



GRADUATE LEADERSHIP PROGRAMS AT HEBREW COLLEGE
COURSES OF INSTRUCTION
Summer Semester 2020-2021
June 15– August 21, 2020

General Information:

Courses are available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses—non-credit courses usually end in X. Be sure to register using the correct course number. You will be charged according to your registration.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our on-campus courses also use the online platform to provide readings and other information to the students. You must have an email address to participate.

Registration is not complete until you pay your tuition.

TUITION AND FEES INFORMATION

Registration fee: (*This fee is non-refundable*)

Credit courses only	\$120 per semester
Combination of Credit and Non-credit courses	\$120 per semester
Non-Credit Courses only	\$ 60 per semester

Tuition for all courses:

# Credits	Credit Price	Non-Credit
1 credit	\$1,200	\$ 360
2 credits	\$2,400	\$ 720
3 credits	\$3,600	\$1,080
4 credits	\$4,800	\$1,440

Dropping/Withdrawing from a course:

The student is responsible for notifying the Registrar's Office when dropping or withdrawing from any course. A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund. You may drop a course *during the Add/Drop Period* by returning to the Hebrew College Student Portal and dropping the course. If you withdraw from the course after Add/Drop is over, you must email the Registrar's Office (registrar@hebrewcollege.edu). Include your full name and the name of the course from which you are withdrawing. Refunds will be applied as listed below:

REFUND SCHEDULE**ADD/DROP ENDS AT 5:00 P.M. ON JUNE 29, 2020**

- During the Add/Drop period: 100 percent tuition refund. Registration fee is not refundable.
- No refund after Add/Drop Period, Grade of W on transcript.

Students receiving Federal Direct Loans or Pell Grants are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu.

Students with extenuating financial circumstances may contact the financial aid office for special consideration: 617-559-8847 or bgielow@hebrewcollege.edu.

Jewish Studies Summer Seminar: The Jew in the Modern World

INT526 (for non-credit use INT526X)

Instructor: David Starr

3 credits

June 15 – August 21, 2020

Most of the class will be asynchronous, but during the week of July 13 – 17 there will be synchronous, face-to-face class sessions online.

This course will include required reading in advance of the face-to-face week, and assignments to be completed after that week.

Description:

This seminar explores the radical change in Jewish life and thought wrought by the great events and processes that we associate with the notion of being modern. Those included the emergence of new kinds of politics and states, the rise of industrial capitalism and its impact on the ways that people worked and lived, and the intellectual and cultural consequences of disciplines like science and history, all of which challenged traditionalist assumptions about the nature of truth.

Many of these encounters between Jewish values and behavior first arose in Central and Western Europe. But modernity happened everywhere, including in the Jewish cultural and demographic heartland of Eastern Europe. The geographic range of our course thus enables us to grapple with the idea and reality of “multiple modernities” that characterized European Jewry in this period.

This class focuses mainly on Jewish intellectual ideas while not ignoring the social, political, and economic transformation of the Jewish community. We will also place the changes going on in the Jewish community within the broader context of modern history.

Jewish Education Summer Seminar: Positive Behavior Support

EDU555 (for non-credit use EDU555X)

Instructor: Rachel Figurasmith

3 credits

June 15 – August 21, 2020

Most of the class will be asynchronous, but during the week of July 20 – 24 there will be synchronous, face-to-face class sessions online.

This course will include required reading in advance of the face-to-face week, and assignments to be completed after that week.

Description:

Students will learn to carry out a variety of behavior-change strategies within educational settings. Emphasis will be placed on the development of supportive classroom structures that lead to positive interactions among students with and without special needs, and between students and teachers. Students will also consider the Jewish dimension of behavioral management, specifically how values such as "derekh eretz" can be reflected in general learning experiences.