10 Reasons to Love Me'ah Online

Me’ah (“100” in Hebrew) Online grew out of Hebrew College’s acclaimed Me’ah Classic program, which for the past 23 years has engaged over 5,000 adult learners in the Greater Boston area in a transformative journey through Jewish history.
Now students can explore Jewish texts, thought, and history online from the comfort of their own homes through our online courses.

1. Comprehensive courses you can access from anywhere in the world
2. Ability to study solo or with an online partner (havruta style)
3. Accomplished scholars and masterful teachers
4. More ways to learn with Me’ah Online Blended — stimulating in-person discussions combined with online learning
5. The affordable price: $45 per person
6. Videotaped lectures allow for self-paced study
7. New courses for the insatiable lifelong learner
8. Provocative questions about ancient texts in Journey Through the Bible
9. Special topics including gender and Jewish identity in Rise of the Rabbis
10. Don’t take our word for it.

Find your own reasons to love Me’ah Online.

Watch this excerpt from Rise of the Rabbis in which Rabbi Micha’el Rosenberg, Assistant Professor of Rabbinics at the Rabbinical School, makes the case for why we care about the classical rabbis today.

Register for Me’ah Online by March 1st to join online discussions with our Spring 2018 cohort. To learn about starting a Me’ah Online group at your synagogue or organization contact Marilyn Stern at mstern@hebrewcollege.edu.
Eser Young Adult February "Sip" Event

Single and ready to mingle? Online dating got you down? About to walk down the aisle? What does Judaism have to say about it all?

Come join us on February 12th at Mamaleh’s Delicatessen to find out. We’ll be asking (and answering) some of these questions about what it’s like to love as a millennial—from the Jewish perspective—and share our romantic trials and triumphs with three brilliant educators, all while noshing on some lox.

We’ll also be previewing some of the fabulous learning we’ll be doing this spring with Eser, Hebrew College’s adult learning series for young adults in their 20s and 30s from all backgrounds. The program includes ten home-based sessions exploring contemporary issues illuminated by Jewish texts, thoughts and wisdom.

Find more information about the event on Facebook. Tickets are $5. Questions about Eser? Email Sara Gardner at sgardner@hebrewcollege.edu.

Humans of Hebrew College #Humans HC
My Sister the Sister

"Jeanne, the oldest of my younger sisters, is becoming a nun. There’s a lot of common ground between our worlds."

(Jennifer Boyle, cantorial student)

Learn more about Jennifer Boyle, second-year COSEL (Cantorial Ordination for Spiritual and Educational Leadership) student in the School of Jewish Music.

If you are interested in being featured as one of our #Humans, please contact webmaster@hebrewcollege.edu. You can also find Hebrew College alumni and students on the Hebrew College LinkedIn page. (Remember to update your LinkedIn profile!)

Sights & Sounds

Rabbi Dan Judson (right), new Dean of The Rabbinical School of Hebrew College, spoke to the rabbinical and cantorial student community on Wed., July 31 about his role and admiration for the Rabbinical School community. In her introduction, President-Elect Rabbi Sharon Cohen Anisfeld (left) praised Rabbi Judson for his deep sense of humility.
The Rabbinical School of Hebrew College and The Miller Center for Interreligious Learning and Leadership hosted last week's weeklong seminar on Religious Leadership and Public Life: Balancing Pluralism, Justice, and Personal Integrity. Pictured top, left clockwise: Rabbinical School Dean Rabbi Dan Judson at Shacharit before the seminar began; Jeremy Burton from JCRC; Imam Taymullah Abdur-Rahman from Facing History and Ourselves; Dr. Judith Rosenbaum from the Jewish Women's Archive.

Upcoming Events

Models of Interfaith Leadership in an Age of Polarization
Featuring Rabbi Or Rose
February 26 | 4 pm | Free
Barker Center, Harvard University
Co-sponsored by the Miller Center of Interreligious Learning & Leadership at Hebrew College and the Pluralism Project at Harvard University
Learn more
From the Hebrew College Blog
(blog.hebrewcollege.edu)

SEVENTY FACES OF TORAH
Posts from this Hebrew College-hosted blog is published weekly in Patheos.

From Reception to Responsibility: God's Ode to Restraint
Parshat Mishpatim (Exodus 21:1-24:18)

By Rabbi Daniel Klein, Rab`10, MJE`10
Associate Dean, Rabbinical School of Hebrew College

A lot can change in a week.

It was only a week ago that the Israelites stood at Mount Sinai—through the thunder, lightning and shofar blasts, experiencing the overwhelming revelation of God’s presence.

And then this week, the parasha opens with God saying to Moshe, “These are the laws you must place before” [the Israelites] (Exodus 21:1).

Gone are the Divine pyrotechnics. Gone is the mountain that, according to a Midrash, God held over the Israelites’ heads, threatening them to accept the Torah or be buried beneath the mountain. Gone is God as the old man thundering forth, demanding obedience, a parent decidedly and loudly sure about what their children need and how they should behave.
STATE OF FORMATION
State of Formation is published by the Miller Center for Interreligious Learning & Leadership at Hebrew College and the Boston University School of Theology.

We are Family? On Intermarriage and the Jewish Future

By Eli Lieberman
Contributing writer, State of Formation

The issue of interfaith marriage has always been a thorny one in the Jewish community, as this type of marriage has historically been very vociferously condemned as going against the tradition and representing an abandonment of the Jewish community, at least to some extent. It is also directly related to biblical injunctions, where the marriages of Israelite men to foreign women was explicitly condemned as forbidden in Deuteronomy 7:3 where it is written that “You shall not marry them [the gentiles], you shall not give your daughter to their son and you shall not take his daughter for your son.”

The idea behind this is to prevent the Israelites from being led to serve other deities [or other foreign ideas more generally] and thus lead to the abandonment of the observance of the commandments. The idea that the correct level of interaction between the Israelites and the surrounding cultures had to be deeply circumscribed and delineated to prevent admixture and dilution of status of the Israelite community, is a constant theme in the Bible as well as in later Jewish law.

EXPLORE HEBREW COLLEGE'S INTERFAITH FAMILIES JEWISH ENGAGEMENT PROGRAM

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