jews have, and have not, been considered privileged in U.S. history. Dive deep into the civil rights movement of the 1950s and early 1960s, learning new insights into both southern Jews and northern Jewish participation in racial justice causes. Learn about the apparent break-up of the Black/Jewish alliance in the mid-1960s, with a close reading of the Black Power movement and its inspiration for American Jewish public identity. Finally, examine actual historical documents going back 360 years revealing the interconnection between Jews, race, and racism, that show us how “becoming American” often meant participation in racist systems.

COOKING YOUR JEWISH CUSTOMS: CULINARY ACTION FOR SELF, COMMUNITY, AND SOCIETY

Instructor: Sara Gardner

Sundays, 4-5:30 p.m., November 7-December 19 (6 sessions)

Location: Online

Cost: \$108 | [Register](#)

While food has long been an expression of Jewish culture and identity, it can also be a powerful agent for social justice. Join food historian Sara Gardner to explore how Jewish

culinary heritage affirms and reflects diverse expressions of Jewish identity throughout the world. As we cook authentic recipes from global Jewish communities, we will gain deeper understandings of the ways in which food and cuisine represent the uniqueness of these communities that make up the Jewish diaspora. From the Ethiopian Jewish buna (coffee) ceremony to Ashkenazi blintzes and Sephardic borekas, we will discuss how food can serve as a powerful tool for social change, healing, and connection. Each session will explore a different cuisine and culinary community of the Jewish diaspora through a variety of texts including art, literature, rabbinic texts, and—of course—recipes. We will also work together to construct our own individual “culinary action plans,” enacting change in our kitchens and beyond.

FAT TORAH BEIT MIDRASH: DIVING DEEPER

Instructor: Rabbi Minna Bromberg
Sundays, 9:30-11 a.m., October 24-December 19 (8 Sessions)
Location: Online
Fee: \$144 | [Register](#)

Our Fat Torah learning is taking a deep dive into texts—from the Hebrew Bible through modern writers—that can help us make meaning of weight stigma and body liberation. Come and learn how to deploy Jewish tradition in ways that are liberatory for all bodies.

THE FRAGILITY OF DEMOCRACY: THE RISE OF NAZISM AND ITS LESSONS FOR AMERICA AND THE JEWISH COMMUNITY TODAY

Instructor: Jan Darsa
Tuesdays, 7:30-9 p.m., October 19-December 7 (Eight sessions)
Location: Online
Fee: \$144 | [Register](#)

How does a democratic society evolve into a dictatorship? What are the choices individuals make that enable this to happen? In this course we will explore how it was possible that citizens who were thought to be the moral barometers in German society became participants in dictatorship and genocide. How did the Nazis build such a large and devoted following, and how was propaganda used to create allegiance and promote hatred? By looking at decisions people made during the rise and the subsequent takeover of power by the Nazis, we will explore this period of history and how the responsibility for losing or sustaining a democracy belongs to both its leaders and citizens as we investigate how members of a society, with a lens on Jewish values, can work to prevent something like this from happening again.

MUSSAR THROUGH AN ANTI-OPPRESSIVE LENS

Instructor: Kohenet Keshira haLev Fife
Wednesdays, 7:30-9 p.m., October 20-December 15 (5 sessions)
Location: Online
Fee: \$90 | [Register](#)

How might one experience Spirituality and Social Justice as mutually reinforcing? And how do we ensure that they have an ongoing relationship? In “Mussar Through an Anti-Oppressive Lens,” explore how this intentional practice of self-reflection can also strengthen our ability to counter oppression and lead us towards social justice work. As we attune to various middot (soul traits) and work toward greater personal refinement, we uncover the connection between our inner ruminations and clarity towards social justice, committing to action and then returning to our practice to refuel. By the end of the class, participants will

have engaged with four middot, and begun the journey of balancing working on oneself with working on the world.

SHMITTA 5782: A YEAR OF RELEASE, HEALING, AND BALANCE

Instructor: Rabbi Natan Margalit, PhD
Thursdays, 7-8:30 p.m., October 28-December 16 (6 sessions)
Co-sponsor: Temple Beth Zion, Brookline, MA
Location: In-person, Temple Beth Zion, Brookline
Fee: \$108 | [Register](#)

In 5782 the Jewish world will enter its “sabbatical” or Shmitta year. Shmitta means “letting go” or “releasing.” While this ancient biblical practice centered on the releasing of debts, land and property, Shmitta values include equality, liberation, rest and community. Today we are experiencing crises in all these areas: run away inequality is tearing up the fabric of our society; awareness of racial injustice and discrimination against immigrants and other minorities has come to a boiling point; the earth, the oceans and the air are in desperate need of rest and recuperation from years of exploitation, and so are we in need of rest in an economy that expects 24/7 attention. There is nothing more vital than learning from our biblical ancestors about the wisdom of Shmitta and how we can access it to restore health and harmony to our world.

ZIVUG FOR ACTIVISTS

Instructor: Rabbi Getzel Davis
Wednesdays, 7-8:30 p.m., October 20-December 1 (6 sessions)
Location: Online
Fee: \$108 | [Register](#)

How can couples grow and sustain vibrant relationships that incorporate a commitment to social activism along with their commitment to one another? Join Rabbi Getzel to explore this dynamic through Jewish wisdom and text study, guided exercises, and frank conversations. This class is geared towards partners interested in exploring power dynamics, gender equity, and how decisions we make in partnership impact the world. Over the course of the class, each couple will create a “plan of action” committing to work together on a cause/causes that speak to them personally and also brings them together in activist partnership. Open to couples in the year preceding or following a wedding who are interested in a conscious and healthy transition to marriage. All gender and multifaith expressions of partnership strongly welcome!

OPEN CIRCLE JEWISH LEARNING: ARTS AND CULTURE

Program Information: hebrewcollege.edu/OCJL

Contact: Linna Ettinger | lettinger@hebrewcollege.edu

GLIMPSES OF LIGHT AND DARKNESS: THE BOOK OF GENESIS THROUGH A PHOTOGRAPHIC LENS

Instructor: Leann Shamash

Sundays, 10:30 a.m.-12 p.m., October 17-November 21 (6 sessions)

Co-sponsor: The Jewish Arts Collaborative

Location: Online

Cost: \$162 | [Register](#)

One can often visualize each parsha (weekly Torah portion) by a certain word or concept. The parshiyot (plural of parsha) of Genesis have rich themes to explore. Participants in this class will internalize these themes by photographing them each week, sharing images, and connecting them to the fountain of ideas that come from each parsha.

THE [JEWISH] AMERICAN SONGBOOK

Instructor: Elliot Lazar

Thursdays, 4:30-6 p.m., November 4-December 16 (6 sessions)

Co-sponsor: The Jewish Arts Collaborative

Location: Online

Cost: \$90 | [Register](#)

What do the songs “Summertime,” “Over the Rainbow,” and “White Christmas” have in common? They are all part of the “Great American Songbook,” the canon of significant early-20th-century American jazz standards and popular songs. But what else do they have in common? All these songs were written by Jews. Yes, even “White Christmas”! The Great [Jewish] American Songbook will explore the work and lives of those Jewish artists who shaped the musical landscape of the last century, from Gershwin to Garfunkel, Cohen to King, even the likes of Adam Lambert, Adam Levine and David Guetta! How has their Judaism influenced their music? And how has their music influenced our lives as American Jews? Open to music lovers of every generation!

OPEN CIRCLE JEWISH LEARNING: MINDFULNESS

Program Information: hebrewcollege.edu/OCJL

Contact: Linna Ettinger | lettinger@hebrewcollege.edu

INTERMEDIATE MUSSAR: A JEWISH CHARACTER DEVELOPMENT JOURNEY FOR TODAY

Instructor: Rabbi Carol Glass

Tuesdays, 10-11:30 a.m., October 5-January 18 (8 sessions)

Location: Online or in-person in Newton

Cost: \$216 | [Register](#)

When practiced with intent and commitment, Mussar can support us to lead lives of greater connection and more profound ethical and spiritual depth. It is said in fact, that Mussar can show us how to become the best people we can possibly be! All that, received in the context of a loving community of practice and friendship, may be just what you need or just what you are looking for.

MUSSAR FOR A MEANINGFUL LIFE

Instructor: Laila Goodman

Sundays, 10-11:30 a.m., October 31-May 22 (8 sessions)

Location: Online

Fee: \$216 | [Register](#)

Come explore the ancient, Jewish practice of Mussar. Tapping into Jewish wisdom about character development, we will learn about how to notice your behaviors and how to take small steps to work toward wholeness. This is a course that touches heart and head. Come discover your “soul curriculum,” a peek into a path that can help you to tap into your holiness.

TRAVELING THE MUSSAR PATH

Instructor: Rabbi Eric Gurvis

Thursdays, 7:45-9:15 p.m., October 21-February 10 (8 sessions)

Co-sponsor: Temple Emanuel, Newton, MA

Location: In person or Online

Cost: \$216 | [Register](#)

In our confusing and contentious time, many are seeking to find a greater sense of grounding in core virtues which can guide us, uplift us, and inspire us to become the best people we can be. For the Jewish world, seeking such a focus is hardly new. Yet, in our time, we have the uncovering of a rich part of our Jewish heritage which was nearly lost to our people—the study and practice of Mussar. In large part inspired by the work of The Mussar Institute and other contemporary efforts at reclaiming mussar for our day, an ever-expanding number of communities and individuals are bringing the study of Mussar teachings and their accompanying practice into their lives. Traveling “the Mussar Path” is a powerful, meaningful and life-affirming spiritual practice. This Va’ad (Mussar group) is both for new students/practitioners as well as those with some previous experience in Mussar study and practice. We will begin by exploring middot (soul-traits) such as Achrayut (Responsibility); Bitachon(Trust); and Ometz Lev (Courage). From there we will move onto middot (soul-traits) chosen collaboratively by the members of the group. The experience will involve bi-weekly group sessions, alternating with hevruta (partner) text study outside of our group sessions. Our goal is to deepen our awareness and practice of these key Jewish values in our hearts, souls and lives. All materials will be presented in English translation.

OPEN CIRCLE JEWISH LEARNING: TEXTS AND TRADITIONS

Program Information: hebrewcollege.edu/OCJL

Contact: Linna Ettinger | lettinger@hebrewcollege.edu

A TIME FOR EVERY PURPOSE UNDER HEAVEN: ECCLESIASTES

Instructor: Naomi Gurt Lind

Sundays, 7:30-9 p.m., November 7-December 5 (5 sessions)

Location: Online

Cost: \$135 | [Register](#)

This course begins with the passage in Ecclesiastes (3:1-8) that inspired the famous Pete Seeger song, “Turn, turn, turn,” and moves on to consider the emotional, spiritual, and psychological problems and resonances in the Book of Ecclesiastes as a whole. We will study that famous passage and others, slowly and deliberately, in multiple English translations, and relate what we find in the sacred text to our own lives. This is a course for deep thinkers, seekers of meaning, and people who like to consider profound questions from multiple angles. Studying Ecclesiastes offers us the strength and wisdom that comes with taking “the long view” of human affairs. Join us for meaningful study, reflection, and conversation!

EXPLORING TALMUD THROUGH THE DAILY DAF YOMI: 2021-2022

Instructor: Layah Lipsker

Mondays (or Tuesdays) and Thursdays, 9-9:45 a.m., September 9-May 26 (66 sessions)

Location: Online

Cost: \$890 | [Register](#)

Fall only: September 9-November 22 (21 sessions) | Cost: \$284 | [Register](#)

Winter only: December 6-February 28 (23 sessions) | Cost: \$310 | [Register](#)

Spring only: March 3-May 26 (22 sessions) | Cost: \$297 | [Register](#)

This is your opportunity to join Jews around the world in the daily study of Talmud. Layah will lead a 45-minute study two times each week to discuss themes in the daily Daf (page or folio) and its relevance for the modern Jew. This is a beginners Talmud class and is entirely in English.

FINDING THE WORDS: A PERSONAL EXPLORATION INTO THE BOOK OF PSALMS

Instructor: Rabbi Mona Strick

Thursdays, 7-8:30 p.m., October 7-December 2 (8 sessions)

Host: Boston Synagogue

Location: Online

Cost: \$216 | [Register](#)

How do these ancient prayer-poems give voice to the most human experiences of joy, grief, despair, and hope? How do they give us permission to explore our complicated feelings about God? Using a variety of translations, commentary, musical settings and liturgy, we will dive into select Psalms to deepen our understanding of the text. Together we will consider what continues to make this unique book of the Bible so compelling.

THE GOD(S) OF JUDAISM

Instructor: Rabbi Or Rose
Wednesdays, 7-8:30 p.m., October 13-November 17 (6 sessions)
Co-sponsor: Temple Israel of Boston
Location: Online
Cost: \$210/\$150/\$60—Supporter/Standard/Reduced | [Register](#)

Judaism is widely regarded as the world's first great monotheistic tradition. What is not widely known is that Jewish thinkers throughout the ages have held very different views of God. Is the Divine all-powerful and all-knowing? What about evil? Can human actions impact God? From the Hebrew Bible to Maimonides to Abraham Joshua Heschel, these questions have been answered in a variety of ways. In some cases, these answers are radically different! Join us for this unique historical and theological journey, as we explore writings from different time periods and genres of Jewish thought, including art, music, and poetry. As we survey these diverse sources, we will ask ourselves how these works might inform our own understandings of theology, history, and creativity.

HITCHAZKUT: REBBE NACHMAN AND THE JOURNEY TOWARDS SELF-ENCOURAGEMENT

Instructor: Sabrina Burger
Wednesdays, 7-8:30 p.m., November 10-December 22 (6 sessions)
Location: Online
Cost: \$162 | [Register](#)

So many people today struggle with depression and anxiety. It is likely that you or someone you know is looking for practical ways to build resilience, a growth mindset, and more joy. While Jewish tradition offers many helpful teachings and tools, perhaps the most well-developed approach is that of the Hasidic master Rebbe Nachman of Breslov (1772-1810). Through his own struggles with disappointment, personal tragedy, and suffering, he developed relevant and accessible tools to cultivate renewal and joy. In this course we will focus on developing our ability to practice what Rebbe Nachman called, hitchazkut, or self-encouragement. Through text study, discussion, and short practices, we will learn from and with each other, and explore the core aspects of this timely Jewish wisdom.

JEWISH LIFE AND LIVING: THEMES IN JEWISH DAY TO DAY LIFE

Instructor: Rabbi Lila Kagedan
Wednesdays, 11 a.m.-12:30 p.m., October 13-April 6 (6 sessions)
Location: Online or in-person in Newton/ Needham
Cost: \$162 | [Register](#)

We look at current issues and relate them back to the Torah. We also discuss themes like cooking, movies, and other topics. We see how things today are like the past and what the significance is today!

KABBALAH OF FAMILY

Instructor: Layah Kranz Lipsker
Mondays and one Tuesday, 10-11:30 a.m., October 4-January 18 (8 sessions)
Location: Online or in-person in Needham, Newton, and Brookline
Fee: \$216 | [Register](#)

This series will explore family dynamics through biblical and Talmudic texts with a Kabbalistic lens. The course will generally meet on Mondays, but the last session will take place on Tuesday, January 18.

KABALLAH OF PERSONAL GROWTH - WAYLAND

Instructor: Layah Kranz Lipsker
Wednesdays (and one Monday), 4-5:30 p.m., September 13-January 5 (8 sessions)
Location: Online or Private home in Wayland
Cost: \$216 | [Register](#)

Explore the world of personal growth and navigating transitions while showing up as our best selves. We will explore Jewish wisdom and texts through the lens of Kabbalah. Join the conversation! This series will meet on Wednesdays, starting October 6, as well as Monday, September 13.

LIVING IN THREE DIMENSIONS: JEWISH WISDOM FOR RECONNECTING IN OUR RELATIONSHIPS WITH OTHERS

Instructor: Rabbi Eric Gurvis
Tuesdays, 7:15-8:45 p.m., October 19-February 1 (8 sessions)
Location: Online
Cost: \$216 | [Register](#)

In the series we will explore Jewish teachings on creating meaningful relationships and improving our interactions with others. After a year-and-a-half of being asked to remain at a distance from all but our immediate families, we are now re-entering the world. At the same time, we are re-entering interactions in-person in three dimensions. Life under COVID helped us develop new skills and ways of being. As we re-connect, what can our rich Jewish heritage offer us as guidance for re-connecting and living in three dimensions. We will look to the teachings of Martin Buber, Abraham Joshua Heschel, as well as the Mussar and Hasidic traditions for useful insights as we re-engage with our world and create our new reality. All texts will be studied in translation.

MARKET MUSSAR: RABBINIC PERSPECTIVES ON FINANCE

Instructor: Allen Lipson
Mondays, 7-8:30 p.m., November 8-December 13 (6 sessions)
Co-sponsor: Temple Israel of Boston
Location: Online
Fee: \$210/\$150/\$90—Supporter/Standard/20s & 30s | [Register](#)

Financial markets have come to influence virtually every activity of our daily lives, whether we are financial professionals pondering professional ethics; charitable donors debating just how much to give; future retirees looking into socially responsible investing; inheritors of wealth grappling with money's complicated legacy; or workers trying to build power through contracts. This class asks all of us to bring our financial experiences to bear in looking closely at the much-neglected field of rabbinic financial law. Through our own stories, we'll join the rabbinic conversation over the place money and its institutions do play and ought to play in our lives. In the process, we'll become familiar with core topics in the field, including ribit (interest), ona'ah (fair pricing), yerushah (inheritance), ma'aser (tithing), and sekhirut (labor contracts). No previous textual or religious background is required, beyond a willingness to bring your full self to the texts!

MYSTICAL CONNECTIONS: KABBALISTIC TEACHINGS ON RELATIONSHIPS AND INTIMACY

Instructor: Rabbi Getzel Davis

Thursdays, 8-9:30 p.m., September 30-November 18 (8 sessions)

Location: Online

Cost: \$216 | [Register](#)

Join Rabbi Getzel Davis on a search for the spirituality of encountering one's beloved. Explore kabbalistic, rabbinic, and philosophical wisdom on the nature of relationship, sex, and intimacy. Dive into teachings from the Zohar, Rabbi Isaac Luria, Rebbe Nachman of Breslov, Martin Buber, Jacques Derrida, Rabbi Menachem Froman, and Bell Hooks. This class welcomes partnered and unpartnered folks of all ages, faith backgrounds, gender identity and sexual orientation.

OUR RELATION TO CREATION

Instructor: Rabbi Natan Margalit, Ph.D.

Wednesdays, 7-8:30 p.m., October 20-December 15 (8 sessions)

Location: Online

Cost: \$216 | [Register](#)

Our teacher Rabbi Art Green has often said that, as Jews, we are in need of renewing our relationship with Creation. With science and evolutionary theory, our creation stories have been seen as irrelevant or, worse, have been made into fundamentalist dogma. We need new, inspiring ways to look at a Jewish story or stories of Creation. The Piaseczner Rebbe used Kabbalah and his own deep intuition and insight to create new/old mystical and ecological creation stories—maybe exactly the stories we need today to save our world and find personal meaning.

TEEN LEARNING AT HEBREW COLLEGE

PROZDOR TEEN OPEN CIRCLE

Program Information: hebrewcollege.edu/prozdor
Contact: Laura Bellows | lbellows@hebrewcollege.edu

Jewish teens in eighth through twelfth grades have been studying Judaic and Hebrew studies together at Prozdor since the 1920s, graduating more than 5,000 students. Prozdor Teen Open Circle (PTOC) courses are the next generation of Prozdor: courses designed with and driven by teen input, paired with master faculty and rabbinical student educators, and available at a time that works for teens' busy lives. Teens may choose their courses from the full Prozdor menu offered at Hebrew College on Sunday mornings OR may form their own cohort of 7-15 friends from synagogue, youth group, camp, or day school days, and choose a 5-9-week class series at a time that works for them.

Register for the year to access all courses, all trimesters, and an all-inclusive tuition rate of \$2,900, or sign up for individual courses for \$350. New student discounts and financial are available for all teen programs.

SCRIBAL ARTS AND THE TORAH OF IMPERFECTION

Instructor: Rabbi Laura Bellows
Sundays, 10:30-11:20 a.m., September 19-December 19
Cost: \$350 | [Register](#)

In this fusion art and text class, learn the basics of the quill-on-parchment Hebrew calligraphy used to write sifrei kodesh (Torah, tefillin, and mezuzot) while exploring the ethical questions raised by this ancient technology in today's world. What makes something holy? Who (or what) can write a Torah? How do we account for human error (or expectations of perfection) in creating new and ancient technologies? Does intent matter? The course will culminate with writing our own texts, using the technologies we have learned.

THE HISTORY AND CULTURE OF THE JEWS OF SPAIN AND WHY IT MATTERS

Instructor: Rabbi David Ehrenkranz
Sundays, 10:30-11:20 a.m., September 19-December 19
Cost: \$350 | [Register](#)

The Jews of Spain have a rich and profound heritage that has affected every realm of Judaism. It is almost impossible to talk about prayer, holidays, and various customs that regulate every aspect of family life without appreciating the contributions of Spanish Jewry. We will explore and examine the history, culture, and religious practices of Spanish Jews from ancient times to today. We will also study the historic relationship of Spanish Jews with their neighbors and the interplay between them. BONUS: Students will have the opportunity to enjoy a "taste" of Spanish Jewry when we study culinary traditions!

WHEN WE CRY, DOES GOD CRY TOO? WHEN WE LAUGH, DOES GOD?

Instructor: Jenna Shaw
Sundays, 10:30-11:20 a.m., September 19-December 19
Cost: \$350 | [Register](#)

We talk a lot about God through prayer, metaphor, philosophy, and history, but who really is God and can God have emotions or feel ours? In this class we will explore how Jews have understood God's character through Torah text, stories and midrash, poetry and philosophy, and our own life experiences with the God that you do or don't believe in. Bring your questions and come ready to discuss!

ARE WE REALLY WHAT WE EAT? JEWS, FOOD, AND JUSTICE FROM LATKES TO LATTES

Instructor: Rabbi Laura Bellows
Sundays, 11:40 a.m.-12:30 p.m., September 19-December 19
Cost: \$350 | [Register](#)

Is there such a thing as "Jewish food"? What does it look like to eat ethically, according to Jewish tradition, law, and contemporary food justice frameworks? This discussion and text-based course will offer a contemporary justice take on kashrut and agricultural tzedakah and a Jewish look at food justice, access, eating animals, and sustainability. As we explore the material, each student will work on designing their own Jewish food ethic. If it is safe to do so and weather permitting, we engage in some experiential learning by eating!

GOD AND THE HOLOCAUST

Instructor: Rabbi David Ehrenkranz
Sundays, 11:40 a.m.-12:30 p.m., September 19-December 19
Cost: \$350 | [Register](#)

In this class we will analyze the history and development of the rise and fall of the Nazis and see if we can answer two prevailing questions that are difficult to answer: 1. Where was God? and 2. Where was humankind? We will discuss and explore a multitude of theories offered by philosophers, historians, poets, and theologians. We will focus particular attention on what Jewish sources have to say regarding a calamity of this magnitude. I would like to caution all of my students that ultimately the answer to these questions is "I don't know." But that response is not the end of the class—it is just the beginning. This unknowing can lead to a more methodical approach in how we engage and grapple with uncertainty, disaster, and a different type of knowledge—a knowledge of ourselves.

IS IT ETHICAL TO STEAL SECOND BASE?

Instructor: Jenna Shaw
Sundays, 11:40 a.m.-12:30 p.m.
Cost: \$350 | [Register](#)

The crack of the bat, the smell of grilled hot dogs, the green grass, there is nothing more magical than baseball. Baseball is called America's Pastime, but could the magic of baseball be a tool to help us connect to our Jewish pastime? In this class we will examine and explore a Jewish take on some of baseball's big ethical dilemmas and whether baseball might just be a Jewish key to God, self, community, and the best steals of all time.

TEEN HEBREW INSTITUTE

Program Information: hebrewcollege.edu/thi

Contact: Laura Bellows | lbellows@hebrewcollege.edu

Study Modern Conversational Hebrew with a dynamic community of teens, classes for many Hebrew levels, and excellent faculty. The Teen Hebrew Institute (THI) offers teens both supported, informal *beit café* time to practice speaking and connect socially, as well as spirited, multi-level, conversational Modern Hebrew classes in-person and (pending interest) online. Our Hebrew program is popular among former day school students seeking to keep up their skills and stay connected to friends, synagogue school students ready to take the next step in their Hebrew learning, and teens who speak Hebrew at home. Join us in person on Sundays or learn more about online weeknight options.

Instructors: Dikla Giladi-Nadler, Mor Li Hartman, and Guest Faculty
Sundays, 9:30-11:30 a.m., September 19-May 2020

Cost: \$1,900 per year. Financial aid and new student discounts available. | [Register](#)

GESHER ISRAEL SEMINAR

Program Information: hebrewcollege.edu/teens

Information and Registration: Laura Bellows | lbellows@hebrewcollege.edu

A discussion-driven, Israel studies seminar for motivated 10th-12th graders from across the Boston region, in partnership with teens at the Reali School in Haifa, Israel. We will gather once a month to explore Israeli culture, history, identity, social issues, and current events and to develop the skills and knowledge to engage in nuanced discussion about Israel. All ideas, opinions, and perspectives are welcome. As circumstances allow, we will visit our friends at the Reali School and tour Israel during February break 2021 on a subsidized trip. Financial aid is available. Meets 6 Sundays, October-May.

TEEN BEIT MIDRASH

Program information: hebrewcollege.edu/programs/teen-beit-midrash/
Contact: Rabba Claudia Marbach | cmarbach@hebrewcollege.edu

Hebrew College Teen Beit Midrash (TBM) is an intimate and challenging program for teens in eighth through twelfth grades of all denominations who are looking for a pluralistic and inclusive place to explore their identity as a Jews and deepen their knowledge of Jewish texts. Founded by Hebrew College alumna Rabbi Shahar Colt, the program brings together a dedicated and diverse group of Jewish teens who are excited to delve into traditional Talmudic text and find contemporary meaning relevant to our lives. We open the library of our Jewish heritage to help teens understand our multi-voiced, nuanced tradition and gain the skills to reach their own conclusions. Talmud study enables us to hone our reasoning and persuasive argument skills that are applicable to all aspects of our lives. Together, we study, share dinner (when in person), build community, learn seriously, and have fun. Financial aid is available.

Instructors: Rabba Claudia Marbach and Eliana Willis
Tuesdays, 6-8:30 p.m., at Hebrew College, or Wednesdays, 7-8:30 p.m., online
Cost: \$1,300 per semester or \$2,450 per year. Financial aid and new student discounts are available.
[Register](#)

JEWISH TEEN FOUNDATION OF GREATER BOSTON (JTFGFB)

Program information: hebrewcollege.edu/jtfgb
Contact: Leah Goldstein | lgoldstein@hebrewcollege.edu

JTFGFB is a year-long program for Jewish ninth through twelfth-grade students from across Massachusetts, Southern New Hampshire, and Rhode Island to develop strong leadership and communication skills, dive deep into Jewish values-driven decision making, learn the ins and outs of professional philanthropy and grant-making through a Jewish lens, and allocate grants to effect real change in the issue areas they care about most. During the first six years of the program, teens raised over \$345,000 and awarded 50 grants to organizations that fight issues such as child abuse and sexual assault, support refugees, education inequity, environmental justice, mental health, and poverty, among several other causes.

Sundays, throughout the day, every 3-4 weeks, October-June
Cost: \$500 per year | [Register](#)

GRADUATE LEADERSHIP CLASSES

Community members may register for non-credit rabbinical, cantorial, and graduate education classes. Classes started the week of August 30, 2021, but may be added or dropped through September 24. Selected classes are listed below. For a full list of non-credit graduate and ordination courses, visit hebrewcollege.edu/resources/register-for-courses. For questions and registration, please contact registrar@hebrewcollege.edu.

RABBINICAL AND CANTORIAL COURSES

Program information: hebrewcollege.edu/graduate-leadership-programs/

Program Contact: Laurena Rosenberg | lrosenberg@hebrewcollege.edu

ARAMAIC

Instructor: Harvey Bock
Tuesdays, 2:30-4 p.m.
\$740, plus \$60 registration

Students will learn the basic features of Aramaic grammar, focusing on the dialect of Aramaic used in the Babylonian Talmud. A solid knowledge of Hebrew grammar will be expected, so that students can take advantage of systematic correspondences between Hebrew and Aramaic grammar. Some experience reading Talmudic texts will also be presumed. The texts that are read consist primarily of aggadic materials from the Babylonian Talmud. At the end of the course, other texts with liturgical and halakhic significance will be read as well. Requires Hebrew 6 and permission from the instructor.

CANTILLATION 3 (FESTIVALS, EIKHAH & ESTHER)

Instructor: Cantor Josh Jacobson
Wednesdays, 9:30-11:30 a.m.
Cost: \$750, plus \$60 registration

A continuation of Cantillation I, students are taught a common Ashkenazi tradition for the chanting of Lamentations, the Festival megillot (Ruth, Ecclesiastes and Song of Songs) and Esther. Students prepare significant portions of text to be chanted and are critiqued by the instructor and their fellow students. Emphasis is on expressive reading based on a deep understanding of both the text and the musical system. Prerequisite: Cantillation 1 or permission from the instructor

CORE TEXT: TORAH 1: BERESHIT 1

Instructor: Dr. Rachel Adelman
Tuesdays and Thursdays 11:15 a.m.-12:45 p.m. (Beit Midrash preparation Tuesdays and Thursdays, 9-11 a.m.)
\$1,110, plus \$60 registration

In this course, we will engage in close readings of selected passages in Genesis (Bereshit). We will hone our text reading skills in Biblical Hebrew as well as medieval commentary. Students will be introduced to rabbinic exegesis (Parshanut), with a special focus on Rashi and his midrashic sources. Non-Hebrew College students may take this class only with permission from the instructor. Requires Hebrew 5 or above.

FOUNDATIONS OF BIBLICAL HEBREW 1 (MEKOROT)

Instructor: Rabbi Shahar Colt
Mondays, Thursdays, Fridays, 9-10:30 a.m.
\$1,480, plus \$60 registration

This course is an intensive introduction to Biblical Hebrew. A basic familiarity with Hebrew is presumed, including mastery of the binyanim and the conjugation of all major root classes. Working in close coordination with the course Core Text: Bereshit, grammatical concepts will be applied to the decoding of texts studied in that course. These texts will include midrash and rabbinic commentary, thereby also affording students guidance and practice in decoding unvocalized rabbinic texts. Requires permission from the instructor.

FOUNDATIONS OF BIBLICAL HEBREW 1 (SHANAH ALEPH)

Instructor: Harvey Bock
Mondays and Thursdays, 2:30-4:30 p.m.
\$1,480, plus \$60 registration

This course is an intensive introduction to Biblical Hebrew. A basic familiarity with Hebrew is presumed, including mastery of the binyanim and the conjugation of all major root classes. Working in close coordination with the course Core Text: Bereshit, grammatical concepts will be applied to the decoding of texts studied in that course. These texts will include midrash and rabbinic commentary, thereby also affording students guidance and practice in decoding unvocalized rabbinic texts. Requires permission from the instructor.

INTRODUCTION TO BASIC CANTILLATION

Instructor: Cantor Louise Treitman
Tuesdays, 2:30-4:30 p.m.
Cost: \$750, plus \$60 registration

This class is an introduction to basic concepts of Torah cantillation. It is not just about learning the melodies. Students will acquire and/or improve skills to chant Torah on weekdays, Sabbaths, and Festivals using a common Ashkenazi trope. Topics will also include the rituals surrounding the Torah service, the history of cantillation/trope, correct contemporary pronunciation of biblical Hebrew, and the underlying syntactic structure of the whole system of cantillation. While this course is primarily for rabbinical students, others are welcome (depending on size of the class), provided they have adequate sense of musical pitch and the ability to read and translate biblical Hebrew (with the help of a dictionary). Requires Hebrew 4 or permission from the instructor.

INTRODUCTION TO BASIC NUSACH

Instructor: Cantor Lynn Torgove
Fridays, 11:30 a.m.-1 p.m.
\$750 plus, \$60 registration

An introduction to the modes and motifs of traditional synagogue prayer. Emphasis will be on not only acquiring the musical skills to lead services, but also exploring the spiritual and textual underpinnings of nusach. We will be discussing issues of prayer leading, including improvisation and congregational participation, as well as the historical context of traditional davening. We will be studying Weekday and Shabbat nusach and melodies with a concentration on how to learn the modes. There will be reading assignments, and weekly recording assignments. Requires Hebrew 4 or permission from the instructor.

INTRODUCTION TO PASTORAL CARE AND COUNSELING

Instructor: Rabbi Margot Meitner
Thursdays, 9-11:10 a.m.
\$740, plus \$60 registration

This course is an introduction to the theory and practice of pastoral care and counseling through the life cycle with particular focus on times of grief and loss and on mental health issues. Students will explore the role of clergy as “spiritual health practitioner,” integrating knowledge of psychology, spirituality, and Jewish tradition and practice to offer comfort and support, and inspire healing and growth, in individuals and communities. Topics covered include the dynamics of healing relationships; boundaries and confidentiality; transference and countertransference; active listening; psychological and spiritual dimensions of loss and grief, suffering and resilience; and prayer and Jewish practice as a pastoral resource. Students will write reflective papers, as well as participate in experiential exercises and roleplaying in class. Requires permission from the instructor to enroll.

LIFECYCLE SEMINAR FOR CLERGY

Instructor: Rabbi Daniel Klein
Mondays, 2:30-4:30 p.m.
\$740, plus \$60 registration

This course will train students to officiate at certain Jewish lifecycle events: covenantal ceremonies for newborns, weddings, and conversions. In this course, we will study classical and contemporary forms of these rituals and focus on identifying our decision points and processes for shaping these rituals. We will also devote time to developing the capacity to shepherd and counsel people through the rituals. Non-Hebrew College ordination students require permission from the instructor.

MEDIEVAL JEWISH THOUGHT

Instructor: Barry Mesch
Thursdays, 9-10:30 a.m.
\$740, plus \$60 registration

In this course we are going to focus on the writings of three of the most influential thinkers and writers of the Middle Ages. They are Saadya Gaon, Yehuda Halevi, and Moses Maimonides (Rambam). Saadya and Rambam were rationalists who believed in the ultimate importance of reason and its relevance to religion and to Judaism. Halevi, the poet and thinker, taught something different. While reason is important and useful it is not essential for achieving the ultimate goal and purpose of religion. Halevi's poetry will also be addressed. We will conclude with a brief look at Spinoza's Theological Political Treatise. Spinoza represents, at the same time, the end of Medieval Jewish philosophy and the beginning of modern Jewish thought. We will engage the theology of these thinkers both as historians (what did they say?) and as interlocutors (what might they mean for us?) The use of Biblical interpretation as a primary vehicle to reconcile the challenge of scientific naturalism and Biblical supernaturalism will be an ongoing theme in the course.

THE ZOHAR

Instructor: Ebn Leader
Thursdays, 2:30-4 p.m. (Beit Midrash preparation Thursdays 11:15 am-12:45 pm)
\$740, plus \$60 registration

An introduction to the Jewish mystical tradition and the reading of its central text, the Zohar. Students will be taught the symbolic language of Kabbalah and will learn to read passages in the Aramaic original, but also using the new translation and commentary of the Pritzker edition. A working knowledge of talmudic Aramaic is required for this course. Students who are not in the Hebrew College rabbinical program should speak to the instructor before enrolling.

EDUCATION LEADERSHIP COURSES

Program information: hebrewcollege.edu/graduate-leadership-programs/

Program Contact: Debrah Ron | dron@hebrewcollege.edu

HUMAN DEVELOPMENT

Instructor: Nina Price

Asynchronous

\$1,110, plus \$60 registration

The course is focused on understanding the processes of human cognitive development by drawing from both classical prominent scholars in educational psychology and up-to-date scientific findings from neuroscience and cognitive and educational psychology. The learning process is discussed from the perspective of the ever-developing brain. Students will acquire knowledge and tools to meaningfully evaluate traditional, common, and science-based learning strategies. The goal is to be able to understand the tension between effective cognitive processing and psychological factors that prevent most of us to choose them and think of ways to overcome the barriers. Specifically, the course introduces highly effective research-based learning strategies. And focus on the following questions: why are they effective? Why are they NOT so commonly used? What educational myths are related to them? And last, what is the important role of the teacher in advancing and fostering effective learning among their students? Moreover, the implications for teachers' own processes of development as learners and human beings will be highlighted. Students will have the opportunity to ask questions about their own practice as instructors, guides, or learners, and find ways to look for answers by designing small-scale behavioral research.

MODELS OF TEACHING

Instructor: Susie Rodenstein

Asynchronous

\$1,110, plus \$60 registration

In this course, students will analyze a wide repertoire of teaching models in Jewish education, influenced by content, students, and institutional contexts, which represent techniques, philosophical approaches, and values of teachers. The course will examine rationales for choosing or adapting different models and students will practice alternative approaches. Features of lesson planning and how to structure lessons and courses for Jewish educational settings will also be considered. In addition, students will reflect on their own teaching experiences and collaboratively assess alternative ways to address the range of educational issues that they encounter.

POSITIVE BEHAVIOR SUPPORT

Instructor: Rachel Figurasmith

Asynchronous with weekly live online class meetings

Cost: \$1,110, plus \$60 registration

In this course students will design, assess, and refine a behavior management philosophy that fits individual Jewish educators. Students will learn the value of setting a framework for positive behavior through relationships, routines, and structured spaces. Grounded in an understanding of neurodiversity, students will gain skills to respond and plan for individual needs in thoughtful ways, with successfully proven tools. Using Jewish text and learning as a guide, this course will explore how educators in all settings can manage behavior Jewishly. Students can expect to learn from the work of Ross Greene, Kathleen Cushman, Daniel Siegel, and Peter Wright, among others, to engage in reflection on the classrooms they currently experience, and to learn from a panel of Boston-area Jewish education experts.

PROFESSIONAL DEVELOPMENT

MaTaRoT: Hebrew College's Center for Professional Learning and Leadership

MaTaRoT is your hub for professional development in Jewish Education. MaTaRoT, meaning “goals,” describes our work together: Mentoring, Teaching, Reaching Together. Hebrew College's menu of professional development offerings are guided by a belief that teaching is a complex and dynamic process that demands continual improvement. We believe that supporting teachers and educational leaders in congregational schools serves to deepen and broaden the experiences of the professionals, and thus the students and the families in their programs. By focusing on the intellectual and pedagogical growth of all of the professionals who interact with students week in and week out, we are investing in improving the teaching and learning in these institutions.

Program Information: hebrewcollege.edu/community-learning/professional-development/for-educational-leaders/

Contact: Marion Gribetz | mgribetz@hebrewcollege.edu

COMMUNITY OF PRACTICE

THOUGHT PARTNERS FOR EQUITY AND JUSTICE: A LEARNING COMMUNITY FOR LEADERS AND EDUCATORS WORKING IN PART-TIME SETTINGS (CONGREGATIONS AND COMMUNITY SCHOOLS)

Instructor: David Rhodes

Tuesdays, 12-1:30, October 12-May 10

Cost: \$18 (CJP school); \$118 (non-CJP school) | [Register](#)

This online educational learning community is designed to be a collaborative space in which participants from Jewish 'part time' schools (e.g. congregational schools) explore challenges and questions that are relevant to them, centering equity and justice in these contexts. The structure of each monthly meeting will be dictated by the needs and goals identified by participants as they seek input and wisdom from peers on anything from big picture planning and initiatives to specific dilemmas and lessons. Facilitators from Facing History and Ourselves will help establish and maintain the dynamics of constructive conversation to ensure that participants get the most out of their time together.

SHORT COURSE

NAVIGATING THE DISCOURSE ABOUT ISRAEL: HISTORICAL CONTEXT AND CONTEMPORARY CONVERSATIONS

Instructor: Dr. Rachel Fish

Wednesdays, 12-1:30 p.m., October 13-November 17

Cost: Pricing by school size and number of participants | [Register](#)

Our intensive multi-week, ninety-minute short courses take a sustained, deeper dive into relevant and timely topics in the field of Jewish education.

During the May 2021 conflict between Israel and Hamas, many Jews and Jewish educators and leaders found themselves ill-equipped to navigate the discourse about Israel. As accusations were hurled and leveled against Israel, Zionism, and Jews it exposed the need to situate ideas within a historical context while exploring how these frameworks have transformed over time. This module provides a historical approach to examining the concepts of colonialism, indigeneity, the multiplicities of Zionisms, relations between Arabs and Jews (within and beyond the borders of Israel), and what it means to be both particular and universal- Jewish and democratic, in an age of increased hostility toward the Jewish community and Jewish politics. The module will focus on providing Jewish educators in part time settings (e.g. congregations and community schools) with the background to begin to understand these concepts for themselves and for their students.

MONTHLY TUESDAY WORKSHOPS

Tuesdays, 12-1 p.m.

Cost: Free | [Register](#)

Hebrew College is partnering with national and local organizations, as well as with individuals both within and outside of the College, to offer nine stand-alone workshops on a variety of current topics. These may include topics such as, Equity and Justice in Jewish education; inclusion & equality in Jewish life; Jewish arts; and book discussions. Organizations will likely include JArts, Gateways, Facing History and Ourselves, Keshet, and more. These subsidized seminars are available to all schools in the CJP catchment area and beyond. Free.

Upcoming fall workshops:

Teaching about God and Faith with Rabbi Dr. Michael Shire: October 23, 12-1 p.m.

Teaching with Primary Sources with The Jewish Women's Archive with Betsy More, Ph.D.:
Tuesday, November 23, 12-1 p.m.

Classroom Practices that can build LGBTQ affirming learning environments with Keshet with Rabbi Micah Buck-Yael: January 25, 2022, 12-1 p.m.

WEEKLY THURSDAY EDUCATOR DISCUSSION WORKSHOP

Thursdays, 12-1 p.m.

Cost: Free | [Register](#)

Directors of Education in the Greater Boston Area are invited to join a weekly conversation guided by the interest of the group. In this group we share, explore, and critically respond to the opportunities and demands of our important work. This group is open to all schools in the CJP catchment area.

COACHING

The professional development team at Hebrew College is available for a set of individualized coaching sessions. Educators partner with an experienced coach to develop and deepen skills in areas such as change management, interpersonal communication, supervision, leadership, etc. to achieve professional goals.

WHOLE SCHOOL CHANGE: YEAR 1

Ten supplemental schools will be invited to work closely with Hebrew College professionals to create whole school change and meet the needs of individual communities. This highly focused, year-long program includes ongoing, consistent one-on-one coaching. The school director will partner with a coach to develop specific goals to focus efforts and work collaboratively. Progress will be continually assessed, and schools may be invited to continue the process for a second year. Applications are required.

DIRECT SERVICE/ PROFESSIONAL DEVELOPMENT WORKSHOPS

Hebrew College provides customized professional development workshops directly to individual schools. This is an opportunity to bring an experienced educator into your organization for staff development and training. These subsidized workshops are available to all schools in the CJP catchment area.

EDUCATING FOR A JEWISH SPIRITUAL LIFE

Through Hebrew College's Partnership with The Institute of Jewish Spirituality (IJS), congregational schools work in teams on integrating mindfulness and meditation into their classrooms and community. Support is provided by the Institute for Jewish Spirituality. Sessions include online content from the IJS, support and guidance from an IJS staff member and quarterly webinars for the cohort of participating schools.

PROJECT-BASED LEARNING

Hebrew College works with selected teachers and educational directors from schools to introduce project-based learning into their school curriculum and structure. The program focuses on training in the principles and implementation of expeditionary projects. Each school is matched with an experienced consultant to guide the teachers as the project(s) progress.

INSTRUCTIONAL LEADERSHIP

This group of congregational school leaders meets to strengthen the vision and skill for teacher development in their programs. This professional learning community comes together over a two-year period to learn and practice the core skills of mentoring teachers, to share experiences, and to identify and discuss key challenges and opportunities in the field of Jewish supplementary education. As part of the program, the instructor visits each participant's site to co-observe a teacher, and then reflect on the observation and its follow-up, along with one additional visit based on the individual needs of the school director.

HEBREW COLLEGE OFFERS JEWISH LEARNING FOR EVERY AGE AND STAGE

Our community programs for teens and adults include:

PROZDOR TEEN OPEN CIRCLE (high school)

TEEN HEBREW INSTITUTE (high school)

JEWISH TEEN FOUNDATION OF GREATER BOSTON (high school)

GESHER ISRAEL (high school)

TEEN BEIT MIDRASH (middle and high school)

YOUNG ADULT LEARNING: OPEN CIRCLE JEWISH LEARNING (20s and 30s)

PARENTING THROUGH A JEWISH LENS (For parents of young children, tweens, teens, and grandparents)

OPEN CIRCLE JEWISH LEARNING (Discussion-based learning and social action programs)

ME'AH CLASSIC (100 hours of Jewish learning at the college level)

ME'AH SELECT (Learning at the college level)

RABBINICAL, CANTORIAL, AND GRADUATE EDUCATION COURSES (Select courses are open to the community on a non-credit basis)

HEBREW LANGUAGE ULPAN (Intensive Hebrew language courses)

MaTaRoT: HEBREW COLLEGE CENTER FOR PROFESSIONAL LEARNING & LEADERSHIP (for teachers)



[Hebrew College](#) is reimagining Jewish learning and leadership for an interconnected world, making our lives more meaningful, our communities more vibrant, and our world more whole.

