



GRADUATE LEADERSHIP PROGRAMS AT HEBREW COLLEGE COURSES OF INSTRUCTION

**Summer Semester 2021-2022
June 14 – August 20, 2021**

General Information:

Courses are available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses—non-credit courses usually end in X. Be sure to register using the correct course number. You will be charged according to your registration. Students who are registered for non-credit will not receive a grade at the conclusion of the course and will be expected to be mostly silent observers during class discussions.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our on-campus courses also use the online platform to provide readings and other information to the students. You must have an email address to participate.

Registration is not complete until you pay your tuition. You will not receive access to Schoology until registration is complete.

TUITION AND FEES INFORMATION

Registration fee: *(This fee is non-refundable)*

Credit courses only	\$120 per semester
Combination of Credit and Non-credit courses	\$120 per semester
Non-Credit Courses only	\$ 60 per semester

Tuition for all summer 2021 courses:

For credit: \$3,720
For non-credit: \$1,110

All courses begin on Monday, June 14, 2021.

Add/Drop ends on Monday, June 21.

The last day of class is Friday, August 13, and all final work must be turned in by Friday, August 20.

Grades will be posted on Friday, August 27.

Dropping/Withdrawing from a course:

You may drop a course during the Add/Drop Period by returning to the Hebrew College Student Portal, Campus Café, and dropping the course. If you do not have access to Campus Café, please contact the Registrar at registrar@hebrewcollege.edu.

If you withdraw from a course after Add/Drop is over, you must email the Registrar's Office and include a [Course Withdrawal Form](#). *The student is responsible for notifying the Registrar's Office when withdrawing from any course.* A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund.

Refunds will be applied as listed below:

Refund Schedule for Summer Classes

- During the Add/Drop period: 100 percent tuition refund
- No refund after Add/Drop Period.

Students receiving Federal Direct Loans or Pell Grants are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu.

Students with extenuating financial circumstances may contact the financial aid office for special consideration: 617-559-8847 or bgielow@hebrewcollege.edu.

GRADUATE LEADERSHIP PROGRAMS AT HEBREW COLLEGE
COURSES OF INSTRUCTION

Summer Semester 2021-2022
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Encountering Neurodiversity

EDU735 (use EDU735X for non-credit)

Rachel Figurasmith

3 graduate credits

Online with both asynchronous work and live sessions on Thursdays, 6:00–7:30pm

This course explores the field of Jewish special education through the lens of neurodiversity. By understanding both the strengths and challenges of learners with special needs, educators can more effectively and appropriately design Jewish educational experiences that meet various learners' unique needs. The course will address both the neurobiological underpinnings of disabilities ranging from learning challenges to psychological disorders and pervasive developmental disorders, as well as particular Jewish communal responses to address them.

This is an asynchronous class with a weekly live meeting. You are strongly encouraged to attend the weekly meeting though it will be recorded for later viewing. Core work will be conducted in Schoology.

Teaching Tanakh

EDU593 (use EDU593X for non-credit)

Hillel Greene

3 graduate credits

Online, asynchronous

This course fulfills a pedagogic application requirement

The Tanakh is the story of our people, the source of our traditions, and perhaps the most influential book ever written. In this course we will explore the content, context, structure and genres of the Tanakh, in order to bring the text to life for ourselves, and to help us to bring the text to life for our students. The course will provide students with the content knowledge, philosophical orientations and pedagogical tools they need to become sophisticated and compelling teachers of Tanakh.