



GRADUATE LEADERSHIP PROGRAMS AT HEBREW COLLEGE COURSES OF INSTRUCTION

Spring Semester 2021-2022

Pre-Semester January Intensive Classes -- January 18-21, 2022

Spring Semester Classes -- January 31 – May 20, 2022

General Information:

Courses are available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses—non-credit courses usually end in X. Be sure to register using the correct course number. You will be charged according to your registration. Students who are registered for non-credit will not receive a grade at the conclusion of the course and will be expected to be mostly silent observers during class discussions.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our on-campus courses also use the online platform to provide readings and other information to the students. You must have an email address to participate.

Registration is not complete until you pay your tuition. You will not receive access to Schoology until registration is complete.

TUITION AND FEES INFORMATION

Registration fee: *(This fee is non-refundable)*

Credit courses only	\$120 per semester
Combination of Credit and Non-credit courses	\$120 per semester
Non-Credit Courses only	\$ 60 per semester

TUITION FOR ALL COURSES

# Credits	Credit Price	Non-Credit
1 credit	\$1,240	\$ 370
2 credits	\$2,480	\$ 740
3 credits	\$3,720	\$1,110
4 credits	\$4,960	\$1,480

Spring courses begin on Monday, January 31, 2022.

Add/Drop ends on Monday, February 14.

The last day of class is Friday, May 13.

Final exam period is Monday, May 16 through Friday, May 20, and all final work must be turned in by Friday, May 20 at 1:00 pm.

Grades will be posted on Friday, May 27.

Dropping/Withdrawing from a course:

You may drop a course during the Add/Drop Period by returning to the Hebrew College Student Portal, Campus Café, and dropping the course. If you do not have access to Campus Café, please contact the Registrar at registrar@hebrewcollege.edu.

If you withdraw from a course after Add/Drop is over, you must email the Registrar's Office and include a [Course Withdrawal Form](#). *The student is responsible for notifying the Registrar's Office when withdrawing from any course.* A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund.

Refunds for withdrawals are offered up to and including the end of the fourth week of classes. Students withdrawing from class after the fourth week of classes are no longer eligible to receive a refund.

Refunds will be applied as follows:

- By Add/Drop date: 100% tuition refund
- By second week: 80% tuition refund; "W" (withdrawal) on transcript
- By third week: 50% tuition refund; "W" on transcript
- By fourth week: 25% tuition refund; "W" on transcript
- After fourth week: no refunds issued; "W" on transcript

Students receiving Federal Direct Loans or Pell Grants are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu.

Students with extenuating financial circumstances may contact the financial aid office for special consideration: 617-559-8847 or bgielow@hebrewcollege.edu.

JANUARY INTENSIVE SEMINARS

From Diversity to Pluralism: Religious Leadership in an Interreligious Age

Rabbi Or Rose

INT510

2 graduate credits

January 18 – January 21, 2022

Tuesday-Thursday 9:00 am – 5:00 pm and Friday 9:00 am – 1:00 pm

Required for Mekorot students; open to all Hebrew College degree students and non-students working in the fields of Jewish Education or Jewish Communal Service

This course is required for students pursuing the BTI Consortium Certificate in Interreligious Leadership.

We live in one of the most religiously diverse societies in the history of humankind. How can we cultivate an ethos of dignified engagement both within our particular communities of practice and across religious traditions? What are the ethical underpinnings—values and dispositions—that support such an effort? What theological resources might we draw on for this sacred work? What are some historical and contemporary models of individual and communal engagement that we can learn from as we develop our intra/interreligious leadership capacities?

Introduction to Christianity

Soren Hessler

INT519

2 graduate credits

January 18 – January 21, 2022

Tuesday-Thursday 9:00 am – 5:00 pm and Friday 9:00 am – 1:00 pm

Required for Shanah Aleph students; open to all degree students and non-degree students

While the course is primarily designed to orient emerging Jewish religious leaders to the traditions of Christianity, non-Jewish students are welcome to enroll.

Introduction to Christianity will focus on the histories, beliefs, and practices of contemporary Christian communities. The intensive course will be conducted on-site at churches and Christian organizations in greater Boston, providing students the opportunity to network with other important actors in the religious landscape and exposure to the various expressions of Christianity in Boston. The course will be facilitated by Rev. Soren Hessler, former Associate Director of the Miller Center for Interreligious Learning & Leadership, and will include guest lectures and workshops led by area clergy and religious professionals. While the course is primarily designed to orient emerging Jewish religious leaders to the traditions of Christianity, non-Jewish students are welcome to enroll.

Introduction to Islam for Jewish Leaders

Taymullah Abdur-Rahman

INT600

2 graduate credits

January 18 – January 21, 2022

Tuesday-Thursday 9:00 am – 5:00 pm and Friday 9:00 am – 1:00 pm

*Required for Shanah Bet students; open to all degree students and non-degree students
While the course is primarily designed to orient emerging Jewish religious leaders to the traditions of Islam, non-Jewish students are welcome to enroll.*

In this intensive course students will explore key concepts, practices, and historical events from the Islamic tradition. Special attention will be given to the interaction of Jews and Muslims, past and present. The course will be taught by Imam Taymullah Abdur Rahman, who has served as imam for Harvard University, the Massachusetts Department of Correction, and Northeastern University. The course will include presentations by religious and cultural figures and outings to local Islamic institutions.

Management Seminar

Dan Judson

PRC918

2 graduate credits

January 18 – January 21, 2022

Tuesday-Thursday 9:00 am – 5:00 pm and Friday 9:00 am – 1:00 pm

Open to rabbinic students in Shanah Heh only

This course will introduce students to budgeting, development, working with boards, supervision, as well as planning and assessment. Guest lecturers with backgrounds in particular fields will help with instruction.

Spring Semester Classes January 31 – May 20, 2021

BIBLE

Core Text - Torah 1: Bereshit 2

Rachel Adelman

BIB501 (use BIB501X for non-credit)

3 graduate credits

Mondays 11:30 am – 1:00 pm and Wednesdays 11:45 am – 1:15 pm

(Beit Midrash preparation Mondays 9:00 am – 11:15 am and Wednesday 9:30 am – 11:30 am)

Requires Hebrew 6 or above

Non-Hebrew College students may take this class only with permission from the instructor

“The Jacob Saga and Joseph and His Brothers.” Colorful coats, dreams and near fratricide, famine, exile, and reconciliation mark the dramatic narrative of Jacob & Wives & Sons (and daughter) in the last half of Bereshit. This course will engage in a careful reading of the biblical text, drawing on medieval commentators and midrash, as well as modern literary responses, from Israeli poetry to Thomas Mann's great novel, *Joseph and His Brothers*. In addition to honing our text skills, we will consider various themes such as the problem of continuity/discontinuity (toledot), dreams and their interpretation, deception and recognition, and teshuvah, as well as the consequences of long-abiding family secrets and shame.

Core Text - Torah 2: Shemot 2

Nehemia Polen

BIB601 (use BIB601X for non-credit)

3 graduate credits

Mondays 2:30 pm – 4:00 pm and Thursdays 11:30 am – 1:00 pm

(Beit Midrash preparation Thursdays 9:00 am – 11:15 am and Fridays 11:30 am – 1:00 pm)

Requires Hebrew 7 or above

Non-Hebrew College students may take this class only with permission from the instructor

Reviewing the early period after the Exodus, we will move—as the Israelites did—to Sinai, where we will examine God’s covenant proposal (Exodus 19.3-6), the people’s response, preparations for the theophany, all leading up to the Decalogue. We will study the Decalogue’s content, structure, and interpretations (with special attention to Mekhilta), and compare the Exodus and Deuteronomy versions. We will read the Book of the Covenant for its ethical dimensions, prophetic applications (Jeremiah 34), judicial procedures and

paradoxes, concern for the ger, widow, orphan; the covenant ceremony that caps this section (Exodus 24), including a 'vision of the God of Israel' and Moses's entry into the fiery Glory (Kavod).

Next we turn to the Tabernacle and its graded zones of holiness, corresponding to the zones of the Sinai theophany; the Tabernacle's three names and functions—mikdash, mishkan, ohel mo'ed. The golden calf episode tests the relationship between God and Israel, and between Moses and Aaron. It gives Moses the opportunity to display his intercessory boldness, for God to reveal the power of forgiveness by means of what the rabbis call the "thirteen divine attributes of mercy," serving as a model for redemptive compassion in all periods. The deep connection between sacred time and sacred place will be examined by careful reading of the Sabbath-Tabernacle bridge passages. Finally, we will trace the narrative flow of Exodus, its implicit timeline, and track three distinct but related aims—freedom from servitude, the promised land, life with God at the center.

Hamesh Megillot – Esther, Song of Songs, Ruth

BIB750 (use BIB750X for non-credit)

Rachel Adelman

2 graduate credits

Thursdays 11:30 am – 1:00 pm

(Beit Midrash preparation Thursdays 9:00 am – 11:15 am)

Requires Hebrew 7 or above

In this course students will engage a deep reading of three of the Five Megillot: Esther, Song of Songs, and the Book of Ruth. We will consider the historical context and genre of their composition, as well as their significance with respect to the liturgical year (Purim, Passover, and Shavuot). Special attention will be given to the dramatic presentation and character development, along with accompanying classical parshanut, midrash, literary commentary, modern feminist readings and creative responses to these texts. We will explore some of the existential issues each scroll presents: Jewish identity in the context of exile (galut) and assimilation; the virtue of the stranger (ger) in our midst; the tension between Law and Narrative; the problem of hester panim (the Hidden Face of God).

Tanakh – Samuel Aleph and Bet

Shayna Rhodes

BIB506 (use BIB506X for non-credit)

3 graduate credits

Tuesdays 2:30 pm – 4:00 pm and Thursdays 2:30 pm – 4:00 pm

(Beit Midrash preparation Tuesdays 11:00 am – 1:00 pm and Thursdays 11:00 am – 1:00 pm)

Requires Hebrew 4 or above, or 2.5 years of college-level Hebrew

This course will examine Samuel Aleph and Bet. Personalities such as Hannah, Samuel, Saul and David come to life in all of their strengths and weaknesses. Their humanity is apparent on every page as we study these foundational characters in our tradition. We begin with the paradigm of prayer in the opening chapters and move on to selections of the turbulent, beautiful yet heartbreaking stories that follow.

The Prophets in Bible, Theology, and Jewish Life

Allan Lehmann

BIB716 (use BIB716X for non-credit)

2 graduate credits

Fridays 9:15 am-10:45 am

(Beit Midrash preparation for Level 3 on Tuesdays 2:30-4:00; Beit Midrash for Level 4 on Thursdays 2:30-4:00)

Requires Hebrew 7 or above

This course will explore the roles and writings of several Biblical prophets. We will examine the prophets in biblical history, their theological and political roles, their place in Hebrew poetry, and their continuing place in Jewish and western civilization.

CANTORIAL

Cantorial Coaching

Various Instructors

PRC579

1 graduate credit

Open only to Cantorial & Rav-Hazzan students

This course provides coaching by a practicing cantor or Jewish Music professional who will guide the student according to their individual needs. Goals of coaching may include: to increase facility with prayer leading, to improve vocal and musical interpretations of selected repertoire, to improve specific musical skills and to address cantorial responsibilities and repertoire pertaining to the Jewish Life Cycle. Students will be evaluated by their coach at the end of each semester.

EDUCATION

Theory and Practice of 21st Century Jewish Education

Barbara Merson

EDU834 (use EDU834X for non-credit)

3 graduate credits

Online, asynchronous

This course explores the theories of 21st century Jewish education and ways that these theories inform practice. We will examine different tools for learning and teaching across educational venues. The course will explore how different applications support current theories in Jewish education and will also identify the pedagogic implications for integration of technology and ideas of 21st century education into learning experiences for Jewish education.

Seminar in Jewish Educational Leadership

Michael Shire & Marion Gribetz

EDU710

3 graduate credits

Online, asynchronous

This seminar explores the landscape of Jewish educational leadership. The course will examine various leadership modalities with special attention to the processes of educational and instructional supervision, and organizational leadership. We will explore together the particularities of being a leader in a Jewish institution and the special skills, attributes and stances that leaders need to embody. Throughout the course, students will consider their own leadership styles and skills with opportunities to practice application of knowledge, interpersonal skills, public speaking, group facilitation, budgeting, grant writing and more. The seminar also affords students the opportunity to discuss and reflect on the confluence of coursework and the workplace experience.

Seminar on Jewish Day Schools

Andrea Kasper

EDU826

3 graduate credits

Online; while the class is generally online and asynchronous, there may be some synchronous or in-person sessions while the Pardes students are in the US

Open only to first-year students in the Pardes Educator Program

NOTE: Course begins on January 16, 2022

Students will study the unique learning contexts of Jewish day schools and the particular challenges and opportunities they present to teachers. Students will consider selected problems in teaching a curriculum that includes Jewish and general studies; integration of multiple disciplines; and intentions to foster Judaic, Hebraic and English literacy at high levels of understanding. This course is for student teachers in Jewish day schools as well as classroom teachers who are at the early stages of their careers in Jewish day-school training.

iCenter Seminar

Susie Rodenstein

EDU685

3 graduate credits

Online

Open only to participants in the iCenter Fellowship

This course fulfills a pedagogic application course requirement

As a component of the iCenter fellows program, this course prepares students for the final project of the Israel Education concentration and offers reflective practice on the teaching of Israel in schools and synagogues. iCenter fellows are required to participate fully and complete all written assignments for the iCenter as well as all requirements for this seminar.

The Jewish Calendar

Susie Rodenstein

EDU545 (use EDU545X for non-credit)

3 graduate credits

Online

This course will explore the Jewish holidays across time and space. Participants will study Biblical, Rabbinic and contemporary sources to uncover the central themes and values, symbols, rituals and practices associated with each holiday. After reaching a deeper knowledge of their origins and central messages, we will develop a wide repertoire of resources and strategies appropriate to our individual educational settings and target audiences, with an abundance of enrichment materials provided. Particular attention will be paid to the cycles of nature and the agricultural seasons, the historical milestones of the evolving Jewish People, and the ways in which our celebrations of the holidays may enhance our relationships with the Divine and *K'lal Yisrael* in all of its richness and diversity.

Philosophies of Education and Leadership

Michael Shire

EDU720

3 graduate credits

Online

Our work in this course is divided into two areas. In the first area, we will examine some important modern philosophers of Jewish education, in order to become familiar with some of the different approaches in this field and the purposes of Jewish education. In the second area, we will attempt to move from these more abstract levels of reflection to contemplate concrete areas and issues in contemporary Jewish education. This will give us a chance to explore how philosophical perspectives inform educational strategies and

practices, whether explicitly or implicitly; it will also provide an opportunity for students to begin to spell out their own philosophical positions on real topics in day-to-day Jewish education, as they contemplate their educational leadership in these areas and challenges.

HEBREW LANGUAGE

Foundations of Biblical Hebrew 2 (Mekorot)

Shahar Colt

HBW511-1 (use HBW511X-1 for non-credit)

4 graduate credits

Mondays, Tuesdays and Thursdays 9:15 am – 10:45 am

Prerequisite: Foundations of Biblical Hebrew 1 or permission of instructor

This course is a continuation of Foundations of Biblical Hebrew 1.

It is an intensive introduction to Biblical Hebrew. A basic familiarity with Hebrew is presumed, including mastery of the binyanim and the conjugation of all major root classes. Working in close coordination with the course Core Text: Bereshit 2, grammatical concepts will be applied to the decoding of texts studied in that course. These texts will include midrash and rabbinic commentary, thereby also affording students guidance and practice in decoding unvocalized rabbinic texts.

Foundations of Biblical Hebrew 2 (Shanah Aleph)

Harvey Bock

HBW511-2 (use HBW511X-2 for non-credit)

4 graduate credits

Mondays 2:30 pm – 4:30 pm and Thursdays 2:30 pm – 4:30 pm

Prerequisite: Foundations of Biblical Hebrew 1 or permission of instructor

This course is a continuation of Foundations of Biblical Hebrew 1.

It is an intensive introduction to Biblical Hebrew. A basic familiarity with Hebrew is presumed, including mastery of the binyanim and the conjugation of all major root classes. Working in close coordination with the course Core Text: Bereshit 2, grammatical concepts will be applied to the decoding of texts studied in that course. These texts will include midrash and rabbinic commentary, thereby also affording students guidance and practice in decoding unvocalized rabbinic texts.

Rabbinic Hebrew

Harvey Bock

HBW608

2 graduate credits

Tuesdays 2:30 pm – 4:00 pm

Prerequisites: Foundations of Biblical Hebrew (or equivalent) and Aramaic

This course focuses on the grammar and idiom of the Hebrew of post-biblical rabbinic literature, primarily through a careful reading of short stories of S.Y. Agnon, the 20th-century master of Rabbinic Hebrew. Students will prepare texts with precise attention to grammar, vocabulary and syntax. Consistent with the level of student skill, a portion of the class time may be devoted to discussion in Hebrew and Hebrew composition may be assigned.

INTERDISCIPLINARY

Beit Midrash
Beit Midrash Staff
INT555
non-credit

Regular Bet Midrash participation is a required part of the Rabbinical and Cantorial programs. Complementing formal classroom study, students will be paired in hevrotot for intensive study of Jewish texts. This takes place during daily Beit Midrash hours within a supervised study hall setting, where tutors are available to help students work with the original sources and to discuss ideas and issues that emerge from the text study.

Calling Out from the Depths: The Book of Psalms in Jewish and Christian Life
Or Rose and Andrew Davis

INT533 (use INT533X for non-credit)

1 graduate credit

Wednesdays 4:30 pm-6:30 pm

6 sessions: February 23, March 2, March 23, March 30, April 6 and April 27

NOTE: This class will be combined with a section of the class being offered through Boston College.

For centuries, Jews and Christians have turned to the Book of Psalms in times of joy and thanksgiving, and in times of sadness and lament. However, there have been far fewer opportunities for members of these two communities and others to explore these ancient poetic texts together as fellow spiritual seekers. What do we share in common? Where do we differ? How might reading these sources with people with different religious or ideological commitments impact our relationship with the text?

Israel Study Abroad for Rabbinic Students

INT777

6 graduate credits

Student spends a semester or more in Israel studying. Time in Israel is required by program. Institutions at which the student may study and courses the student may choose from are specifically directed by Associate Dean for Academic Development and the Dean of the Rabbinical School. Courses of study are chosen with a particular student in mind and will include Hebrew language courses as well as intensive text study. Student must take a minimum of 6 credits per semester and may be required to do online course work at Hebrew College during the semester as well.

JEWISH HISTORY

The History of Zionism and Israeli Society

TBD

HIS510 (use HIS510X for non-credit)

2 graduate credits

Fridays 9:15 am – 10:45 am

In the first part of the seminar we will explore the history of Zionism through a close reading of the classic Zionist thinkers: Herzl, Ahad Ha'am, Jabotinsky, Kook and others. We will also be paying close attention to the context from which their writings emerge, both the Jewish context as well as the wider canvas of European history. The course will focus on the seminal political events of early Zionism: the Zionist congresses, the Balfour Declaration, the successive waves of aliyot, etc. The latter part of the course will focus on the development of Israeli society, looking at questions of Jewish identity, the democratic nature of Israel, Ashkenazi-Sephardi tension, and the contentious relationship with the Palestinians. We will end the course by looking at contemporary critiques of Zionism, raising the charged questions of whether Zionism is at its end.

JEWISH THOUGHT

Advanced Midrash

Rachel Adelman

JTH860 (use JTH860X for non-credit)

2 graduate credits

Thursdays 4:30 pm – 6:00 pm

Fluency in Hebrew or text assessment with instructor is required

This course engages in selected readings from one of the greatest compositions of the classic rabbinic period: the homiletical midrash VaYikra Rabbah. We will consider the creative exegetical and intertextual work this midrash does with Leviticus, a text fraught with cultic minutia, and explore the literary forms it takes such as the mashal (parable) and

the petihta (proem). We will also discuss major themes within the composition such as the power of naming, love of God or God's love (hibah), and the uniqueness of Moses as a prophet.

Contemporary Jewish Thought

Dan Judson

JTH918

2 graduate credits

Tuesdays 9:15 am – 10:45 am

This course has two components. In the first half of the semester we will explore American Jewish history focusing on themes of particular importance to rabbinical students like the emergence of denominations and the evolution of the American synagogue. The second half of the course is a survey of the seminal Jewish thinkers who wrote in an American context such as Mordecai Kaplan, Abraham Joshua Heschel, Joseph Soloveitchik, Judith Plaskow and others. We will ultimately be aiming to place our own historical moment and our own theologies within broader historical/theological frameworks.

Hasidut – Rabbi Nahman of Breslav

Ebn Leader

JTH806 (use JTH806X for non-credit)

2 graduate credits

Tuesday 2:30 pm – 4:30 pm

(Beit Midrash preparation Mondays 2:30 pm – 4:00 pm)

Requires high level Hebrew skills and experience with textual analysis of hasidic teachings.

People who are not fourth year rabbinical students must speak to the instructor before enrolling

This course will engage with the teachings of Rabbi Nahman of Breslav, a unique figure in early hasidism. Students will read and analyze examples of his teachings as they appear in the book Likutei Moharan and engage with contemporary scholarship on this figure and his teachings.

LITURGY

Siddur

Daniel Klein

LGY591 (use LGY591X for non-credit)

2 graduate credits

Mondays 2:30 pm - 4:00 pm

(Beit Midrash preparation Mondays 11:00 am – 1:00 pm)

Requires Hebrew 4 or above

The broad purpose of this course is to help students transform words of liturgy into words of prayer. We will focus our attention on the weekday Shacharit service because it offers a foundation for understanding many other Jewish tefillah liturgies and because it is the primary tefillah experience we will engage in together at Hebrew College. We will spend some time on liturgical variations for Shabbat and holidays. We will use Ashkenazi liturgy as our base text because it is the most common liturgy used in North America, though we will note some moments of liturgical variation with other liturgical traditions.

Yamim Noraim: Traditional Underpinnings and Contemporary Conversations

Loirel Zar-Kessler

LGY725(use LGY725 for non-credit)

2 graduate credits

Thursdays 2:30 pm – 4:00 pm

We will study classic liturgy for Rosh Hashanah and Yom Kippur, the dynamic history of the Mahzor, as well as the beautiful poetry and music that serve as the underpinnings of these holy days. We will also study the contemporary development of this holy period - examining its place in the yearly cycle of our tradition and in the life cycle of contemporary Jewish life - for us as leaders, and for the communities we guide and teach.

PRACTICAL COURSES FOR RABBINIC OR CANTORIAL STUDENTS AND CLERGY

Maavar -Shanah Heh Seminar

Daniel Klein

PRC920

2 graduate credits

Tuesdays 2:30 pm – 4:00 pm

Only open to Hebrew College rabbinical students in Shanah Heh

The transition from student to rabbi is a momentous, exciting and often challenging process and experience. The purpose of this course is to help with the transition through a reflection on the nature and purpose of Jewish spiritual leadership and our own growth towards spiritual leadership. We will meet with rabbis to hear about their experience and advice for moving through this transition, study texts that give insight into spiritual leadership and reflect on our growth and path forward. We will also devote time to studying the Hebrew College smikha document and planning and preparing for ordination.

You Matter: An Exploration of Addiction, Recovery and Spirituality

Staff of the Elaine Breslow Institute of Beit T'Shuvah

PRC850

Online

2 graduate credits

Tuesdays 4:30 pm – 6:00 pm

Much is born from the human experience of brokenness. In fact, the world itself, as the Torah and Jewish mysticism teach, was created out of chaos and darkness (tohu v'vohu). Hardship and suffering however, have always preceded great creativity and advance in Judaism and can be one of humanity's great teachers. At Beit T'Shuvah, we treat and educate those who are among the most acutely broken in our society. They respond to labels such as junkie, criminal, alcoholic, gambler, and thief. What we have learned during our over thirty years of serving the Jewish community, is that the destructive behaviors of addiction and crime are truly the most severe symptoms of a deeper spiritual malady. The spiritual malady of a division of self or brokenness.

This course is designed for learners who are open and willing to explore the brokenness that exists within every human heart, including their own. We will study Jewish texts, liturgy, and spiritual practices as a means to uncover their healing potential. We will primarily focus on addiction, its roots, and its consequences as a specific manifestation of acute brokenness. We will engage with Beit T'Shuvah residents, teachers, and leaders who work and live in a community dedicated to spiritual practice of daily t'shuvah – the spiritual means by which we restore wholeness to the fractured. And we will examine ourselves as Jewish spiritual leaders and our capacity to confront, counsel, and teach those most severely broken through the place where our hearts, souls, and the Jewish tradition meet.

RABBINICS

Core Text - Rabbinics 1: Berakhot 2

Shani Rosenbaum

RAB501

3 graduate credits

Tuesdays 11:30 am – 1:00 pm and Fridays 11:30 am – 1:00 pm

(Beit Midrash preparation Tuesdays 9:00 am – 11:15 am and Fridays 9:00 am – 11:15 am)

Requires Hebrew 6 or above

A continuation of the fall semester, we will complete the fourth chapter of tractate Berakhot, then continue on to a study of sugyot relating to the sacrificial service, Shema, and the Amidah, as a means of thinking about various approaches to and purposes of

“prayer.” The focus continues to be both on building skills that are necessary for reading, understanding, appreciating, analyzing and participating in Talmudic discourse and on developing more sophisticated and nuanced thinking about prayer.

Core Text – Rabbinics 1: Nashim u’Gevarim 2 (Section 1)

Shayna Rhodes

RAB602-1 (use RAB602X for non-credit)

3 graduate credits

Mondays 11:30 am-1:00 pm and Wednesdays 11:45 am–1:15 pm

(Beit Midrash preparation Mondays 9:00-11:15 am and Wednesdays 9:30-11:30 am)

A study of essential talmudic sources in Seder Nashim introduces classical rabbinic concepts, categories and practices concerning the roles and status of women and men. Students will read these classical rabbinic sources for their own understanding in light of the present day. They will consider issues that surround gender roles in contemporary Jewish practice through readings and discussions.

Core Text – Rabbinics 1: Nashim u’Gevarim 2 (Section 2)

Devora Steinmetz

RAB602-2 (use RAB602X for non-credit)

3 graduate credits

Mondays 11:30 am-1:00 pm and Wednesdays 11:45 am–1:15 pm

(Beit Midrash preparation Mondays 9:00-11:15 am and Wednesdays 9:30-11:30 am)

We will study the third chapter of Kidushin, which focuses on several fascinating topics that apply to marriage as well as other kinds of contracts and agreements. We will work on enhancing skills of precise reading and analysis of gemara (with some rishonim), and we will consider relevant applications of some of the principles discussed in the chapter.

Required text: Masekhet Kidushin -- Oz veHadar edition (red cover) recommended

Core Text – Rabbinics 1: Nashim u’Gevarim 2 (Section 3)

Jane Kanarek

RAB602-3 (use RAB602X for non-credit)

3 graduate credits

Mondays 11:30 am-1:00 pm and Wednesdays 11:45 am–1:15 pm

(Beit Midrash preparation Mondays 9:00-11:15 am and Wednesdays 9:30-11:30 am)

This course is an intensive study of Bavli Sotah. Drawing on feminist approaches to the study of rabbinic literature, medieval commentary, and modern critical Talmud study, we will interrogate the Bavli's version of the sotah ritual and, in the process, what the tractate as a whole reveals about the transmission of rabbinic culture, mothers and children, and political subversion. This course will integrate the study of halakhah and aggadah as well as bekiut and iyyun. It assumes the ability to read a sugya independently along with its medieval commentaries and to read modern academic Hebrew.

Hilkhot Avelut (Section 1)

David Lerner

RAB615-1

2 graduate credits

Tuesdays 11:30 am – 1:00 pm

(Beit Midrash Tuesdays 9:00 am – 11:15 am)

In this course we will study Jewish laws and traditions surrounding illness (particularly terminal illness), dying, death, bereavement and consolation. We will examine these stages from the perspective of (a) an individual human being; (b) that individual's family (who, following a death, become "mourners"); and (c) members of the community (who become "comforters"). We will explore religious and anthropological understandings of how we, individually and collectively, move through the stages of life, dying, death and beyond. As a "practical rabbinics" course, this course will also explore the challenges and responsibilities of rabbis who interact with the ill, the dying, mourners and comforters during these critical stages, and explore the roles played by rabbis in educating, guiding, facilitating, counseling, officiating, comforting and "*pasken*"ing.

Hilkhot Avelut (Section 2)

Carl Perkins

RAB615-2

2 graduate credits

Tuesdays 11:30 am – 1:00 pm

(Beit Midrash Tuesdays 9:00 am – 11:15 am)

In this course we will study Jewish laws and traditions surrounding illness (particularly terminal illness), dying, death, bereavement and consolation. We will examine these stages from the perspective of (a) an individual human being; (b) that individual's family (who, following a death, become "mourners"); and (c) members of the community (who become "comforters"). We will explore religious and anthropological understandings of how we, individually and collectively, move through the stages of life, dying, death and beyond. As a "practical rabbinics" course, this course will also explore the challenges and responsibilities of rabbis who interact with the ill, the dying, mourners and comforters during these critical stages, and explore the roles played by rabbis in educating, guiding, facilitating, counseling, officiating, comforting and "*pasken*"ing.

Hilkhot Tefillah**Allan Lehmann****RAB518** (use RAB518X for non-credit)**2 graduate credits****Thursdays 11:30 am – 1:00 pm****(Beit Midrash preparation Thursdays 9:00 am – 11:15 am)***Requires Hebrew 6 or above*

This course will introduce students to primary halachic texts relating to tefillah in terms of personal practice and prayer leadership. We will study both Ashkenazi and Sephardic sources that explore the traditional obligations one has as a Jew and as a leader with regard to tefillah. What are the daily obligations? What are the required characteristics of a shaliach tzibbur? What are the rules surrounding the reading of Torah to the community? We will begin to think about all of these questions as we experiment with practice and look around our school and our local communities to see how tefillah is lived in our surrounding environment.

Introduction to Mishnah and Jewish Practice Seminar 2**Jordan Schuster****RAB517** (use RAB517X for non-credit)**3 graduate credits****Wednesdays 11:45 am – 1:15 pm and Fridays 11:30 am – 1:00 pm****(Beit Midrash preparation Wednesdays 9:30 am – 11:30 am and Fridays 9:00 am – 11:15 am)***Requires Hebrew 4 or above**Prerequisite: RAB514 or permission from the instructor*

This course is a continuation of RAB514, Introduction to Mishnah and Jewish Practice Seminar 1. It is an intensive introduction to the form and content of the Mishnah, the first code of rabbinic law. Students will gain familiarity with classical rabbinic syntax, rhetoric, ritual, theology, building a foundation for further study of rabbinic literature. In addition, this course will help students to cultivate a relationship to the Mishnah as a guide to grounding, innovating and evolving Jewish practice today.

VOCAL ARTS**Voice Lessons****Various****MUS500****1 graduate credit**

Enrollment by non-cantorial students is only with permission from the Head of Vocal Arts, and will require payment of a studio fee

Private lessons in singing. Emphasis is on understanding the working of the vocal mechanism, maximizing the potential of the individual singer, and preparing the student to be an inspiring musician and prayer leader. Students will be taught how to use correct technique while singing a variety of different styles of music. Students will be required to participate in a studio recital once each semester and to memorize the music that is being performed. To adjudicate progress, cantorial students will also be required to sing in Vocal Boards, performing two selections: a liturgical selection either from memory or from the Hebrew text, and a secular or liturgical piece with instrumental accompaniment, from memory from repertoire to be approved in advance.

Kol Arev Chamber Choir

Amy Lieberman

MUS550

Non-credit only

Mondays, 4:30 pm - 6:30 pm

Only cantorial and rav-hazzan students need to register; all others need to schedule an audition

Participation is required for cantorial and rav-hazzan students.

This ensemble is open to students and community members who have successfully auditioned for and who will serve as members of Kol Arev Chamber Ensemble during the academic year.