



## EDUCATION COURSES SPRING 2018-2019

### **Creating Inclusive Environments SPED**

Sandy Gold

3 graduate credits

Online

*Schoology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

### **CG-EDUC-546-N1**

*\$1,050 (non-credit)*

The purpose of this course is to identify the social/emotional and academic needs of students with special needs in inclusive Jewish settings. The first part of the course will focus on identification of children with special needs and the assessment process. Different trends and issues in education surrounding service delivery models will then be explored. The final portion of the course will focus on what schools and teachers can do to create inclusive, tolerant environments for all children. *This course fulfills a special education requirement.*

### **Pedagogy of Music: Teaching Tefillah**

Ken Richmond

**CE-EDUC-715-NC**

1 graduate credit

January 28, January 29, January 31 and February 1, 2019

9:30 am – 12:00 pm

*Schoology will open January 28 and close on February 8, 2019*

*Tuition: (see page 1 for registration fee information)*

*\$350 (non-credit)*

This course is designed to connect the literature of effective teaching with the study of Jewish prayer. Critical thinking activities will be emphasized as students create an active learner-centered classroom around the subject of prayer. Our topics will include effective teaching behaviors, second language acquisition as it relates to the prayer book, cooperative learning with multiple intelligences, learner-centered assignments, differentiated instruction, technology, motivation and reflective teaching.

### **Teaching Israel in Our Communities**

Marion Gribetz & Susie Rodenstein

3 graduate credits

Online

*Schoology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

**CG-EDUC-621-N1**

**\$1,050 (non-credit)**

Through exposure to core historical knowledge, as well as engagement with elements of contemporary Israeli society, this course will help students create for themselves approaches to teaching Israel to their own students. We will explore modes of engagement with Israel's centrality in the Jewish narrative. Emphasis will be on creating authentic connections for ourselves and for our communities. *This course fulfills a pedagogic application requirement.*

**Spiritual Development for Jewish Education**

Michael Shire

3 graduate credits

Online

*Schoology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

**CG-EDUC-626-N1**

**\$1,050 (non-credit)**

Too often Jewish education has been primarily concerned with transmission of knowledge, acquisition of skills, and developing Jewish identity in young people. Nurturing the spiritual growth of the child is often missing from Jewish educational practice. This course seeks to explore the spiritual life of the child, and will draw upon the latest research and our own experience, offering a Jewish lens with which to view this spirituality from our traditional sources. We will seek to develop new practices for Jewish education in classrooms, camps, synagogues, community centers that nurture the Jewish spiritual life of our children. The course will offer an educational focus for spiritual development, including the spirit of the child, sacred teaching, spiritual learning and transforming Jewish education. *This course fulfills a pedagogic application course requirement.*

**Spiritual Development for Jewish Education**

Michael Shire

3 graduate credits

On Campus

Wednesdays, 4:00 – 5:30 pm

*Schoology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

**CG-EDUC-626-NC**

**\$1,050 (non-credit)**

Too often Jewish education has been primarily concerned with transmission of knowledge, acquisition of skills, and developing Jewish identity in young people. Nurturing the spiritual growth of the child is often missing from Jewish educational practice. This course seeks to explore the spiritual life of the child, and will draw upon the latest research and our own experience, offering a Jewish lens with which to view this spirituality from our traditional sources. We will seek to develop new practices for Jewish education in classrooms, camps, synagogues, community centers that nurture the Jewish spiritual life of our children. The course will offer an educational focus for spiritual development, including the spirit of the child, sacred teaching, spiritual learning and transforming Jewish education. *This course fulfills a pedagogic application course requirement.*

### **IFJE PROGRAM**

#### **Models and Methods for Serving Interfaith Families**

Keren McGinity

3 graduate credits

Online

*Schoology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

#### **CG-EDUC-642-N1**

*\$1,050 (non-credit)*

This course provides a framework for understanding programs and strategies designed to engage interfaith families in Jewish learning and community. It discusses existing methodologies used to address previously raised questions and prepares students to become sensitized practitioners of engagement. Students will learn about specific organizations as well as develop the skills necessary for providing services in the field. Group and individual work will focus on developing innovative programming and engagement techniques, Jewish identity building, and egalitarian Jewish parenting. *This course fulfills a core requirement for Interfaith Families Jewish Engagement students, or a pedagogic application requirement for other Masters of Jewish Education students.*

#### **Seminar in Jewish Educational Leadership**

Ina Regosin

3 graduate credits

Online

*For Advanced Students and Supervisors only*

*Schoology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

#### **CG-EDUC-710-N1**

*\$1,050 (non-credit)*

This course explores the process of educational supervision, instructional leadership and organizational leadership in Jewish education. Students will consider and practice varied

models of supervision and staff development and examine issues of change in Jewish education. In addition, students will practice Jewish educational leadership skills, including public speaking, homiletics and educational planning and problem solving. *For advanced students and supervisors.*

### **Theory and Practice of 21<sup>st</sup> Century Jewish Education**

Barbara Merson

3 graduate credits

Online

*Schoolology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

### **CG-EDUC-834-N1**

*\$1,050 (non-credit)*

This course explores the theories of 21st century Jewish education and ways that these theories inform practice. We will examine different tools for learning and teaching across educational venues. The course will explore how different applications support current theories in Jewish education and will also identify the pedagogic implications for integration of technology and ideas of 21st century education into learning experiences for Jewish education.

### **Theory and Practice of 21<sup>st</sup> Century Jewish Education**

Orah Levin-Minder

3 graduate credits

On Campus

Fridays, 9:00 – 11:15 am

*Schoolology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

### **CG-EDUC-834-NC**

*\$1,050 (non-credit)*

This course explores the theories of 21st century Jewish education and ways that these theories inform practice. We will examine different tools for learning and teaching across educational venues. The course will explore how different applications support current theories in Jewish education and will also identify the pedagogic implications for integration of technology and ideas of 21st century education into learning experiences for Jewish education

## **HISTORY COURSES**

### **History and Memory: Medieval & Modern Periods**

Barry Mesch

3 graduate credits

Online

*Schoolology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee)*

**CG-HIST-534-AU**

*\$500 (non-credit)*

Working within a chronological framework, this course will trace the creative transformation of Judaism and the Jewish people in the medieval period and the profound challenges posed by modernity. Students will have the opportunity to critically engage with primary sources. Major events and personalities of these two historical periods will be considered. Research methods and approaches to Jewish Studies and Jewish history will be examined.

**Introduction to Pluralist Judaism**

Mikhael Reuven

FREE

Online – Pre-spring semester, January 10 — January 30, 2019

*REGISTER for this course by contacting [mreuven@hebrewcollege.edu](mailto:mreuven@hebrewcollege.edu)*

**HC999-FA18**

*Free*

This free, non-credit, preparatory course is designed to introduce new students to the Shoolman Graduate School's online learning environment. Students will explore the philosophy and culture of Hebrew College, get to know other incoming students, and familiarize themselves with our Learning Management System (LMS) – Schoology. This course is **required for new students** beginning in spring 2019, but is open to all students. Synchronous learning opportunities will be offered but are not compulsory.