



**GRADUATE LEADERSHIP PROGRAMS AT HEBREW COLLEGE
COURSES OF INSTRUCTION**

Spring Semester 2022-2023

Pre-Semester January Intensive Classes -- January 17-27, 2023

Spring Semester Classes -- January 30 – May 19, 2023

General Information:

Courses listed below are all credit-bearing unless marked otherwise. If you would like to take one of the listed classes for non-credit (which is the same as “auditing” the class), please send an email to the registrar at registrar@hebrewcollege.edu. Students who are registered for non-credit will not receive a grade at the conclusion of the course and will be expected to be mostly silent observers during class discussions.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our on-campus courses also use the online platform to provide readings and other information to the students. You must have an email address to participate.

Registration is not complete until you pay your tuition. You will not receive access to Schoology until registration is complete.

TUITION AND FEES INFORMATION

Registration fee: *(This fee is non-refundable)*

Credit courses only	\$120 per semester
Combination of Credit and Non-credit courses	\$120 per semester
Non-Credit Courses only	\$ 60 per semester

TUITION FOR ALL COURSES

# Credits	Credit Price	Non-Credit
1 credit	\$1,270	\$ 380
2 credits	\$2,540	\$ 760
3 credits	\$3,810	\$1,140
4 credits	\$5,080	\$1,520

Spring courses begin on Monday, January 30, 2023.

Add/Drop ends on Monday, February 13.

(Registration for January seminars ends at 9:00 am on the first day of class.)

The last day of instruction for spring courses is Friday, May 12, and all final work must be turned in by Friday, May 19. Grades will be posted on Tuesday, May 30.

The complete Academic Calendar may be viewed here:

<https://hebrewcollege.edu/resources/academic-calendar/>

Dropping/Withdrawing from a course:

You may drop a course during the Add/Drop Period by returning to the Hebrew College Student Portal, Campus Café, and dropping the course. If you do not have access to Campus Café, please contact the Registrar at registrar@hebrewcollege.edu.

If you withdraw from a course after Add/Drop is over, you must email the Registrar's Office and include a [Course Withdrawal Form](#). *The student is responsible for notifying the Registrar's Office when withdrawing from any course.* A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund.

Refunds for withdrawals are offered up to and including the end of the fourth week of classes, for semester-long classes (January seminars will have no refunds available past the first day of class). Students withdrawing from class after the fourth week of classes are no longer eligible to receive a refund.

Refunds will be applied as follows:

- During the Add/Drop period: 100 percent tuition refund
- First week after Add/Drop period ends: 50 percent tuition refund.
- Second week after Add/Drop period ends: 25 percent tuition refund.
- No tuition refund after two weeks past end of Add/Drop period.

Students receiving Federal Direct Loans or Pell Grants are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu.

Students with extenuating financial circumstances may contact the financial aid office for special consideration: 617-559-8847 or bgielow@hebrewcollege.edu.

JANUARY INTENSIVE SEMINARS

From Diversity to Pluralism: Religious Leadership in an Interreligious Age (Section 1)

Rabbi Or Rose

INT510-1

Non-Credit

January 17 – January 20, 2023

Tuesday-Thursday 9:30 am – 3:30 pm and Friday 8:30 am – 1:30 pm

This course will take place at Temple Israel Boston, 477 Longwood Ave., Boston

(Temple Israel is located across from the Longwood stop on the D Green Line train.)

The course is required for all Hebrew College Mekorot students.

It is open to all Hebrew College degree students and non-students working in the fields of Jewish Education or Jewish Communal Service and interested BTI students and alums.

We live in one of the most religiously diverse societies in the history of humankind. How can we cultivate an ethos of dignified engagement both within our communities of practice and across religious traditions? What are the ethical underpinnings—values and dispositions—that support such an effort? What theological resources might we draw on for this sacred work? What are some historical and contemporary models of individual and communal engagement that we can learn from as we develop our intra/interreligious leadership capacities?

Course Goals:

- Define the term “pluralism” and related terms (“diversity,” “ecumenism,” “inclusion,” “interfaith,” etc.)
- Explore the values and character traits (middot) undergirding a pluralistic worldview (humility, hospitality, interconnection, etc.)
- Examine the intersectional nature of identity (religion, race, gender, ethnicity, etc.)
- Confront the distinct challenges and opportunities of intra-religious and interreligious diversity
- Investigate views of the “other” in Jewish and other textual traditions
- Consider the role of pluralism in different professional contexts

Preparation for Class:

Given the short timeframe of this seminar, I have attempted to limit the pre-course and daily preparations. I have listed all required and optional assignments. All sources will be available through the class Schoology site or elsewhere online. Please complete all required assignments ahead of class sessions as this will allow us to engage in more productive dialogue together.

From Diversity to Pluralism: Religious Leadership in an Interreligious Age (Section 2)

Rabbi Or Rose

INT510-2

2 graduate credits

January 16 – January 20, 2023

*Monday, January 16 – Minimum of 2 hours + Reflection Exercise

Tuesday-Thursday 9:30 am – 3:30 pm and Friday 8:30 am – 1:30 pm

Additional required hours during the spring semester, to be decided with instructor

This course will take place at Temple Israel Boston, 477 Longwood Ave., Boston

(Temple Israel is located across from the Longwood stop on the D Green Line train.)

The section is required for all students pursuing the BTI Consortium Certificate in Interreligious Leadership. Please register, or reach out to registrar@hebrewcollege.edu to express your intent to register, by January 5, 2023.

Read description below for additional time commitment and work requirements of this section.

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- *Participate in a MLK Day event which may include a community service project, prayer, music, study, film, etc. (minimum 2 hours) and write a reflection (500-750 words) on the experience.
- Read and discuss with instructor and classmates [Eboo Patel's Interfaith Leadership: A Primer](#) Tuesday-Thursday of seminar week, 3:45-5:00PM.
- Engage in a *havruta* study partnership with a classmate or other peer on an interreligious theme (in consultation with the instructor) over the spring semester – minimum of 4 sessions, each 60 minutes; write a reflection (500-750 words on the experience).
- Attend the BTI annual event: “Preparing your Heart for Passover-Easter,” Friday, March 24, 2023, 8:00AM-1:00PM (location TBA).
- Explore the Miller Center of Hebrew College’s [BILI Online Curriculum – “Lessons in Interreligious Leadership”](#) and craft a new lesson for one of the units (following the existing model).

Introduction to Christianity

Rev. Dr. Soren Hessler

INT519

Non-Credit

January 17 – January 20, 2023

Tuesday-Thursday 9:00 am – 5:00 pm and Friday 9:00 am – 1:00 pm

This course will take place at Boston University Marsh Chapel

*Required for Shanah Aleph students; open to all degree students and non-degree students
While the course is primarily designed to orient emerging Jewish religious leaders to the traditions of Christianity, non-Jewish students are welcome to enroll.*

Introduction to Christianity will focus on the histories, beliefs, and practices of contemporary Christian communities. The intensive course will be conducted on-site at churches and Christian organizations in greater Boston, providing students with the opportunity to network with other important actors in the religious landscape and exposure to the various expressions of Christianity in Boston. The course will be facilitated by Rev. Dr. Soren Hessler, former Associate Director of the Miller Center for Interreligious Learning & Leadership, and will include guest lectures and workshops led by area clergy and religious professionals. While the course is primarily designed to orient emerging Jewish religious leaders to the traditions of Christianity, non-Jewish students are welcome to enroll.

Introduction to Islam for Jewish Leaders

Taymullah Abdur-Rahman

INT600

Non-Credit

January 17 – January 20, 2023

Tuesday-Thursday 9:00 am – 5:00 pm and Friday 9:00 am – 1:00 pm

This course will take place at Temple Israel Boston, 477 Longwood Ave., Boston
(Temple Israel is located across from the Longwood stop on the D Green Line train.)

*Required for Shanah Bet students; open to all degree students and non-degree students
While the course is primarily designed to orient emerging Jewish religious leaders to the
traditions of Islam, non-Jewish students are welcome to enroll.*

In this intensive course students will explore key concepts, practices, and historical events from the Islamic tradition. Special attention will be given to the interaction of Jews and Muslims, past and present. We will also explore specific challenges and opportunities facing contemporary Muslims in the United States. The course will be taught by Imam Taymullah Abdur Rahman, author of 44 Ways to Manhood, and former imam for Harvard University, the Massachusetts Department of Correction, and Northeastern University. The course will include presentations by religious and cultural figures and a Friday Jumua service.

Zionism

Dan Judson

HIS510

1 graduate credit

Monday-Wednesday, January 23-25, 9:30 am – 4:00 pm

Non-Hebrew College ordination students need permission of the instructor to enroll

In the first part of the seminar we will explore the history of Zionist thought by examining the work of seminal figures in the movement: Herzl, Pinsker, Ahad Ha-am, etc. The seminar will also place those thinkers within the context of the major political events of early Zionism: the Zionist congresses, the Balfour Declaration, the successive waves of aliyot, etc. The latter part of the seminar will focus on the development of Israeli society, looking at questions of Jewish identity, the democratic nature of Israel, Ashkenazi-Sephardi tension, and the contentious relationship with the Palestinians. We will end the course by looking at contemporary critiques of Zionism, raising the charged questions of whether Zionism is at its end.

Management Seminar

Dan Judson

PRC918

Non-Credit

Thursday, January 26 and Friday, January 27 from 9 am – 4:00 pm

Only open to ordination students in Shanah Heh

This course will introduce students to budgeting, development, working with boards, supervision, as well as planning and assessment. Guest lecturers with backgrounds in particular fields will help with instruction.

GRADUATE LEADERSHIP PROGRAMS AT HEBREW COLLEGE
COURSES OF INSTRUCTION

Spring Semester 2022-2023
January 30 – May 19, 2023

BIBLE

Core Text - Torah 1: Bereshit 2

Rachel Adelman

BIB501

3 graduate credits

Tuesdays, 2:30 – 4:00 pm and Thursdays, 11:30 am – 1:00 pm

(Beit Midrash preparation Tuesdays, 9:15 - 11:15 am and Thursdays, 9:15 – 11:15 am)

Requires Hebrew 6 or above

Non-Hebrew College ordination students require permission of instructor to enroll

“The Jacob Saga and Joseph and His Brothers.” Colorful coats, dreams and near fratricide, famine, exile, and reconciliation mark the dramatic narrative of Jacob & Wives & Sons (and daughter) in the last half of Bereshit. This course will engage in a careful reading of the biblical text, drawing on medieval commentators and midrash, as well as modern literary responses, from Israeli poetry to Thomas Mann's great novel, Joseph and His Brothers. In addition to honing our text skills, we will consider various themes such as the problem of continuity/discontinuity (toledot), dreams and their interpretation, deception and recognition, and teshuvah, as well as the consequences of long-abiding family secrets and shame.

Core Text - Torah 2: Shemot 2

Devora Steinmetz

BIB601

3 graduate credits

Mondays, 2:30 – 4:00 pm and Thursdays, 11:30 am – 1:00 pm

(Beit Midrash preparation Thursdays and Fridays, 9:15 am – 11:15 am)

Requires Hebrew 7 or above

Non-Hebrew College ordination students require permission of instructor to enroll

This term, we will work our way through the second half of Sefer Shemot. We will focus on a literary and thematic approach to the text, while also incorporating study of classical commentaries and midrashim.

Core Text –Torah 4: BeMidbar – The Book of Numbers

Rachel Adelman

BIB700

2 graduate credits

Thursdays, 2:30 – 4:00 pm

(Beit Midrash preparation Thursdays, 11:15 am – 1:00 pm)

Requires Hebrew 7 or above

Non-Hebrew College ordination students require permission of instructor to enroll

This course on the Book of Numbers (BeMidbar) will focus on crises of leadership in the Wilderness. This period tracks the transition of the Israelites from being slaves in Egypt to their formation as a self-determining nation, prepared to settle the land. We will grapple with the complaint narratives, challenges to Moses' prophecy, the spies report, Korah's rebellion, and the social and legal innovations in settling the Promised Land. We will engage in a wide-range of sources – from Tannaitic Midrash (Sifre) and classic Medieval exegesis to source criticism – with an eye to broadening our reading strategies. Students will also be invited to extend and personalize issues of leadership, in anticipation of their own transition to "Rabbanut."

Tanakh – Authority and Power in Biblical and Rabbinic Texts

Shayna Rhodes

BIB507

3 graduate credits

Mondays and Thursdays, 2:30 – 4:00 pm

(Beit Midrash preparation Mondays and Thursdays, 11:00 am – 1:00 pm)

Requires Hebrew 4 or above

Non-Hebrew College ordination students require permission from the instructor to enroll

The goal of this class is to empower you to feel more at home in two genres of Jewish literature - Tanakh and Talmud. We will look at both as we seek answers to questions regarding power and authority. Sefer Shmuel will speak to us about the shift from judges to kingship. The Talmud will tell us about rabbinic authority. What was its source? And where is God in all this? While these questions are fascinating, the main goal will be to grow in skills and ability as you take your first steps into challenging new worlds of discourse.

CANTORIAL

Cantorial Capstone Seminar

Lynn Torgove

MUS906

1 graduate credit

Only open to Cantorial and Rav-Hazzan students

This is a year-long course, and students must register in both the fall and the spring semesters

Emphasis is on preparing the student for the cantorial capstone project. This course will be taken in addition to voice lessons during final two semesters before graduation.

Cantorial Coaching

Various Instructors

PRC579

1 graduate credit

Only open to Cantorial & Rav-Hazzan students

This course provides coaching by a practicing cantor or Jewish music professional who will guide the student according to their individual needs. Goals of coaching may include: to increase facility with prayer leading, to improve vocal and musical interpretations of selected repertoire, to improve specific musical skills and to address cantorial responsibilities and repertoire pertaining to the Jewish Life Cycle. Students will be evaluated by their coach at the end of each semester.

Cantillation 1

Joshua Jacobson

CAN529

2 graduate credits

Wednesdays 4:00 – 6:00 pm

Requires Hebrew 4 or above and basic music ability

Students analyze the punctuation system underlying the chanting of the Hebrew Bible. Students are instructed in the syntactic parsing and correct contemporary pronunciation of biblical Hebrew, and learn a traditional Ashkenazic mode for the public cantillation of the Pentateuch.

While this course is primarily for cantorial and rabbinical students, others are welcome provided they have an adequate sense of musical pitch and the ability to read and translate biblical Hebrew.

Introduction to Basic Nusach

Lynn Torgove

CAN522

2 graduate credits

Mondays, 2:30 – 4:00 pm

Requires Hebrew 4 or permission from the instructor

An introduction to the modes and motifs of traditional synagogue prayer. Emphasis will be on not only acquiring the musical skills to lead services, but also exploring the spiritual and textual underpinnings of nusach. We will be discussing issues of prayer leading, including improvisation and congregational participation, as well as the historical context of traditional davening. We will be studying Weekday nusach and melodies with a concentration on how to learn the modes. There will be reading assignments, and weekly recording assignments.

EDUCATION

Graduate Research Seminar for MJE and MJEJS students

Michael Shire

EDU900

Non-Credit for the spring semester; final grade and credit earned will be based on the full year's work

Online, asynchronous, with monthly synchronous meetings via Zoom

This is a year-long course, and students must register in both the fall and the spring semesters

This research seminar is the culmination of a student's years of study at Hebrew College and provides students with the opportunity to integrate their learning of Judaic texts with educational theories and practice. The final project allows students to further investigate a topic that intrigues them and relates to their work. Throughout the yearlong project, students will be guided by the seminar instructors, a faculty adviser of their choosing and by the seminar community itself. The project is then submitted as a bound written paper and presented orally at an end-of-year day of celebration. This course is yearlong, ending in May. Students must register in both the fall and the spring semesters.

Graduate Research Seminar for Pardes Educator students

Marion Gribetz

EDU900P

1 graduate credit

Online, asynchronous, with monthly synchronous meetings via Zoom

This is a year-long course, and students must register in both the fall and the spring semesters

This research seminar is the culmination of Pardes Educator students' two years of learning and practice. Students will prepare a final project, the Hebrew College-Pardes Educator Portfolio of Growth. Through the Portfolio of Growth students will:

- Synthesize theory and practice
- Deepen the ability to analyze, reflect and apply content to enhance professional practice

- Evolve their teaching through peer and mentor feedback
- Apply their pedagogy learning to practice
- Critically explore pedagogical practices
- Reflect deeply on their growth as an educator during graduate school
- Build a portfolio of professional artifacts and examples in order to be prepared for novice teaching and beyond.

Spiritual Development for Jewish Education

Michael Shire

EDU626

3 graduate credits

Online, asynchronous

This course fulfills a pedagogic application course requirement.

Too often Jewish education has been primarily concerned with transmission of knowledge, acquisition of skills, and developing Jewish identity in young people. Nurturing the spiritual growth of the child is often missing from Jewish educational practice. This course seeks to explore the spiritual life of the child and will draw upon the latest research and our own experience, offering a Jewish lens with which to view this spirituality from our traditional sources. We will seek to develop new practices for Jewish education in classrooms, camps, synagogues, community centers that nurture the Jewish spiritual life of our children. The course will offer an educational focus for spiritual development, including the spirit of the child, sacred teaching, spiritual learning and transforming Jewish education.

Supervised Field Experience I

Susan Morrel

EDU915

1 graduate credit

Prerequisite: Models of Teaching in Jewish Education

This is a year-long course, and students must register in both the fall and the spring semesters

Supervised experience in a Jewish setting (school, agency, synagogue, etc.) for the full academic year. A minimum of 6-10 hours per week over two semesters is required. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation and basic knowledge. All field experiences must be approved by the director of field experiences.

Supervised Field Experience II

Susan Morrel

EDU916

1 graduate credit

Prerequisite: Models of Teaching in Jewish Education and Field Experience I

This is a year-long course, and students must register in both the fall and the spring semesters

Supervised experience in a Jewish setting (school, agency, synagogue, etc.) for the full academic year. A minimum of 6-10 hours per week is required over two semesters. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation and basic knowledge. All field experiences must be approved by the director of field experiences.

EDU916P: Supervised Field Experience 2 - Pardes

Susan Morrel

1 graduate credit

Only open to students in the Pardes Educators Program.

Prerequisites: Teaching Skills for Day School Classroom, Advanced Teaching Skills for the Day School Classroom and Field Experience I.

Supervised experience in a Jewish setting (school, agency, synagogue, etc.) for Spring Semester. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation, and basic knowledge. All field experiences must be approved by the director of field experiences.

HEBREW LANGUAGE

Aramaic

Harvey Bock

HBW611

2 graduate credits

Tuesdays, 2:30 – 4:00 pm

Requires Hebrew 6

Non-Hebrew College ordination students need permission from the instructor to enroll

Students will learn the basic features of Aramaic grammar, focusing on the dialect of Aramaic used in the Babylonian Talmud. A solid knowledge of Hebrew grammar will be expected, so that students can take advantage of systematic correspondences between Hebrew and Aramaic grammar. Some experience reading Talmudic texts will also be presumed. The texts that are read consist primarily of aggadic materials from the Babylonian Talmud. At the end of the course, other texts with liturgical and halakhic significance will be read as well.

Foundations of Biblical Hebrew 2

Shahar Colt

HBW511

3 graduate credits

Mondays, Tuesdays, and Thursdays, 9:15 – 10:45 am

Requires Hebrew 4 or above

Prerequisite: Foundations of Biblical Hebrew 1 or permission of the instructor

Non-Hebrew College ordination students require permission from the instructor to enroll

This course is an intensive introduction to Biblical Hebrew. A basic familiarity with Hebrew is presumed, including mastery of the major Binyamin. Working in close coordination with the Mekorot Tanakh course, grammatical concepts will be applied to the decoding of texts studied in that course. These texts may include midrash and Rabbinical commentary, thereby also affording students guidance and practice in reading unvocalized Rabbinic texts.

Hebrew for Tanakh Study 2

Harvey Bock

HBW606

3 graduate credits

Tuesdays, 11:30 am – 1:00 pm and Thursdays, 2:30 – 4:00 pm

Prerequisite: Hebrew for Tanakh Study or equivalent

Non-Hebrew College ordination students require permission from the instructor to enroll

Students will work on the language of the biblical text and of the related midrash and traditional rabbinic commentary assigned in the Shanah Aleph Bereshit course, with which this course will be closely coordinated. Grammatical topics will be presented in the context of the text study.

INTERDISCIPLINARY

Capstone Seminar- Jewish Studies

Rachel Adelman

INT950

1 graduate credit

Wednesdays, 11:45 am – 1:15 pm on Feb 15, March 15 and Apr 19 (Group meetings)

Only open to rabbinical students in their final year

This is a year-long course, and students must register in both the fall and the spring semesters

The Capstone project allows the Shanah Heh student to delve deeply into one text with the support of a faculty member, both independently and in meetings with their tutor over the

course of the fall and spring semesters. The student will build a study practice, and together with the advisor, define and complete a final project that reflects their learning.

Israel Study Abroad for Rabbinical Students

INT777

6 graduate credits

Student spends a semester or more in Israel studying. Time in Israel is required by program. Institutions at which the student may study and courses the student may choose from are specifically directed by Associate Dean for Academic Development and the Dean of the Rabbinical Program. Courses of study are chosen with a particular student in mind and will include Hebrew language courses as well as intensive text study. Student must take a minimum of 6 credits per semester and may be required to do online course work at Hebrew College during the semester as well.

JEWSH THOUGHT

Contemporary Jewish Thought

Dan Judson

JTH918

2 graduate credits

Wednesdays, 11:30 am-1:00 pm

This course has two components. In the first half of the semester we will explore American Jewish history focusing on themes of particular importance to rabbinical students like the emergence of denominations and the evolution of the American synagogue. The second half of the course is a survey of the seminal Jewish thinkers who wrote in an American context such as Mordecai Kaplan, Abraham Joshua Heschel, Joseph Soloveitchik, Judith Plaskow and others. We will ultimately be aiming to place our own historical moment and our own theologies within broader historical/theological frameworks.

Hasidut I

Or Rose

JTH750

2 graduate credits

Tuesdays, 2:30 – 4:00 pm

(Beit Midrah preparation Mondays, 2:30 – 4:00 pm)

Requires high level Hebrew skills and experience with textual analysis of hasidic teachings.

People who are not fourth year rabbinical students must speak to the instructor before enrolling

This semester, the course will cover “Hasidism: Mystical Revival & Early Modernity.” In this course, we will explore the emergence and early development of Eastern European Hasidism (c. 1740-1815). This will include the study of primary and secondary sources—including a weekly beit midrash session—with special attention given to major theological and psycho-spiritual concepts and values, as well as ritual life. We will also investigate how various modern and contemporary seekers, religious leaders, and scholars have interpreted the early Hasidic masters and the larger movement, and how we might make thoughtful use of Hasidic and Neo-Hasidic resources in our lives and work as rabbis, cantors, and educators.

Medieval Jewish Thought

Jacob Meskin

JTH719

2 graduate credits

Thursdays, 9:15 – 10:45 am

This course will examine Jewish theology in the medieval period with particular attention to three foundational thinkers – Maimonides, Saadyah Gaon and Yehuda Halevi. We will also be tracing the historical and social developments within the Jewish community of the period – the rise and ultimate exile of Jews from the Iberian peninsula as well as the changing circumstances for Jews in Germany and France as a result of crusades and migrations.

Theology of the Jewish Year

Nehemia Polen

JTH630

2 graduate credits

Tuesdays, 2:30 – 4:00 pm

Requires Hebrew 8 or permission of the instructor

The calendar, with its cycle of sacred observances, is the great teacher of Judaism’s practices, values and theology. Our study will explore key texts from the Bible to Hasidism, beginning with Shabbat, the core of sacred time, an embodied practice of immersive locatedness and emplacement that transforms somatic awareness with transformative effect. The holidays will be presented as an interplay between solar and lunar rhythms. For every holy day we will attempt to uncover the ideas that motivate the rituals and that transform ceremonies into spiritual practices. Hasidic texts will be read with an eye to interiority and the personal and collective quest for meaning.

LITURGY

Siddur

Daniel Klein

LGY591

2 graduate credits

Tuesdays, 2:30 – 4:00 pm

(Beit Midrash preparation Tuesdays, 11:30 am – 1:00 pm)

Requires Hebrew 4 or above

The broad purpose of this course is to help students transform words of liturgy into words of prayer. We will focus our attention on the weekday Shacharit service because it offers a foundation for understanding many other Jewish tefillah liturgies and because it is the primary tefillah experience we will engage in together at Hebrew College. We will spend some time on liturgical variations for Shabbat and holidays. We will use Ashkenazi liturgy as our base text because it is the most common liturgy used in North America, though we will note some moments of liturgical variation with other liturgical traditions.

Yamim Noraim: Liturgy and Poetry

Allan Lehmann

LGY725

2 graduate credits

Thursdays, 2:30 – 4:00 pm

Requires Hebrew 7 or above

Students will study the classic liturgy for Rosh Hashanah and Yom Kippur, including the history of the mahzor and close reading of piyyutim (liturgical poetry). Texts will be taught in Hebrew.

PRACTICAL COURSES FOR RABBINIC OR CANTORIAL STUDENTS AND CLERGY

Homiletics

Sharon Cohen Anisfeld

PRC790

2 graduate credits

Wednesdays, 9:30 – 11:15 am

Open only to Hebrew College ordination students

Sermons offer an important context for meaningful dialogue between clergy and their communities. The process of sermon preparation challenges us to bring Torah to bear on real and significant questions and concerns in our own lives and in the lives of the

individuals and communities we serve. This course will help students cultivate skills in sermon preparation and delivery. There will be an emphasis on encouraging students to develop their own strengths and styles as darshanim and to reflect on broader issues of voice and presence in the rabbinate/cantorate. Learning to give and receive constructive feedback will be an important part of the substance and structure of the course.

RABBINICS

Core Text - Rabbinics 1: Berakhot 2

Shani Rosenbaum

RAB501

3 graduate credits

Mondays 11:30 am – 1:00 pm and Wednesdays 11:45 am – 1:00 pm

(Beit Midrash preparation Mondays 9:15 – 11:15 am and Wednesdays 9:30 – 11:30 am)

Requires Hebrew 6 or above

A continuation of the fall semester, we will complete the fourth chapter of tractate Berakhot, then continue on to a study of sugyot relating to the sacrificial service, Shema, and the Amidah, as a means of thinking about various approaches to and purposes of “prayer.” The focus continues to be both on building skills that are necessary for reading, understanding, appreciating, analyzing and participating in Talmudic discourse and on developing more sophisticated and nuanced thinking about prayer.

Core Text – Rabbinics 3: Nezikin 2 (Section 1)

Shayna Rhodes

RAB641-1

3 graduate credits

Mondays, 11:30 am – 1:00 pm and Wednesdays, 11:45 am – 1:15 pm

(Beit Midrash preparation Mondays 9:15 – 11:15 am and Wednesdays, 9:30 – 11:30 am)

Requires Hebrew 8

This class will study the eighth chapter of Baba Kamma, פרק החובל. It focuses on torts, particularly damages one person causes another. How does one make restitution if one has injured another party? How does one take into account all aspects of the damage inflicted - both physical and otherwise? The rabbis struggled with problematic Biblical texts in order to come up with fair resolutions. Did they succeed? We will concentrate on the Mishnah and the Gemara along with Rashi as we explore these questions. While the contents of this chapter are fascinating, the main goal will be to improve skills and to have Rashi truly become your friend.

Core Text – Rabbinics 3: Nezikin 2 (Section 2)

Jane Kanarek

RAB641-2

3 graduate credits

Mondays, 11:30 am – 1:00 pm and Wednesdays, 11:45 am – 1:15 pm

(Beit Midrash preparation Mondays 9:15 – 11:15 am and Wednesdays, 9:30 – 11:30 am)

Requires Hebrew 8

This course centers on the study of selected sugyot from the eighth chapter of tractate Bava Kamma. This chapter focuses on torts — damages — and specifically assessment of and restitution for physical harm caused by another person. Through close reading of several sugyot and relevant articles, we will address questions such as: How did the ancient rabbis transform biblical understandings of punishment? How did they view human beings and their legal responsibilities to one another? How did they understand social status and its legal consequences? This course emphasizes study of the sugya along with Rashi and selected rishonim.

Core Text – Rabbinics 3: Nezikin 2 (Section 3)

Devora Steinmetz

RAB641-3

3 graduate credits

Mondays, 11:30 am – 1:00 pm and Wednesdays, 11:45 am – 1:15 pm

(Beit Midrash preparation Mondays 9:15 – 11:15 am and Wednesdays, 9:30 – 11:30 am)

Requires Hebrew 8

This semester, we will be studying selections from Masekhet Shevuot, focusing on the third chapter. We will look at the nature of oaths and vows and consider a variety of questions such as the following: How do we “do things with words” (quoting the philosopher J. L. Austin)? In what ways does how we say what we say matter? How can we create obligations or prohibitions? What is the relationship between self-imposed obligations and externally-imposed obligations?

Hilkhhot Melamdin (Section 1)

Jordan Schuster

RAB625-1

2 graduate credits

Tuesdays, 11:30 am – 1:00 pm

(Beit Midrash preparation Tuesdays, 9:15 – 11:15 am)

Requires Hebrew 7 or above

This course will bring classical Jewish sources on rabbinic pedagogy, power, and processes of accountability into dialogue with such 20th and 21st century thinkers as bell hooks, Nell Noddings, Paulo Freire, Mara Benjamin, Amia Srinivasan, among others. By the end of the course, each student will be required to articulate an ethics of teaching and rabbinic leadership, grounded in Halakhah.

Hilkhhot Melamdin (Section 2)

Shani Rosenbaum

RAB625-2

2 graduate credits

Tuesdays, 11:30 am – 1:00 pm

(Beit Midrash preparation Tuesdays, 9:15 – 11:15 am)

Requires Hebrew 7 or above

This course will bring halakhic literature on rabbinic pedagogy, power, and processes of accountability into dialogue with our own lived experience and the writings of 20th and 21st century thinkers. Our base text will be the Tur-Shulhan Arukh, with a focus on deepening conversancy with the Beit Yosef and our capacity to follow the thread of a halakhic conversation across space and time and to seek our own place within it.

Hilkhhot Tefillah

Allan Lehmann

RAB518

2 graduate credits

Fridays, 11:30 am – 1:00 pm

(Beit Midrash preparation Fridays, 9:15 – 11:15 am)

Requires Hebrew 6 or above

This course will introduce students to primary halachic texts relating to tefillah in terms of personal practice and prayer leadership. We will study both Ashkenazi and Sephardic sources that explore the traditional obligations one has as a Jew and as a leader with regard to tefillah. What are the daily obligations? What are the required characteristics of a shaliach tzibbur? What are the rules surrounding the reading of Torah to the community? We will begin to think about all of these questions as we experiment with practice and look around our school and our local communities to see how tefillah is lived in our surrounding environment.

Introduction to Mishnah and Jewish Practice Seminar 2

Jordan Schuster

RAB517

3 graduate credits

Wednesdays, 11:45 am – 1:15 pm and Fridays, 11:30 am – 1:00 pm

(Beit Midrash preparation Wednesdays, 9:30 am – 11:30 am and Fridays 9:15 – 11:15 am)

Requires Hebrew 4 or above

Prerequisite: RAB514 or permission from the instructor

This course is a continuation of RAB514, Introduction to Mishnah and Jewish Practice Seminar 1. It is an intensive introduction to the form and content of the Mishnah, the first code of rabbinic law. Students will gain familiarity with classical rabbinic syntax, rhetoric,

ritual, theology, building a foundation for further study of rabbinic literature. In addition, this course will help students to cultivate a relationship to the Mishnah as a guide to grounding, innovating and evolving Jewish practice today.

VOCAL ARTS

Kol Arev Chamber Choir

Amy Lieberman

MUS550

Non-credit

Mondays, 4:30-6:30 pm

Only Cantorial and Rav-Hazzan students need to register as their participation is required; all new students in any program, and community members, need to schedule an audition.

Auditions to be scheduled by appointment. Please contact alieberman@hebrewcollege.edu.

This ensemble is open to students and community members who have successfully auditioned for and who will serve as members of Kol Arev Chamber Ensemble during the academic year.

Voice Lessons

Various

MUS500

1 graduate credit

Enrollment by non-cantorial students is only with permission from the Head of Vocal Arts and the Director of the Cantorial Program, and will require payment of a studio fee

Private lessons in singing. Emphasis is on understanding the working of the vocal mechanism, maximizing the potential of the individual singer, and preparing the student to be an inspiring musician and prayer leader. Students will be taught how to use correct technique while singing a variety of different styles of music. Students will be required to participate in a studio recital once each semester and to memorize the music that is being performed. To adjudicate progress, cantorial students will also be required to sing in Vocal Boards, performing two selections: a liturgical selection either from memory or from the Hebrew text, and a secular or liturgical piece with instrumental accompaniment, from memory from repertoire to be approved in advance.

Lesson Cancellation Policy

Private voice lessons can be cancelled only with sufficient lead-time by the instructor and a make-up lesson must be scheduled. If a student cancels their private lesson(s), the instructor is not obligated to offer a make-up lesson. All sessions must be completed during this semester -- no incompletes will be permitted.