



GRADUATE LEADERSHIP PROGRAMS AT HEBREW COLLEGE
COURSES OF INSTRUCTION
Fall Semester 2019-2020
September 9 – December 20, 2019

Courses may be available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses—non-credit courses usually end in X. The community education non-credit courses end in CE. Be sure to register using the correct course number. You will be charged according to your registration.

Not all of our courses are open to everyone, especially non-matriculated students. Once you go to registration, you may find the course unavailable to you.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our campus courses also use the online platform to provide readings and other information to the students. You must have an email address to participate.

Registration is not complete until you pay your tuition.

TUITION AND FEES INFORMATION

Registration fee: *(This fee is non-refundable)*

Credit courses only	\$120 per semester
Combination of Credit and Non-credit courses	\$120 per semester
Non-Credit Courses only	\$ 60 per semester

Tuition for all courses

# Credits	Credit Price	Non-Credit
1 credit	\$1,200	\$ 360
2 credits	\$2,400	\$ 720
3 credits	\$3,600	\$1,080
4 credits	\$4,800	\$1,440
Community Education Courses	not available for credit	\$500 per course

Dropping/Withdrawing from a course:

The student is responsible for notifying the Registrar's Office when dropping or withdrawing from any course. A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund. You may drop a course *during the Add/Drop Period* by returning to the Hebrew College Student Portal and dropping the course. If you withdraw from the course after Add/Drop is over, you must email the Registrar's Office (registrar@hebrewcollege.edu). Include your full name and the name of the course from which you are withdrawing. Refunds will be applied as listed below:

REFUND SCHEDULES

- *Courses beginning the week of September 9 and running the whole semester until the week of December 20, 2019:*

Add/Drop Period ends September 16, 2019

COURSES LASTING A FULL SEMESTER

During the Add/Drop Period: 100 percent tuition refund. Registration fee is not refundable. No Transcript.
Second week of classes: 80 percent tuition refund. Registration fee is not refundable. Grade of W on transcript
Third week of classes: 50 percent tuition refund. Registration fee is not refundable. Grade of W on transcript
Fourth week of classes: 25 percent tuition refund. Registration fee is not refundable. Grade of W on transcript
After the fourth week of classes: no tuition refund. Registration fee is not refundable. Grade of W on transcript

- *Courses lasting less than a full semester: (courses start and end on various dates)*

Add/Drop Period ends at 11:00 pm (Boston time) of the first day of class.

COURSES LESS THAN A FULL-SEMESTER IN LENGTH

During the Add/Drop period for the specific class: 100 percent tuition refund. Registration fee is not refundable.
No refund after Add/Drop Period, Grade of W on transcript

Students receiving Federal Direct Loans or Pell Grants are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu.

Students with extenuating financial circumstances may contact the financial aid office for special consideration: 617-559-8847 or bgielow@hebrewcollege.edu.

**COURSES OF INSTRUCTION
FALL 2019-2020
September 9 – December 20, 2019**

Course Title	Credit Course #	Non-Credit Course #
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BIBLE

Core Text - Torah 1: Bereshit

BIB500

BIB500X

Shayna Rhodes

3 graduate credits

Level: Year 1

Wednesdays 10:35-12:35 pm and Fridays 11:30-1:00 pm.

Prerequisite: Hebrew 5

Tuition (See page 1 for registration fee information)

\$3,600

\$1,080

Schoology will open September 9 and close December 27, 2019

In this course, we will engage in close readings of selected passages in Genesis (Bereshit). We will hone our text reading skills in Biblical Hebrew as well as medieval commentary. Students will be introduced to rabbinic exegesis (Parashanut), with a special focus on Rashi and his midrashic sources.

Prerequisite: Hebrew 5

Core Text - Torah 2: Shemot

BIB600

Non-credit Not Available

Rachel Adelman

3 graduate credits

Level: Year 2

Tuesdays 9:00-10:30 am and Thursdays 11:30-1:00 pm

Prerequisite: Hebrew 8

Tuition (See page 1 for registration fee information)

\$2,400

\$1,080

Schoology will open September 9 and close December 27, 2019

From a family of twelve sons to a great nation, Exodus (Shemot) recounts the foundational myth of the Jewish People. This course entails a close study of the Hebrew text, through the lens of classical parshanut and midrash as well as modern literary readers (Sommer, Zornberg, Sarna), while attentive to major themes such as the Sinai Revelation, Sacred Space and Time, Peoplehood and Promised Land, and the role of Righteous Women in the Redemption. *Prerequisite: Hebrew 8*

Course Title	Credit Course #	Non-Credit Course #
Core Text – Torah 3: Vayikra Nehemia Polen 2 graduate credits Level: Year 4 Thursdays 2:30-4:00 pm <i>Prerequisite: Hebrew 8</i>	BIB800	BIB800X
Tuition (See page 1 for registration fee information)	\$2,400	\$720
<i>Schoolology will open September 9 and close December 27, 2019</i>		

Standing at the very center of the Pentateuch, Vayikra reveals the priestly view of the relationship between God and Israel, and the interconnected dimensions of sacred time, space, and person. We will study major themes of Vayikra including the sacrificial system, the numinous power of the divine Presence, purity and impurity, the relationship between personal and social embodiment, the meaning of sacred time, and the interplay of the ritual and the ethical. We shall attempt to understand Vayikra's theory of priesthood, including the paradox of self-referentiality and the paradox of initiation.

Attention will be given to the role of Vayikra in the context of the Pentateuch as a whole, with special focus on narrative elements such as the death of Aaron's sons on the Tabernacle's inaugural day. We will apply insights from anthropology, comparative theology, and the contributions of modern scholars, but our main emphasis will be a close and careful reading of the text, assisted by classical commentators including Rashi, Ramban and Seforno. *Prerequisite: Hebrew 8.*

The Prophets in Bible, Theology, and Jewish Life Nehemiah Polen 2 graduate credits Level: Year 3 Thursdays 11:30 am – 1:00 pm <i>Prerequisite: Hebrew 7 or above</i>	BIB716	Non-credit Not Available
Tuition (See page 1 for registration fee information)	\$2,400	Not available non-credit
<i>Schoolology will open September 9 and close December 27, 2019</i>		

This course will introduce the major literary prophets, with special focus on Isaiah and Jeremiah. We will examine the place of the prophets in biblical history, their theological and political roles, and their enduring literary and moral stature. Major themes include the centrality of ethics and concern for the poor; attitudes toward Temple, ritual, and Torah; covenant, restoration, and the future of Israel. Readings from classical *meforshim* and modern scholars. Attention to the beauty and power of the Hebrew text will be a central emphasis. You will be asked to read with fluency, nuance and grasp of meaning. *Prerequisite: Hebrew 7 or above.*

Course Title	Credit Course #	Non-Credit Course #
Core Text - Torah 5: Devarim Allan Lehmann 2 graduate credits Level: Year 5 Wednesdays 2:00–3:30 pm <i>Prerequisite: Hebrew 8</i>	BIB900	Non-credit Not Available
Tuition (See page 1 for registration fee information) <i>Schoolology will open September 9 and close December 27, 2019</i>	\$2,400	Not available non-credit

Deuteronomy, the final book of the Torah, is the text rabbinical students at Hebrew College approach as they enter their final year of the program. This course will approach this book, which has been so formative in shaping all later expressions of Judaism, through modern historical and literary lenses, as well as through the varieties of traditional interpretations through the ages. *Prerequisite: Hebrew 8 or above.*

Genres and Themes of Biblical Literature I Rachel Adelman 3 graduate credits Level: Mekorot Mondays 1:45 pm – 3:45 pm <i>Prerequisite: Hebrew 4</i>	BIB502	BIB502X
Tuition (See page 1 for registration fee information) <i>Schoolology will open September 9 and close December 27, 2019</i>	\$3,600	\$1,080

This course will focus on Biblical narrative and legal discourse. The course will cover the arc of biblical history and historiography, examining prose selections from the Torah, as well as the historical books: Joshua, Judges, Samuel I and II, and Kings I and II. Several sessions will also focus on legal, prescriptive and proscriptive material, including ritual and civil law. Particular attention is paid to understanding of the Hebrew text, and to the linguistic and literary characteristics of the different genres. First part of a two-semester sequence. *Prerequisite: Hebrew 4.*

CANTILLATION AND NUSACH COURSES

Introduction to Basic Cantillation**CAN519****CAN519X**

Louise Treitman

3 graduate credits

Level: Mekorot

Fridays, 9:00 am – 11:00 am

*Prerequisite: Hebrew 4 or permission of the instructor**Please note: Students must have an adequate sense of musical pitch and the ability to read and translate biblical Hebrew (with help of dictionary).*

Tuition (See page 1 for registration fee information)

\$3,600**\$1,080***Schoolology will open September 9 and close December 27, 2019*

This class is an introduction to basic concepts of Torah cantillation. It is not just about learning the melodies. Students will acquire and/or improve skills to chant Torah on weekdays, Sabbaths and Festivals using a common Ashkenazi trope. Topics will also include the rituals surrounding the Torah service, the history of cantillation/trope, correct contemporary pronunciation of biblical Hebrew, and the underlying syntactic structure of the whole system of cantillation. Prerequisite: Hebrew 4 or permission of the instructor. While this course is primarily for rabbinical students, others are welcome (depending on size of the class), provided they have adequate sense of musical pitch and the ability to read and translate biblical Hebrew (with the help of a dictionary). *This course will not count for graduate credit for Cantorial Ordination students, however, cantorial students are welcome to audit.*

Cantillation for Festivals, Eicha and Esther

Joshua Jacobson

CAN637**CAN637X**

3 graduate credits

Tuesdays, 11:15 am – 1:15 pm

*Prerequisite: Cantillation 1 CAN529 or permission from the instructor.**Hebrew Level 6 or above*

Tuition (See page 1 for registration fee information)

\$3,600**\$1,080***Schoolology will open September 9 and close December 27, 2019*

Instruction will be given in the chanting of Ruth, Song of Songs, Ecclesiastes, Esther, and Lamentations. Emphasis is on expressive reading based on a deep understanding of both the text and the musical system. *Prerequisite: Cantillation 1 CAN529 or permission from the instructor.*
Hebrew Level 6 or above

Course Title	Credit Course #	Non-Credit Course #
Yom Kippur Nusach Brian Mayer 3 graduate credits Fridays 11:15 am – 1:15 pm <i>Prerequisite: Rosh Hashanah Nusach I & II CAN655 & CAN656</i> <i>Hebrew Level 6 or above</i>	CAN754	CAN754X
Tuition (See page 1 for registration fee information) <i>Schoolology will open September 9 and close December 27, 2019</i>	\$3,600	\$1,080

Students receive instruction on the modes and motifs of Yom Kippur and how to lead services using motivic improvisation within the established framework of received Ashkenazic tradition. Students also learn appropriate congregational melodies. Students are also introduced to selected cantorial recitatives, and coached on their authentic rendering. *Prerequisite: Rosh Hashanah Nusach I & II CAN655 & CAN656 and Hebrew Level 6 or above*

CANTORIAL COACHING/INTERNSHIPS/COMPREHENSIVE EXAMS

Cantorial Coaching

Various Instructors 1 graduate credit <i>Enrollment is limited to students who have successfully auditioned into one of the SJM program or by permission of the SJM.</i> Only available on a for-credit basis.	PRC579	Non-credit Not Available
Tuition (See page 1 for registration fee information)	\$1,200	Non-credit not available

This course provides coaching by a practicing cantor who will guide the student according to his or her individual needs. Goals of coaching are to increase facility with prayer leading and to improve vocal and musical interpretations of selected repertoire as pertains to the Jewish Life Cycle. The student will be evaluated on the benchmark requirements by the third year of residency to ascertain proficiency. *Enrollment is limited to students who have successfully auditioned into one of the SJM program or by permission of the SJM.*
May be repeated for credit.

Cantorial Internship 1

Various 1 graduate credit <i>Open only to Cantorial and Rav-Hazzan students.</i>	PRC700	Non-credit Not Available
Tuition (See page 1 for registration fee information)	\$1,200	Non-credit not available

Students spend a semester on location in a synagogue, observing a practicing cantor. The on-site cantor meets with and coaches the student in the practical application of skills learned in the classroom.
Open only to Cantorial & Rav-Hazzan students.

Course Title	Credit Course #	Non-Credit Course #
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Preparation for Comprehensive Exams

Various 1 graduate credit	PRC997	Non-credit Not Available
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Open only to Cantorial and Rav-Hazzan students in the fall of their final year.

Cantorial students must receive permissions from their advisor to enroll in this course.

Tuition (See page 1 for registration fee information)	\$1,200	Non-credit not available
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This course is open to cantorial students only in their final year before ordination and is intended for review and completion of comprehensive exams required in either Nusach or Cantillation. Students must complete all comprehensive exams by April 1. *Cantorial students must receive permissions from their advisor to enroll in this course. Open only to Cantorial and Rav-Hazzan students in the fall of their final year.*

EDUCATION COURSES

Introduction to Pluralist Judaism

not available for credit **No Course Number**

Mikhael Reuven

Non credit

Online / Pre-semester August 19 to September 6, 2019

Tuition

Free

SPECIAL REGISTRATION:

Register by contacting: mreuven@hebrewcollege.edu

This free, non-credit course is offered as an introduction to Hebrew College, pluralism, and our online platform. The three-week, asynchronous course brings together Hebrew College faculty, from professors to our President, to introduce incoming students (or those seeking a refresher) to the ethos that animates our work and our academic approach. Here you will learn about Hebrew College’s establishment, mission, vision, and have a taste of pluralist Judaism. You will also be exposed to several features of Hebrew College’s LMS (Learning Management System) platform, Schoology, while engaging with Judaic texts and commentaries connected to pluralist Judaism. Finally, students will explore case studies and current issues pertaining to pluralist Judaism in a school setting, ultimately reflecting on takeaways from the course and ‘preflecting’ on what will make for a rewarding Hebrew College experience.

Course Title	Credit Course #	Non-Credit Course #
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Pedagogy of B’nai Mitzvah

Louise Treitman

EDU595

EDU595X

3 graduate credits

Tuesdays, 9:00 – 11:00 am

Prerequisites: A basic understanding of cantillation; cantillation skills will not be taught in this course.

Tuition (See page 1 for registration fee information)

\$3,600

\$1,080

Schoolology will open September 9 and close December 27, 2019

This course is designed to enable educators working with pre-bar- and bat-mitzvah-age students to develop a curriculum to prepare them for this important lifecycle event and to develop a ceremony that reflects the individual child. Topics will include lesson planning, dealing with different learning styles, group teaching, homiletics and problem solving. The course will examine the process of this lifecycle event from a variety of viewpoints, including religious, psychological, social and historical.

Participants in the course will be expected to develop a portfolio that includes lesson plans and strategies for their students. Students who are currently tutoring are encouraged to develop materials for their pupils. *Prerequisites: A basic understanding of cantillation; cantillation skills will not be taught in this course.*

Education Practicum

Susan Morrel

EDU600

Non-credit Not Available

1 graduate credit

Hybrid

Tuition (See page 1 for registration fee information)

\$1,200

Not available for non-credit

Schoolology will open September 9 and close December 27, 2019

Students with little or no education experience will participate in this teaching practicum to prepare them for upcoming field experience and lay the groundwork for success in their education careers. The goal of the practicum is to prepare students to move more easily, with new skills and confidence into the supervised field experience. The practicum gives students an opportunity to spend 3-5 hours per week for an academic year, observing educators, participating as much as possible in the educational setting and reflecting on what they are observing and experiencing. Students will be expected to complete the practicum when they are enrolled in Models of Teaching. When possible, assignments from the course will be carried out in the practicum site. *Practicum must be approved by Director of Field Experiences.*

Course Title	Credit Course #	Non-Credit Course #
Models of Teaching Susie Rodenstein 3 graduate credits Online Tuition (See page 1 for registration fee information) <i>Schoology will open September 9 and close December 27, 2019</i>	EDU601 \$3,600	EDU601X \$1,080

In this course, students will analyze a wide repertoire of teaching models in Jewish education, influenced by content, students and institutional contexts, which represent techniques, philosophical approaches and values of teachers. The course will examine rationales for choosing or adapting different models and students will practice alternative approaches. Features of lesson planning and how to structure lessons and courses for Jewish educational settings will also be considered. In addition, students will reflect on their own teaching experiences and collaboratively assess alternative ways to address the range of educational issues that they encounter.

Teaching Israel in Our Communities Marion Gribetz & Susie Rodenstein 3 graduate credits Online Tuition (See page 1 for registration fee information) <i>Schoology will open September 9 and close December 27, 2019</i>	EDU621 \$3,600	EDU621X \$1,080
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Through exposure to core historical knowledge, as well as engagement with elements of contemporary Israeli society, this course will help students create for themselves approaches to teaching Israel to their own students. We will explore modes of engagement with Israel's centrality in the Jewish narrative. Emphasis will be on creating authentic connections for ourselves and for our communities. *(This course fulfills a pedagogic application requirement.)*

Encountering Neurodiversity Rachel Figurasmith 3 graduate credits Online Tuition (See page 1 for registration fee information) <i>Schoology will open September 9 and close December 27, 2019</i>	EDU735 \$3,600	\$1,080
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This course explores the field of Jewish special education through the lens of neurodiversity. By understanding both the strengths and challenges of learners with special needs, educators can more effectively and appropriately design Jewish educational experiences that meet various learners' unique needs. The course will address both the neurobiological underpinnings of disabilities ranging from learning challenges to psychological disorders and pervasive developmental disorders, as well as particular Jewish communal responses to address them. Over the course of the semester students will deepen their understanding of the field of Jewish special education through reflection, research, and the application of neurodiversity to the design of nurturing and inclusive learning environments.

Course Title	Credit Course #	Non-Credit Course #
Human Development Efrat Furst 3 graduate credits Online	EDU802	EDU802X
Tuition (See page 1 for registration fee information) <i>Schooling will open September 9 and close December 27, 2019</i>	\$3,600	\$1,080

The course is focused on understanding the processes of human cognitive development by drawing from both classical prominent scholars in educational psychology and up-to-date scientific findings from neuroscience and cognitive and educational psychology. The learning process is discussed from the perspective of the ever-developing brain. Students will acquire knowledge and tools to meaningfully evaluate traditional, common and science-based learning strategies. The goal is to be able to understand the tension between effective cognitive processing and psychological factors that prevent most of us to choose them, and think of ways to overcome the barriers. Specifically, the course introduces highly-effective research-based learning strategies. And focus on the following questions: why are they effective? Why they are NOT so commonly used? What educational myths are related to them? And last, what is the important role of the teacher in advancing and fostering effective learning among their students? Moreover, the implications for teachers' own processes of development as learners and human beings will be highlighted. Students will have the opportunity to ask questions about their own practice as instructors, guides or learners, and find ways to look for answers by designing small-scale behavioral research.

EDUCATIONAL FIELD EXPERIENCE COURSES

Supervised Field Experience I Susan Morrel 1 graduate credit Hybrid	EDU915	Non-credit Not Available
<i>Prerequisite: Models of Teaching EDU601</i> Tuition (See page 1 for registration fee information)	\$1,200	\$360

Supervised experience in a Jewish setting (school, agency, synagogue, etc.) for the full academic year. A minimum of 6-10 hours per week over two semesters is required. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation and basic knowledge. All field experiences must be approved by the director of field experiences. *Prerequisite: Models of Teaching EDU601*

Course Title**Credit Course # Non-Credit Course #****Supervised Field Experience II**

Susan Morrel

EDU916

Non-credit Not Available

1 graduate credit

Hybrid

Prerequisite: Models of Teaching EDUC601 and Field Experience I EDU915

Tuition (See page 1 for registration fee information)

\$1,200

Supervised experience in a Jewish setting (school, agency, synagogue, etc.) for the full academic year. A minimum of 6-10 hours per week is required over two semesters. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation and basic knowledge. All field experiences must be approved by the director of field experiences. *Prerequisite: Models of Teaching EDUC601 and Field Experience I EDU915*

Supervised Field Experience: Special Education

Susan Morrel

EDU924

Non-credit Not Available

1 graduate credit

Hybrid

Tuition (See page 1 for registration fee information)

\$1,200

This course is a full academic year- long supervised experience in a Jewish setting (school, agency, synagogue, camp, etc.) serving students with a variety of special needs. A minimum of 6-10 hours per week is required. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position could be the basis for the experience with a focus on expanding the role to include a wide range of skills. *All experiences must be approved by the Director of Field Experiences.*

Supervised Field Experience: Early Childhood Education I

Susan Morrel

EDU926

Non-credit Not Available

1 graduate credit

Hybrid

Tuition (See page 1 for registration fee information)

\$1,200

Full academic year- long experience may include a mentoring relationship and/or arranged group visits to a variety of early childhood settings. Students will keep a journal to focus on observation, reflection and application. All experiences will be coordinated by the Director of Field Experiences.

Course Title	Credit Course #	Non-Credit Course #
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Supervised Field Experience: Early Childhood Education II

Susan Morrel	EDU927	Non-credit Not Available
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1 graduate credit

Hybrid

Prerequisite: EDUC 926 Supervised Field Experience in Early Childhood I

Tuition (See page 1 for registration fee information)	\$1,200
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Full academic year supervised field experience in an early childhood Jewish setting. A minimum of 6-10 hours per week is required. Experiences will be designed to meet the professional needs of students. Focus on application and integration of expanded knowledge. If appropriate, a current paid position may be incorporated into the experience. All experiences must be approved by the Director of Field Experiences. *Prerequisite: EDUC 926 Supervised Field Experience in Early Childhood I*

GRADUATE SEMINARS FOR JEWISH EDUCATORS

Graduate Research Seminar for MJE Students	EDU900	Non-credit Not Available
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Deborah Skolnick Einhorn

1 graduate credit

Online

Year-Long course: Ends in May 2020

Tuition (See page 1 for registration fee information)	\$1,200
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Schoolology will open September 9 and close May 30, 2020

This research seminar is the culmination of a student’s years of study at Hebrew College and provides students with the opportunity to integrate their learning of Judaic texts with educational theories and practice. The final project allows students to further investigate a topic that intrigues them and relates to their work. Throughout the yearlong project, students will be guided by the seminar instructors, a faculty adviser of their choosing and by the seminar community itself. The project is then submitted as a bound written paper and presented orally at an end-of-year day of celebration. This course is yearlong, ending in May.

Graduate Research Seminar MJEJS for Dual Degree Jewish Education-Jewish Studies Students	EDU901	Non-credit Not Available
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Deborah Skolnick Einhorn

2 graduate credits

Online

Year-Long course: Ends in May 2020

Tuition (See page 1 for registration fee information)	\$2,400
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Schoolology will open September 9 and close May 30, 2020

This research seminar is the culmination of a student’s years of study at Hebrew College and provides students with the opportunity to integrate their learning of Judaic texts with educational theories and practice. The final project allows students to further investigate a topic that intrigues them and relates to their work. Throughout the yearlong project, students will be guided by the seminar instructors, a

faculty adviser of their choosing and by the seminar community itself. The project is then submitted as a bound written paper and presented orally at an end-of-year day of celebration. This course is yearlong, ending in May.

Course Title	Credit Course #	Non-Credit Course #
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IFJE PROGRAM

Biblical, Rabbinic and Contemporary Perspectives on Intermarriage and Conversion

Laliv Clenman

EDU644

Non-credit Not Available

3 graduate credits

Online

Tuition (See page 1 for registration fee information)

\$3,600

\$1,080

Schoolology will open September 9 and close December 27, 2019

Intermarriage and conversion present unique challenges to Jewish movements. This course familiarizes students with textual and theological perspectives about relationships as described in the biblical literature, and between contemporary Jews and people of other faith backgrounds. It includes critical reading and analysis about matrilineal and patrilineal descent; rabbinic officiation at interfaith weddings; matriculation and graduation of clergy, and Jewish identity. It explores the varied paths to conversion and categories of status according to different branches of Judaism, acquainting students with the theories and applications of terms such as “fellow travelers,” cultural affirmation, and halakhic Jews-by-choice.

HEBREW LANGUAGE COURSES

Hebrew 5

HBW505

HBW505X

Adva Alpert

4 graduate credits

Level: Mekorot

Mondays: 10:15 am-12:30 pm and Thursdays 9:30-11:45 am

Prerequisite: Hebrew 4 or above

Tuition (See page 1 for registration fee information)

\$4,800

\$1,440

Schoolology will open September 9 and close December 27, 2019

The graduate-level two-semester sequence of Hebrew 5 and 6 focuses on advanced Modern Hebrew language structures and prose writings. Students will deepen their understanding of the Hebrew language, with emphasis on skill acquisition and development through the extensive use of classical and modern texts. This course gives a systematic presentation of grammatical and syntactic principles of biblical and rabbinic Hebrew (including vocabulary). Texts of different styles, such as narrative, poetry, prophecy and wisdom literature, are examined with an emphasis on literary analysis.

Prerequisite: Hebrew 4 or above

Course Title	Credit Course #	Non-Credit Course #
Hebrew 7 Grammar Intensive	HBW607G	HBW607GX
Dan M. Berman		
3 graduate credits		
Level: Year 1		
Mondays 2:30-4:00 pm and Wednesdays 2:00-3:30 pm		
<i>Prerequisite: Hebrew 5-6 or equivalent</i>		
Tuition (See page 1 for registration fee information)	\$3,600	\$1,080
<i>Schoolology will open September 9 and close December 27, 2019</i>		

This course provides a systematic, comprehensive overview of basic Hebrew grammar, focusing on the principles of Tiberian Masoretic phonology as well as the morphology and syntax of nouns, adjectives and verbs. *Prerequisite: Hebrew 5-6 or equivalent*

Aramaic	HBW611	HBW611X
Harvey Bock		
2 graduate credits		
Level: 2		
Fridays 9:00-10:30 am		
<i>Prerequisite: Hebrew 6 and permission of the instructor</i>		
Tuition (See page 1 for registration fee information)	\$2,400	\$720
<i>Schoolology will open September 9 and close December 27, 2019</i>		

Students will learn the basic features of Aramaic grammar, focusing on the dialect of Aramaic used in the Babylonian Talmud. A solid knowledge of Hebrew grammar will be expected, so that students can take advantage of systematic correspondences between Hebrew and Aramaic grammar. Some experience reading Talmudic texts will also be presumed. The texts that are read consist primarily of aggadic materials from the Babylonian Talmud. At the end of the course, other texts with liturgical and halakhic significance will be read as well. *Prerequisite: Hebrew 6 and permission of the instructor*

HEBREW LITERATURE

Introduction to Reading Biblical Texts	LIT500	LIT500X
Harvey Bock		
2 graduate credits		
Level: Mekorot		
Wednesdays 2:00-3:30 pm		
<i>Prerequisite: Hebrew 4</i>		
Tuition (See page 1 for registration fee information)	\$2,400	\$720
<i>Schoolology will open September 9 and close December 27, 2019</i>		

Introduces students to, and builds their skills in, the reading of texts in the Tanakh, the Hebrew Bible. The focus will be on learning to make use of the Masoretic apparatus of vowel signs and cantillation to read with precision; familiarization with the distinctive features of biblical Hebrew morphology and

syntax; making use of a biblical Hebrew lexicon and concordance; and developing strategies for understanding the literal meaning of biblical Hebrew texts. *Prerequisite: Hebrew 4*

Course Title	Credit Course #	Non-Credit Course #
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HISTORY

Text & Context: Biblical & Rabbinic Periods Barry Mesch 3 Graduate Credits Online	HIS541	HIS541X
Tuition (See page 1 for registration fee information) <i>Schoolology will open September 9 and close December 27, 2019</i>	\$3,600	\$1,080

In this course, we will encounter the Tanakh and Rabbinic literature and the cultures and civilizations in which they developed. We will read substantial portions of original texts (in translation) along with key secondary sources to provide students with a framework through which they can gain understanding of the key issues and concepts that underlie these texts and their history. We will also be attentive to the variety of ways that the Bible and Rabbinic literature are read and interpreted. There are no prerequisites for this class; it will be taught as an introductory course.

INTERDISCIPLINARY

Beit Midrash Beit Midrash Staff Level: All Mekorot Year 1 Year 2 Year 3 Year 4 Year 5 <i>Open to Hebrew College students matriculated in the Rabbinic or COSEL programs</i>	INT555 <i>(register for section matching your year in Rabbinic Program)</i>
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Regular Beit Midrash participation is a required part of the Rabbinical School program. Complementing formal classroom study, students will be paired in hevrutot for intensive study of Jewish texts. This takes place during daily Beit Midrash hours within a supervised study hall setting, where tutors are available to help students work with the original sources and to discuss ideas and issues that emerge from the text study.

Course Title	Credit Course #	Non-Credit Course #
Tefilah Staff Non-credit only Level: All Wednesdays 9:30-10:30 am Course is required for all rabbinical students; optional for cantorial ordination students. Was previously called "Havruta". Tuition (See page 1 for registration fee information) not available for credit \$360 <i>Schoolology will open September 9 and close December 27, 2019</i>	Credit Not Available	INT575

Torah for Transformative Social Change Shoshana Meira Friedman 2 graduate credits Wednesdays 3:45 pm – 5:15 pm <i>Prerequisite: Hebrew 4</i> Tuition (See page 1 for registration fee information) \$2,400 <i>Schoolology will open September 9 and close December 27, 2019</i>	INT563	INT563X
		Non-credit not available

At the heart of this course lies the belief that Torah can speak to us and support us on our quest for transformative social change. Through close readings of selected biblical, rabbinic and secondary sources, we will let texts challenge our conceptions and enliven our personal social justice practices and/or values. In class discussions we will connect the text to contemporary organizing and movement work, and build skills to use Torah in faith-rooted activism and practical rabbinic settings. Havruta study will be central to class work. *Prerequisite: Hebrew 4*

Capstone Seminar- Jewish Studies Jane Kanarek 3 graduate credits Level: Year 5 Fall Dates: Sept 9, Oct 29, Nov 19 & Dec 10, 2019 (Tuesdays 10:45-12:15 pm) Spring Dates: Feb 18 and April 21, 2020 (Tuesdays 9:00-10:30 am) Note: Year-Long Course <i>Open to student in their final year of rabbinical school at Hebrew College.</i>	INT950	Non-credit Not Available
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This year-long course is required of all graduating rabbinical students receiving the MAJS degree. The course meets four times during the fall and twice during the spring.

JEWISH THOUGHT

Theology of the Jewish Year

JTH630

JTH630X

Arthur Green

2 graduate credits

Level: Year 2

Thursdays 2:30-4:00 pm

Prerequisite: Hebrew 8

Tuition (See page 1 for registration fee information)

\$2,400

\$720

Schooling will open September 9 and close December 27, 2019

Sefer Yetsirah teaches that there exist three parallel dimension in which holiness is to be found. It calls these *olam*, *shanah*, and *nefesh*: sacred space, sacred time, and sacred person. This semester we will be exploring *shanah*, Jewish dimensions of sacred time. Our approach will be both phenomenological and historic. Using frameworks created by contemporary historians of religion and theologians, we will be enriching them with a wide range of Jewish literary sources: biblical, rabbinic, philosophical, mystical, Hasidic, and modern. *Prerequisite: Hebrew 8*

Classical Jewish Thought

JTH518

Non-credit Not Available

Jordan Schuster

2 graduate credits

Level: Year 1

Mondays 11:30-1:00 pm

Prerequisite: Hebrew 6 and permission of the instructor

Tuition (See page 1 for registration fee information)

\$2,400

Non-credit not available

Schooling will open September 9 and close December 27, 2019

In this course, we will be exploring the theological, social and economic thought of the classical rabbinic period. We will delve into ancient forms of Jewish mysticism, magic, and responsibility, as well as consider rabbinic understandings of suffering, sexuality, and the soul. In addition to these topics, we will be attempting to untangle and gain fluency in the literary form that the rabbis used to *treat* these topics – namely, the literary form of the dialectic. Grounded in 20th and 21st century scholarship on rabbinic thought, our conversations will additionally rely upon our own readings of primary source materials in the Hebrew original. *Prerequisite: Hebrew 6 and permission of the instructor*

Course Title	Credit Course #	Non-Credit Course #
Medieval Jewish Thought Nehemia Polen 2 graduate credits Level: Year 3 Tuesdays 9:00 am – 10:30 am	JTH719	Non-credit Not Available
Tuition (See page 1 for registration fee information) <i>Schoolology will open September 9 and close December 27, 2019</i>	\$2,400	Non-credit not available

This course introduces major medieval thinkers and their enduring contributions to scriptural interpretation, law, ethics, philosophy, ritual, mysticism and theology. Main figures include

- Rashi-- his work as biblical exegete, anthologist, Talmudic commentator and pedagogue.
- Judah Halevi—his vision of Jewish history and role on world stage, as well as views on Hebrew language, prophecy, *mitzvot*, Land of Israel, prophecy; Halevi’s poetry.
- Maimonides—unparalleled codifier of Talmudic law; magisterial philosopher and theologian; mishnaic commentator and community leader.
- Nahmanides—master expositor of biblical narrative; kabbalist responsible for bringing kabbalistic thinking into the rabbinic mainstream.
- Rabbi Jacob ben Asher--Baal ha-Turim. Major halakhist and Torah commentator, originated the four-fold structure of the Shulhan Arukh; his works are filled with transformative devotional and liturgical insights
- Rabbi Bahya ben Asher--Torah commentator, moralist and kabbalist. *Kad ha-Kemah* presents a complete *mussar* system.
- Zoharic literature—theurgy, symbolism, *ta’amei ha-mitzvot*; the ongoing influence and development of the Jewish mystical tradition.

As time allows, we will look at other genres such as *piyyut* (sacred poetry), polemical literature (both intra-Jewish and against other religions), and ethical treatises.

Maimonides, Spinoza & Mendelssohn Eddy Breuer 3 graduate credits Online	JTH525	JTH525X
Tuition (See page 1 for registration fee information) <i>Schoolology will open September 9 and close December 27, 2019</i>	\$3,600	\$1,080

The greatest Jewish thinkers, like the great thinkers of other religious traditions, distinguished themselves by their ability to reexamine and reinterpret received ideas and texts in profound and far-reaching ways. For medieval and modern Jews, this feature of religious life was a means of rendering ancient traditions meaningful to societies and cultural contexts far removed from their biblical and rabbinic origins. All three of these philosophers were deeply influenced by the intellectual traditions prevailing in their own countries as they developed approaches to Judaism and Jewish life consistent with these contexts. Through careful reading of selections from Maimonides’ “Guide of the Perplexed”, Spinoza’s “Theologico-Political Treatise” and Mendelssohn’s “Jerusalem”, this course will examine the ways in which these outstanding Jews read and interpreted classical Jewish texts.

Course Title	Credit Course #	Non-Credit Course #
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Maimonides, Spinoza & Mendelssohn *(Includes Hevruta component)*

Eddy Breuer	JTH525A	non-credit unavailable
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4 graduate credits

Online

Tuition (See page 1 for registration fee information)	\$4,800	Non-credit Not Available
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Schoology will open September 9 and close December 27, 2019

The greatest Jewish thinkers, like the great thinkers of other religious traditions, distinguished themselves by their ability to reexamine and reinterpret received ideas and texts in profound and far-reaching ways. For medieval and modern Jews, this feature of religious life was a means of rendering ancient traditions meaningful to societies and cultural contexts far removed from their biblical and rabbinic origins. All three of these philosophers were deeply influenced by the intellectual traditions prevailing in their own countries as they developed approaches to Judaism and Jewish life consistent with these contexts. Through careful reading of selections from Maimonides’ “Guide of the Perplexed”, Spinoza’s “Theologico-Political Treatise” and Mendelssohn’s “Jerusalem”, this course will examine the ways in which these outstanding Jews read and interpreted classical Jewish texts. *This version of the course includes a Hevruta (study partners) component with additional work. (See JTH525 if you do not want the Hevruta component).*

Modern Jewish Thought

JTH838

Non-credit Not Available

David Starr

2 graduate credits

Level: Year 4

Thursdays 9:00 am – 10:30 am

Tuition (See page 1 for registration fee information)	\$2,400	Non-credit not available
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Non-credit not available

Schoology will open September 9 and close December 27, 2019

This course will explore the writings of major Jewish thinkers living in the modern era and place them in the context of their historical setting. The class will focus on the various ways these thinkers – from Mendelssohn to Buber – understood the dynamic relationship between inherited tradition and modern conceptions of religious life.

MUSIC HISTORY

History of Jewish Music 1

Samuel Zerlin

HIS505

HIS505X

3 graduate credits

Tuesdays, 4:15 – 6:15

Tuition (See page 1 for registration fee information)	\$3,600	\$1,080
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\$1,080

Schoology will open September 9 and close December 27, 2019

This course provides a close look at the music of the Jewish people. Study involves modal and phrase analysis (and, where relevant, harmonic analysis) of traditional materials; historical analysis through close reading of primary sources; and functional analysis of attitudes and uses of Jewish music. Topics

to be covered include analysis of how music is used by Jews, music in ancient Israel, traditional liturgical chant, rabbinical attitudes towards music, secular and paraliturgical folksongs and wedding music, and the beginnings of Jewish polyphony in the Italian Renaissance.

Music of the Jewish People

Judith Pinnolis

MUS501

MUS501CE

3 graduate credits

Online

Tuition (See page 1 for registration fee information)

\$3,600

\$500

Schoolology will open September 9 and close December 27, 2019

This online course investigates the role that music has played in Jewish life from ancient to modern times. Topics include music in the time of the Bible, rabbinic attitudes toward music, music and mysticism, the development of the modes for prayer and scriptural cantillation, church and synagogue music compared, music of the holidays and the life cycle, folk and popular music in the Diaspora, the development of art music in the modern era, and music in modern Israel. Prior knowledge of music is not required.

PRACTICAL COURSES FOR RABBINIC OR CANTORIAL STUDENTS AND CLERGY

Lifecycle Seminar for Clergy

PRC620

Non-credit Not Available

Daniel Klein

2 graduate credits

Level: Year 2

Fridays 10:45-12:15 pm

Prerequisite: Non-ordination s need permission of the instructor

Tuition (See page 1 for registration fee information)

\$2,400

Non-credit not available

Schoolology will open September 9 and close December 27, 2019

This course will train students to officiate at certain Jewish lifecycle events: covenantal ceremonies for newborns, weddings, and conversions. In this course, we will study classical and contemporary forms of these rituals and focus on identifying our decision points and processes for shaping these rituals. We will also devote time to developing the capacity to shepherd and counsel people through the rituals.

Prerequisite: Non-ordination students need permission of the instructor

Course Title	Credit Course #	Non-Credit Course #
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<p>Introduction to Pastoral Care and Counseling Margot Meitner 3 graduate credits Level: Year 4 (Optional Elective for Year 3) Fridays 9:30-11:15 am <i>Prerequisite: permission of the instructor</i></p>	<p>PRC810</p>	<p>PRC810X</p>
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<p>Tuition (See page 1 for registration fee information) <i>Schoolology will open September 9 and close December 27, 2019</i></p>	<p>\$3,600</p>	<p>\$1,080</p>
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This course is an introduction to the theory and practice of pastoral care and counseling through the life cycle with particular focus on times of grief and loss and on mental health issues. Students will explore the role of clergy as “spiritual health practitioner,” integrating knowledge of psychology, spirituality, and Jewish tradition and practice to offer comfort and support, and inspire healing and growth, in individuals and communities. Topics covered include the dynamics of healing relationships; boundaries and confidentiality; transference and counter-transference; active listening; psychological and spiritual dimensions of loss and grief, suffering and resilience; and prayer and Jewish practice as a pastoral resource. Students will write reflective papers, as well as participate in experiential exercises and roleplaying in class. *Prerequisite: permission of the instructor*

<p>Senior Seminar Allan Lehmann 2 graduate credits Level: Year 5 Tuesdays 9:00-10:30 am</p>	<p>PRC915</p>	<p>Not open to non-Rabbinic Students</p>
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Open only to matriculated students in the rabbinical school who are about to graduate.
Schoolology will open September 9 and close December 27, 2019

The Senior Seminar provides an opportunity for students approaching graduation to investigate a number of current topics that face rabbis in their practice. Most of these topics involve issues of personal status and Jewish identity such as intermarriage, Jewish identity by birth, the role of non-Jews in Jewish families and communities, and conversion. Contemporary readings from a range of Jewish sources are integrated with primary text study. Students are encouraged to bring their personal experience to class discussions. Open only to matriculated students in the rabbinical school who are about to graduate.

Course Title**Credit Course #****Non-Credit Course #****RABBINICS****Core Text - Talmud 1: Berakhot****RAB500****RAB500X**

Ebn Leader

3 graduate credits

Level: Year 1

Tuesdays 11:30-1:00 pm and Thursdays 2:30-4:00 pm

Prerequisite: Hebrew 6 or above

Tuition (See page 1 for registration fee information)

\$3,600**\$1,080***Schoolology will open September 9 and close December 27, 2019*

Through intensive, guided study of one full chapter of the tractate Berakhot, this first semester inducts first-year rabbinical students into the discipline of traditional rabbinic learning. Course work covers essential themes in the field of liturgy while building skills that are necessary for reading, understanding, appreciating, analyzing and participating in Talmudic discourse and for accessing the full range of classical rabbinic sources. *Prerequisite: Hebrew 6 or above*

Hilkhhot Poalim**RAB620 Section 1**

Non-credit Not Available

Jane Kanarek

2 graduate credits

Tuesdays 2:30 pm – 4:00 pm

Levels: 2, 3 and 4

Prerequisite: Hebrew 7 or above

Tuition (See page 1 for registration fee information)

\$2,400**Non-credit not available***Schoolology will open September 9 and close December 27, 2019*

Utilizing the Shulkhan Arukh as our core text, this course will introduce students to some of the central laws surrounding labor. As we examine classical Jewish law on such topics as day labor versus contract labor, fair pricing, and negotiation we will also connect these topics with key contemporary questions about labor law. *Prerequisite: Hebrew 7 or above*

Hilkhhot Poalim**RAB620 Section 2**

Non-credit Not Available

Ebn Leader

2 graduate credits

Tuesdays, 2:30 pm – 4:00 pm

Levels: 2, 3 and 4

Prerequisite: Ability to read Hebrew (Hebrew8 is recommended) and Aramaic sources

Tuition (See page 1 for registration fee information)

\$2,400**Non-credit not available***Schoolology will open September 9 and close December 27, 2019*

In this course we will study halachic responsa on topics of social justice. We will focus on the dynamics of the halachic discourse and the ways in which the language of Halacha serves as a language for moral and ethical debate. We will follow the historical process of halachic discussion from the Talmudic period to contemporary response. This course assumes an ability to read Hebrew

and Aramaic sources, covering that entire span. *Prerequisite: Ability to read Hebrew (Hebrew 8 is recommended) and Aramaic sources*

Core Text – Rabbinics 3: Nezikin **RAB640 Section 1** **RAB640X Section 1**

Shayna Rhodes

3 graduate credits

Levels: Years 2, 3 and 4

Mondays 11:30 am – 1:00 pm and Wednesdays 2:00 pm – 3:30 pm

Prerequisite: Hebrew 8

Tuition (See page 1 for registration fee information) **\$3,600** **\$1,080**

Schoolology will open September 9 and close December 27, 2019

The Talmud curriculum for the Nezikin year will focus on selected sugyot from Seder Nezikin. Through close readings of talmudic texts and their commentaries, we will explore questions such as: How did the ancient rabbis understand our legal responsibilities to one another and thus the meaning of personhood? How did they understand social status and its legal consequences? What were some of their ideas about just civil and criminal law? By examining these ancient ideas of social responsibility, we will consider how we might conceptualize and build our communities of responsibility.

Prerequisite: Hebrew 8

Core Text – Rabbinics 3: Nezikin **RAB640 Section 2** Non-credit Not Available

Jane Kanarek

3 graduate credits

Levels: Years 2, 3 and 4

Mondays 11:30 am – 1:00 pm and Wednesdays 2:00 pm – 3:30 pm

Prerequisite: Hebrew 8

Tuition (See page 1 for registration fee information) **\$3,600** **Non-credit not available**

Schoolology will open September 9 and close December 27, 2019

The Talmud curriculum for the Nezikin year will focus on selected sugyot from Seder Nezikin. Through close readings of talmudic texts and their commentaries, we will explore questions such as: How did the ancient rabbis understand our legal responsibilities to one another and thus the meaning of personhood? How did they understand social status and its legal consequences? What were some of their ideas about just civil and criminal law? By examining these ancient ideas of social responsibility, we will consider how we might conceptualize and build our communities of responsibility.

Course Title	Credit Course #	Non-Credit Course #
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<p>Core Text - Rabbinics 3: Nezikin Ebn Leader 2 graduate credits Levels: Years 2, 3 and 4 Mondays 11: 30 am – 1:00 pm <i>Prerequisite: Hebrew 8</i></p>	<p>RAB640 Section 3</p>	<p>Non-credit Not Available</p>
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<p>Tuition (See page 1 for registration fee information) <i>Schoolology will open September 9 and close December 27, 2019</i></p>	<p>\$2,400</p>	<p>Non-credit not available</p>
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The Talmud curriculum for the Nezikin year will focus on selected sugyot from Seder Nezikin. Through close readings of talmudic texts and their commentaries, we will explore questions such as: How did the ancient rabbis understand our legal responsibilities to one another and thus the meaning of personhood? How did they understand social status and its legal consequences? What were some of their ideas about just civil and criminal law? By examining these ancient ideas of social responsibility, we will consider how we might conceptualize and build our communities of responsibility.

<p>Theories of Halakhah Jane Kanarek 2 graduate credits Level: 1 Thursdays 9:00-10:30 am <i>Prerequisite: Hebrew 6</i></p>	<p>RAB529</p>	<p>RAB529X</p>
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<p>Tuition (See page 1 for registration fee information) <i>Schoolology will open September 9 and close December 27, 2019</i></p>	<p>\$2,400</p>	<p>\$720</p>
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This course will provide an introduction to theories of halakhah and halakhic literature. We will contextualize halakhah within a wider world of legal theory as well as examine this particularly Jewish expression of law. As we gain a more expansive understanding of the development of halakhah and halakhic literature, we will also have the opportunity to consider how the languages of halakhah can be a resource for our individual and communal Jewish practices. *Prerequisite: Hebrew 6*

Course Title	Credit Course #	Non-Credit Course #
Introduction to Mishna and Jewish Practice Seminar Jordan Schuster 4 graduate credits Level: Mekorot Tuesdays and Thursdays 2:30 pm – 4 pm <i>Prerequisite: Hebrew 4</i>	RAB514	RAB514X
Tuition (See page 1 for registration fee information) <i>Schoolology will open September 9 and close December 27, 2019</i>	\$4,800	\$1,440

This course is an intensive introduction to the form and content of the Mishnah, the first code of rabbinic law. Students will gain familiarity with classical rabbinic syntax, key concepts, and frequent forms of rabbinic teachings, building a foundation for further study of rabbinic literature. In addition, this course will help students to cultivate a relationship to the Mishna as a guide to grounding, innovating and evolving Jewish practice today. *Prerequisite: Hebrew 4*

STUDY ABROAD PROGRAM

Israel Study Abroad for Rabbinic Students 6 credits per semester Open to Hebrew College Matriculated Rabbinic Students Only	INT777	not open to non-rabbinic students
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Student spends a semester or more in Israel studying. Time in Israel is required by program. Institutions at which the student may study and courses the student may choose from are specifically directed by Associate Dean for Academic Development and the Dean of the Rabbinical School. Courses of study are chosen with a particular student in mind and will include Hebrew language courses as well as intensive text study. Student must take a minimum of 6 credits per semester and may be required to do online course work at Hebrew College during the semester as well.

Course Title	Credit Course #	Non-Credit Course #
Israel Seminar, Part I Minna Bromberg 3 graduate credits Levels: Years 3 and 4 Jerusalem Dates/Times TBD Open to rabbinic students in the study-abroad program only	INT710	not open to non-rabbinic students

This course is a series of conversations, including guest speakers, around key themes in Israeli Life, both historical and contemporary. Culture, political and religious issues will be considered. Open to rabbinic students in the study-abroad program only.

VOCAL ARTS

Voice Lessons

Various	MUS500	Non-credit Not Available
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1 graduate credit

May only be taken on a for-credit basis.

Enrollment by non-SJM degree students is with permission from the Head of Vocal Arts, and will require payment of a studio fee.

Tuition (See page 1 for registration fee information)	\$1,200	Non-credit not available
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Private lessons in singing. Emphasis is on understanding the working of the vocal mechanism, maximizing the potential of the individual singer, learning to be an effective vocal teacher, and preparing the student to be an inspiring performer. Students will be taught how to use correct technique while singing a variety of different styles of music. Students will be required to participate in a studio recital once each semester and to memorize the music that is being performed. To adjudicate progress, cantorial students will also be required to sing in Vocal Boards, performing a liturgical selection either from memory or from the Hebrew text, and a secular piece from memory from repertoire to be approved in advance.

Enrollment by non-SJM degree students is with permission from the Head of Vocal Arts, and will require payment of a studio fee. May be repeated for credit.

Kol Arev Chamber Choir

Amy Lieberman	MUS550	Only Cantorial Students may register
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Non-credit only

Mondays, 4:30-6:30

Registration & participation is required of all students in the COSEL program.

Tuition (See page 1 for registration fee information)	Credit not available	\$360
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This ensemble is open to students who have successfully auditioned for and who will serve as members of Kol Arev Chamber Ensemble during the academic year.

Participation is required for students in the COSEL program.

Senior Recital

Various	MUS905	Non-credit Not Available
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1 graduate credit

This course spans two semesters: year-long course.

Open only to Cantorial and Rav-Hazzan students.

Tuition (See page 1 for registration fee information)	\$1,200	Non-credit not available
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Private lessons in singing. Emphasis is on preparing the student for the senior recital. This course will be taken in addition to voice lessons during final two semesters before graduation.

Open only to Cantorial and Rav-Hazzan students. May be repeated for credit.