

Shoolman Graduate School of Jewish Education

Hebrew 1B
CU-HEBRW-115B
Mrs. Shani Sicherman
Spring 2019

Contact Information:

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Course Description:

Welcome to the Hebrew College online Hebrew course. In this semester (1B), you will review and strengthen the vocabulary and grammar that you acquired in the first semester, and will encounter new vocabulary and language structures. You will also encounter additional aspects of Israeli culture, and will have opportunities to practice and improve your Hebrew proficiency.

The topic of this semester is the power that people have to change the world. Students will be introduced to the topic through a song by Arik Einstein and will then examine three ways in which individuals can change the world: volunteerism, innovation, and political activism.

Learning Objectives:

Vocabulary Development

Students will:

- 1) Review and strengthen knowledge and use of fundamental Hebrew vocabulary covered in previous semester.
- 2) Learn vocabulary related to the curriculum content.
- 3) Learn forms of the word "et" combined with personal pronouns.

Grammar

Students will:

- 1) Review and strengthen grammar covered in the previous semester including agreement between nouns, verbs, and adjectives.
- 2) Learn to conjugate and use the past tense.
- 3) Learn to recognize the future tense.
- 4) Learn the purpose and use of the connecting word "et".
- 5) Learn words and prefixes introducing subordinate clauses.
- 6) Learn and use the construct form that connects two nouns in a possessive manner.

Israeli Culture

Students will:

- 1) Become familiar with songs by Arik Einstein and Boaz Sharabi.
- 2) Learn about the culture of volunteerism in Israel.
- 3) Learn about Israeli inventions that have changed the world
- 4) Learn about political activism in Israel.

Assessment:

1. Drills Throughout the semester
2. Portfolio
3. Summative Assessment

Course Accommodations for Disabilities:

Hebrew College is committed to ensuring the full participation of all students in programs. Accordingly, if a student has a documented disability, and as a result, needs a reasonable accommodation to attend, participate or complete course requirements, then he or she should inform the instructor at the beginning of the course. For further information, see the Student Handbook at http://hebrewcollege.edu/sites/default/files/student_handbook.pdf.

If you require course accommodations because of a documented disability or an emergency medical condition, please email your instructor as soon as possible. We are happy to work with you on any issues you have to ensure that you can participate fully in the class and complete the course requirements. Please do not wait until the assignments are due for a retroactive accommodation, but discuss the situation with your instructor before you experience difficulty.

Course Structure:

Classes will take place on Tuesdays from 1:00-1:45 pm EST.

Live sessions will take place on Tuesdays February 4- May 14, with a break for Passover in April TBD. Between each live session, students will complete 2-3 online assignments.

Final Assignment:

At the end of the semester, we will host a Summative Assessment and a Proficiency Post –Test

to assess improvement throughout the course.