

Shoolman Graduate School of Jewish Education

Hebrew 1A CU-HEBRW-115A Mrs. Michal Bigman Spring 2019



Contact Information:

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Course Description:

Welcome to the Hebrew College online Hebrew course. In this semester, you will be learning many of the important basics of the Hebrew language, including fundamental vocabulary, some of the basic grammatical rules and structures, and some elements of Israeli culture. You will also have opportunities to practice and improve your reading proficiency, first with a vocalized text (including vowels) and subsequently using a non-vocalized text as is common in modern Hebrew.

Learning Objectives:

Vocabulary Development

Students will:

- 1) become familiar with and learn to use cardinal numbers.
- 2) learn to use the following interrogative words: how, how many, where, when and which.
- 3) become familiar with and learn to use adjectives listed in the vocabulary list, as well as other words relating to the topic of the unit that appear on the word list.

Grammar

Students will:

- 1) distinguish between masculine and feminine forms of cardinal numbers.
- 2) Learn to establish agreement between numbers and nouns.
- 3) Learn to establish agreement between adjectives and nouns.

Israeli Culture

Students will:

- 1) become familiar with different types of dwellings in Israel.
- 2) Learn about the geographical location of a number of cities in Israel.

Assessment:

- 1. Exercises throughout the semester.
- 2. class attendance.
- 3. Portfolio.
- 4. Summative Assessment.

Course Accommodations for Disabilities:

Hebrew College is committed to ensuring the full participation of all students in programs. Accordingly, if a student has a documented disability, and as a result, needs a reasonable accommodation to attend, participate or complete course requirements, then he or she should inform the instructor at the beginning of the course. For further information, see the Student Handbook at http://hebrewcollege.edu/sites/default/files/student_handbook.pdf.

If you require course accommodations because of a documented disability or an emergency medical condition, please email your instructor as soon as possible. We are happy to work with you on any issues you have to ensure that you can participate fully in the class and complete the course requirements. Please do not wait until the assignments are due for a retroactive accommodation, but discuss the situation with your instructor before you experience difficulty.

Final Assignment:

At the end of the semester, we will host a Summative Assessment and a Proficiency Post –Test to assess improvement throughout the course.