

**COURSES OF INSTRUCTION  
SPRING 2018-2019**

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
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**Introduction to Pluralist Judaism**

Mikhael Reuven FREE	not available for any credit	<b>HC999-FA18</b>
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Online – Pre-spring semester, January 10 — January 30, 2019  
*REGISTER for this course by contacting mreuven@hebrewcollege.edu*

**Tuition:** *Free*

This free, non-credit, preparatory course is designed to introduce new students to the Shoolman Graduate School’s online learning environment. Students will explore the philosophy and culture of Hebrew College, get to know other incoming students, and familiarize themselves with our Learning Management System (LMS) – Schoology. This course is **required for new students** beginning in spring 2019, but is open to all students. Synchronous learning opportunities will be offered but are not compulsory.

**BIBLE COURSES**

**Studies in the Book of Exodus**

David Frankel 4 graduate credits Online <i>Schoology will open February 4 and close May 24, 2019</i> <i>Tuition: (see page 1 for registration fee)</i>	<b>CG-BIBLE-521-W1</b>     <b>\$4,800 (credit)</b>	<b>CG-BIBLE-521-N1</b>     <b>\$1,400 (non-credit)</b>
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The exodus from Egypt is undoubtedly the most central event in biblical memory. It serves as the basis for the founding of the covenant at Mt. Sinai and provides the rationale for a host of commandments. Even the final redemption from exile is depicted as a kind of “second exodus.” How, then, was this story told? And what lessons and teachings were implied in the telling? “Studies in the Book of Exodus” provides an in-depth exploration of Israel’s most foundational stories: the early life of Moses and the burning bush; the slavery in Egypt and the struggle for freedom; the Passover feast and the Festival of Massot; the miracle at the Sea; the Sinai revelation and the giving of the law, and the terrible rebellion of the golden calf. The course will bring traditional, literary and critical-historical approaches to bear on the stories of the book Exodus in order to shed light on the text from a variety of perspectives. Finally, we will ask not only what these stories meant at the time of their original telling, but also what meanings they may have for us today. This fulfills a text requirement for Jewish Studies students.

Course Title	Credit Course #	Non-Credit Course #
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**CANTORIAL COURSES**

**Cantillation 1**

Joshua Jacobson	<b>CG-CANTR-529-C1</b>	<b>CG-CANTR-529-NC</b>
3 graduate credits		
Thursdays 9:00 – 11:00 am		
<i>Prerequisite: Hebrew 4 or above</i>		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<b>\$3,600 (credit)</b>	<b>\$1,050 (non-credit)</b>

Students analyze the punctuation system underlying the chanting of the Hebrew Bible. Students are instructed in the syntactic parsing and correct contemporary pronunciation of biblical Hebrew, and learn a traditional Ashkenazic mode for the public cantillation of the Pentateuch. *Prerequisite: Hebrew 4. While this course is primarily for cantorial and rabbinical students, others are welcome provided they have an adequate sense of musical pitch and the ability to read and translate biblical Hebrew.*

**Rosh Hashanah Nusach 2**

Brian Mayer	<b>CG-CANTR-556-C1</b>	<b>CG-CANTR-556-NC</b>
3 graduate credits		
Mondays 9:00 – 11:00 am		
<i>Prerequisite: Rosh Hashanah Nusach 1</i>		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<b>\$3,600 (credit)</b>	<b>\$1,050 (non-credit)</b>

Students receive instruction on the modes and motifs of Rosh Hashanah and how to lead services using motivic improvisation within the established framework of received Ashkenazic tradition. Students also learn appropriate congregational melodies. Students are also introduced to selected cantorial recitatives, and coached on their authentic rendering. *Prerequisite: Rosh Hashanah Nusach 1*

**Cantorial Coaching**

1 graduate credit	<b>CG-CANTR-579-C1</b>	not available for non-credit
<i>Enrollment is limited to students who have successfully auditioned into one of the SJM programs or by permission of the SJM. May be repeated for credit.</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<b>\$1,200 (credit)</b>	

This course provides coaching by a practicing cantor who will guide the student according to his or her individual needs. Goals of coaching are to increase facility with prayer leading and to improve vocal and musical interpretations of selected repertoire as pertains to the Jewish Life Cycle. The student will be evaluated on the benchmark requirements by the third year of residency to ascertain proficiency. *Enrollment is limited to students who have successfully auditioned into one of the SJM programs or by permission of the SJM. May be repeated for credit.*



<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
<b>Cantorial Internship 2</b> 1 graduate credit <i>Prerequisite: Cantorial Internship 1</i>	<b>CE-CANTR-922-C1</b>	not available for non-credit

Students spend a semester on location in a synagogue, working with a practicing cantor, with opportunities for leading services and or various teaching situations. The on-site cantor meets with and coaches the student in the practical application of skills learned in the classroom.  
*Prerequisite: Cantorial Internship 1*

## **EDUCATION COURSES**

<b>Creating Inclusive Environments SPED</b> Sandy Gold 3 graduate credits Online <i>Schoology will open February 4 and close May 24, 2019</i> <i>Tuition: (see page 1 for registration fee information)</i>	<b>CG-EDUC-546-W1</b>       <b>\$3,600 (credit)</b>	<b>CG-EDUC-546-N1</b>       <b>\$1,050 (non-credit)</b>
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The purpose of this course is to identify the social/emotional and academic needs of students with special needs in inclusive Jewish settings. The first part of the course will focus on identification of children with special needs and the assessment process. Different trends and issues in education surrounding service delivery models will then be explored. The final portion of the course will focus on what schools and teachers can do to create inclusive, tolerant environments for all children. *This course fulfills a special education requirement.*

<b>Pedagogy of Music: Teaching Tefillah</b> Ken Richmond NC 1 graduate credit January 28, January 29, January 31 and February 1, 2019 9:30 am – 12:00 pm <i>Schoology will open January 28 and close on February 8, 2019</i> <i>Tuition: (see page 1 for registration fee information)</i>	<b>CE-EDUC-715-C1</b>       <b>\$1,200 (credit)</b>	<b>CE-EDUC-715-NC</b>       <b>\$350 (non-credit)</b>
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This course is designed to connect the literature of effective teaching with the study of Jewish prayer. Critical thinking activities will be emphasized as students create an active learner-centered classroom around the subject of prayer. Our topics will include effective teaching behaviors, second language acquisition as it relates to the prayer book, cooperative learning with multiple intelligences, learner-centered assignments, differentiated instruction, technology, motivation and reflective teaching.

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
<b>Spiritual Development for Jewish Education</b>		
Michael Shire	<b>CG-EDUC-626-W1</b>	<b>CG-EDUC-626-N1</b>
3 graduate credits		
Online		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee information)</i>	<b>\$3,600 (credit)</b>	<b>\$1,050 (non-credit)</b>

Too often Jewish education has been primarily concerned with transmission of knowledge, acquisition of skills, and developing Jewish identity in young people. Nurturing the spiritual growth of the child is often missing from Jewish educational practice. This course seeks to explore the spiritual life of the child, and will draw upon the latest research and our own experience, offering a Jewish lens with which to view this spirituality from our traditional sources. We will seek to develop new practices for Jewish education in classrooms, camps, synagogues, community centers that nurture the Jewish spiritual life of our children. The course will offer an educational focus for spiritual development, including the spirit of the child, sacred teaching, spiritual learning and transforming Jewish education. *This course fulfills a pedagogic application course requirement.*

<b>Spiritual Development for Jewish Education</b>		
Michael Shire	<b>CG-EDUC-626-C1</b>	<b>CG-EDUC-626-NC</b>
3 graduate credits		
On Campus		
Wednesdays, 4:00 – 5:30 pm		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee information)</i>	<b>\$3,600 (credit)</b>	<b>\$1,050 (non-credit)</b>

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Course Title	Credit Course #	Non-Credit Course #
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**IFJE PROGRAM**

**Models and Methods for Serving Interfaith Families**

Keren McGinity  
3 graduate credits  
Online

**CG-EDUC-642-W1**

**CG-EDUC-642-N1**

*Schoolology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

**\$3,600 (credit)**

**\$1,050 (non-credit)**

This course provides a framework for understanding programs and strategies designed to engage interfaith families in Jewish learning and community. It discusses existing methodologies used to address previously raised questions and prepares students to become sensitized practitioners of engagement. Students will learn about specific organizations as well as develop the skills necessary for providing services in the field. Group and individual work will focus on developing innovative programming and engagement techniques, Jewish identity building, and egalitarian Jewish parenting. *This course fulfills a core requirement for Interfaith Families Jewish Engagement students, or a pedagogic application requirement for other Masters of Jewish Education students.*

**iCenter Seminar**

Susie Rodenstein

**CG-EDUC-685-H1**

not available non-credit

Prerequisite: Participation in the iCenter Fellowship

3 graduate credits

Online (HYBRID COURSE)

*Prerequisite: Course is open only to iCenter Fellows.*

*Schoolology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

**\$3,600 (credit)**

**\$1,050 (non-credit)**

As a component of the iCenter fellows program, this course prepares students for the final project of the Israel Education concentration and offers reflective practice on the teaching of Israel in schools and synagogues. iCenter fellows are required to participate fully and complete all written assignments for the iCenter as well as all requirements for this seminar. *This course fulfills a pedagogic application course requirement. Open only to iCenter fellows.*

**Seminar in Jewish Educational Leadership**

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**CG-EDUC-710-W1**

**CG-EDUC-710-N1**

3 graduate credits

Online

*For Advanced Students and Supervisors only*

*Schoolology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee information)*

**\$3,600 (credit)**

**\$1,050 (non-credit)**

This course explores the process of educational supervision, instructional leadership and organizational leadership in Jewish education. Students will consider and practice varied models of supervision and staff development and examine issues of change in Jewish education. In addition, students will practice Jewish educational leadership skills, including public speaking,

homiletics and educational planning and problem solving. *For advanced students and supervisors.*

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
<b>Theory and Practice of 21<sup>st</sup> Century Jewish Education</b>		
Barbara Merson	<b>CG-EDUC-834-W1</b>	<b>CG-EDUC-834-N1</b>
3 graduate credits		
Online		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee information)</i>	<b>\$3,600 (credit)</b>	<b>\$1,050 (non-credit)</b>

This course explores the theories of 21st century Jewish education and ways that these theories inform practice. We will examine different tools for learning and teaching across educational venues. The course will explore how different applications support current theories in Jewish education and will also identify the pedagogic implications for integration of technology and ideas of 21st century education into learning experiences for Jewish education.

<b>Theory and Practice of 21<sup>st</sup> Century Jewish Education</b>		
Orah Levin-Minder	<b>CG-EDUC-834-C1</b>	<b>CG-EDUC-834-NC</b>
3 graduate credits		
On Campus		
Fridays, 9:00 – 11:15 am		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee information)</i>	<b>\$3,600 (credit)</b>	<b>\$1,050 (non-credit)</b>

This course explores the theories of 21st century Jewish education and ways that these theories inform practice. We will examine different tools for learning and teaching across educational venues. The course will explore how different applications support current theories in Jewish education and will also identify the pedagogic implications for integration of technology and ideas of 21st century education into learning experiences for Jewish education

### **PARDES EDUCATOR COURSES**

<b>Teaching and Studying the Bible: Challenges and Directions</b>		
Marla Frankel	<b>CG-EDUC-617-J1</b>	not available for non-credit
3 graduate credits		
Jerusalem		
Tuesdays, 2:30 – 5:00 pm		
<i>Prerequisite: Open only to Pardes Educator students, or Shoolman students residing in Israel.</i>		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<b>\$3,600 (credit)</b>	

This course will explore the complexities of teaching and studying the Biblical text in the 21st century, as seen through the lenses of contemporary thinkers and educators, biblical scholars and teachers. Traditional commentary and modern scholarship, rabbinic Midrash and personal interpretation, sacred legacy and moral deliberation are some of the issues that will inform our discussion. Biblical texts representing all genres of Scriptures (narrative; law; wisdom; poetry;

prophecy and history) will serve as foci for the greater part of the semester. Participants will be required to work on a particular Biblical text, presenting both their personal study and teaching of that text to fellow participants. A final written project which integrates the application of principles learned is to be submitted at the end of term. *This course is only open for Pardes students to take, or for any Shoolman students living in Israel.*

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
<b>Seminar on Jewish Day Schools</b> Andrea Kasper 3 graduate credits Online <i>Prerequisite: Open to Pardes Educators only (first-year students)</i> <i>Schoolology will open February 4 and close May 24, 2019</i> <i>Tuition: (see page 1 for registration fee)</i>	<b>CG-EDUC-826-P1</b>          <b>\$3,600 (credit)</b>	not available for non-credit

Students will study the unique learning contexts of Jewish day schools and the particular challenges and opportunities they present to teachers. Students will consider selected problems in teaching a curriculum that includes Jewish and general studies; integration of multiple disciplines; and intentions to foster Judaic, Hebraic and English literacy at high levels of understanding. This course is for student teachers in Jewish day schools as well as classroom teachers who are at the early stages of their careers in Jewish day-school training. *This course is only open to first-year students in the Pardes Educator Program.*

### **EDUCATIONAL FIELD EXPERIENCE COURSES (PARDES)**

<b>Supervised Field Experience I</b> Susan Morrel Spring Semester Only 1 graduate credit DATES TBD <i>Open to first-year Pardes Educators only</i> <i>Tuition: (see page 1 for registration fee)</i>	<b>CG-EDUC-915-P1</b>          <b>\$1,200 (credit)</b>	not available for non-credit
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Supervised experience in a Jewish setting (school, agency, synagogue, etc.). A minimum of 6-10 hours per week is required over the semester. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation and basic knowledge. All field experiences must be approved by the director of field experiences. Prerequisite: Models of Teaching in Jewish Education

Course Title	Credit Course #	Non-Credit Course #
<b>Supervised Field Experience II</b> Susan Morrel Spring Semester Only 1 graduate credit DATES TBD <i>Open to second-year Pardes Educators only</i> <i>Tuition: (see page 1 for registration fee)</i>	<b>CG-EDUC-916-P1</b>          <i>\$1,200 (credit)</i>	          not available for non-credit

Supervised experience in a Jewish setting (school, agency, synagogue, etc.). A minimum of 6-10 hours per week is required over the semester. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation and basic knowledge. All field experiences must be approved by the director of field experiences. Prerequisite: Models of Teaching in Jewish Education and Field Experience I

## HISTORY COURSES

<b>History and Memory: Medieval &amp; Modern Periods</b> Barry Mesch 3 graduate credits Online <i>Schoolology will open February 4 and close May 24, 2019</i> <i>Tuition: (see page 1 for registration fee)</i>	<b>CG-HIST-534-W1</b>          <i>\$3,600 (credit)</i>	<b>CG-HIST-534-AU</b>          <i>\$500 (non-credit)</i>
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Working within a chronological framework, this course will trace the creative transformation of Judaism and the Jewish people in the medieval period and the profound challenges posed by modernity. Students will have the opportunity to critically engage with primary sources. Major events and personalities of these two historical periods will be considered. Research methods and approaches to Jewish Studies and Jewish history will be examined.

## INTERDISCIPLINARY COURSES

<b>Graduate Research Seminar</b> Barry Mesch 2 graduate credits Hybrid: Online & On Campus Wednesdays, 2:30 – 4:00 pm <i>Required of all MAJS and MJLS students graduating in June 2019</i> <i>Schoolology will open February 4 and close May 24, 2019</i> <i>Tuition: (see page 1 for registration fee)</i>	<b>CG-INTD-601-H1</b>          <i>\$2,400 (credit)</i>	          not available for non-credit
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Students will complete work on their master's papers and discuss research methods and approaches to the field. At the end of the course, students will present the results of their research to the Hebrew College community in a public forum. This course is usually taken during the spring semester prior to graduation. *Required of all MAJS and MJLS students graduating in spring 2019*



Course Title	Credit Course #	Non-Credit Course #
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### LITURGY COURSES

#### Liturgy of the Synagogue Service

Instructor TBA

2 graduate credits

**CG-LITGY-590-WI**

**CG-LITGY-590-AU**

Online

*Prerequisite: Hebrew 2 or its equivalent, or permission from the instructor.*

*COSEL students cannot take this course for credit.*

*Schoolology will open February 4 and close May 24, 2019*

*Tuition: (see page 1 for registration fee)*

**\$2,400 (credit)**

**\$500 (non-credit)**

An introduction to the structure and content of Jewish prayer, this course examines the historic development of the synagogue and the siddur. The course begins with an exploration of the three daily services and proceeds to Sabbath and chagim (holidays). Conceptual, as well as literary, forms will be considered. *Prerequisite: Hebrew 2 or its equivalent, or permission from the instructor. COSEL students cannot take this course for credit.*

### MUSIC COURSES

#### Voice Lessons

1 graduate credit

**CG-MUSIC-200-C1**

not available for non-credit

*Enrollment by non-SJM degree students is with permission from the Head of Vocal Arts, and will require payment of a studio fee*

Private lessons in singing. Emphasis is on understanding the working of the vocal mechanism, maximizing the potential of the individual singer, learning to be an effective vocal teacher, and preparing the student to be an inspiring performer. Students will be taught how to use correct technique while singing a variety of different styles of music. Students will be required to participate in a studio recital once each semester and to memorize the music that is being performed. To adjudicate progress, cantorial students will also be required to sing in Vocal Boards, performing a liturgical selection either from memory or from the Hebrew text, and a secular piece from memory from repertoire to be approved in advance. *Enrollment by non-SJM degree students is with permission from the Head of Vocal Arts, and will require payment of a studio fee. May be repeated for credit.*

#### Kol Arev Chamber Choir

Amy Lieberman

not available for credit

**CG-MUSIC-305-NC**

1 graduate non-credit

Mondays, 4:30 – 6:30

*Registration limited to COSEL students only.*

This ensemble is open to students who have successfully auditioned for and who will serve as members of Kol Arev Chamber Ensemble during the academic year. *Participation is required for students in the COSEL program.*

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
<b>Jewish Art Song</b> Lynn Torgove and Amy Lieberman 3 graduate credits Mondays, 2:15 – 4:15 <i>Enrollment by non-COSEL students is with permission from the instructor.</i> <i>Schoolology will open February 4 and close May 24, 2019</i> <i>Tuition: (see page 1 for registration fee information)</i>	<b>CE-MUSIC-510-C1</b>	<b>CE-MUSIC-510-NC</b>
	<b>\$3,600 (credit)</b>	<b>\$1,050 (non-credit)</b>

This course helps students to make the connection between performance and analysis. Students learn the scope of the repertoire, analyze text and music, and investigate the relation of the composition to its context (historical, cultural and/or liturgical). Students then perform the songs and receive coaching and critique from faculty. Repertoire includes Jewish art songs, artful arrangements of folk songs, Jewish musical theater (popular and operatic), and classic hazzanut. *Enrollment by non-COSEL students is with permission from the instructor.*

<b>Senior Recital</b> 1 graduate credit <i>Open only to students in the last year of the COSEL program</i>	<b>CE-MUSIC-905-C1</b>	not available for non-credit
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Private lessons in singing. Emphasis is on preparing the student for the senior recital. This course will be taken instead of voice lessons during final two semesters before graduation. *May be repeated for credit.*



**LANGUAGE COURSES  
SPRING SEMESTER 2018-2019**

**MODERN HEBREW LANGUAGE ONLINE  
UNDERGRADUATE LEVEL**

All classes are offered for non-credit only.

Any student who has not taken a Hebrew class at Hebrew College previously, must take the [free online placement test](#).

*All Hebrew courses require student to have a standard Hebrew-English dictionary.*

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
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<b>Mekhina (Preparation) for Hebrew Language</b>	not available for credit	<b>CU-Hebrw-015-N1</b>
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Shira Saar

Online

**Required: All students must attend the online Face-to-Face Oral Sessions on Sundays, 11 am Eastern Standard Time.**

*Prerequisite: proficient in Hebrew alphabet and vowels.*

*Schooling will open February 4 and close May 24, 2019*

**Tuition:**

**\$500 plus \$55 registration fee**

The Mekhina course prepares students to participate in Hebrew College's online Hebrew courses by providing a basic foundation. Assuming a rudimentary reading level, the program systematically reinforces Hebrew reading while also providing basic vocabulary and grammar, including gender and number agreement in Hebrew nouns and verbs, the conjugation of select verbs in the present tense, and the use of specific interrogative words, prepositions, and conjunctions. The program utilizes a proficiency approach to Hebrew learning, providing opportunities to encounter authentic learning materials in written, audio, and video formats in both receptive and expressive modes. The Mekhina program focuses on everyday language relating to personal introductions, food and eating, transportation, and even some Hebrew slang. *Prerequisite: proficient in Hebrew alphabet and vowels.*



**Course Title****Credit Course #****Non-Credit Course #****Hebrew Level 2A**

not available for credit

**CU-HEBRW-215A-N1**

Michal Bigman

Online

**Required: All students must attend the online Face-to-Face Oral Sessions on Tuesdays, 7:30 pm Eastern Standard Time***Prerequisite: Hebrew 1A & 1B or placement test.**Schoology will open February 4 and close May 24, 2019***Tuition:****\$800 plus \$55 registration fee**

Hebrew Level 2A continues to emphasize immersion in the language for the purpose of absorbing and acquiring the language naturally. The online platform Schoology is used to introduce students to authentic Hebrew language materials including videos, music, poetry, texts etc. Students use online applications such as wizer to respond to real life situations and scenarios in Hebrew demonstrating growing proficiency in reading, speaking, comprehension and writing. Materials used develop knowledge of contemporary Israeli culture as well as Jewish life. Assessment tools are built into the platform allowing students to see evidence of their own progress. In addition, a weekly online face-to-face oral Hebrew session is hosted by the instructor for the class group and is a requirement of the course. *Prerequisite: Hebrew 1A & 1B or placement test.*

**Hebrew Level 2B**

not available for credit

**CU-HEBRW-215B-N1**

Shira Saar

Online

**Required: All students must attend the online Face-to-Face Oral Sessions on Sundays, 12 pm Eastern Standard Time***Prerequisite: Hebrew 2A or placement test.**Schoology will open February 4 and close May 24, 2019***Tuition:****\$800 plus \$55 registration fee**

Hebrew course 2B provides students with opportunities to improve their Hebrew proficiency by encountering “authentic” Hebrew sources relating to culture and the arts, including music, theater, television, and cinema. Participants will relate to these topics in general, but will also focus on the development and world impact of Israeli music and cinema, as well as manifestations of other cultures in Israeli society. The course focuses on the use of future tense verbs, active and passive verbs, and a number of prepositions, as well as reinforcing grammar covered in previous courses. *Prerequisite: Hebrew 2A or placement test.*





## ULPAN HEBREW ON CAMPUS

**Courses will meet: February – May 2019**

*All courses listed below are offered non-credit.*

*See the Ulpán webpage for pricing & registration: <http://www.hebrewcollege.edu/ulpan>*

*Or contact Tzila Barone [tbarone@hebrewcollege.edu](mailto:tbarone@hebrewcollege.edu) 617-559-8812*

Through discussion of contemporary political, social and cultural topics and through readings drawn from current Israeli news and social commentary, Ulpán brings Hebrew to life. Ulpán is offered, on campus, through nine levels of study and is generally taken as noncredit (in special circumstances, undergraduate credit can be requested). The Ulpán program uses the linguistic-immersion method developed and popularized in Israel. Hebrew College Ulpán is a full-language program that teaches grammar, reading comprehension and conversation skills.

Ulpán Level	Classes meeting once a week	Classes meeting twice a week
Level 1 (beginner)	Tue 9:30 am - 12:30 pm Sun 2:30 - 5:30 pm	Monday & Wednesday, 9:30 - 11:20 am Monday & Wednesday, 6:30 - 8:20 pm
Level 2 (mid-beginner)	Tue 9:30 am - 12:30 pm Fri 9:30 am - 12:30 pm Sun 2:30 - 5:30 pm	Monday & Wednesday, 9:30 - 11:20 am Monday & Wednesday, 6:30 - 8:20 pm
Level 3 (advanced beginner)	Tue 9:30 am - 12:30 pm Fri 9:30 am - 12:30 pm Sun 2:30 - 5:30 pm	Monday & Wednesday, 9:30 - 11:20 am Monday & Wednesday, 6:30 - 8:20 pm
Level 4 (low intermediate)	Tue 9:30 am - 12:30 pm Fri 9:30 am - 12:30 pm	Monday & Wednesday, 9:30 - 11:20 am Monday & Wednesday, 6:30 - 8:20 pm
Level 5 (mid-intermediate)	Tue 9:30 am - 12:30 pm Fri 9:30 am - 12:30 pm	Monday & Wednesday, 9:30 - 11:20 am Monday & Wednesday, 6:30 - 8:20 pm
Level 6 (high intermediate)	Tue 9:30 am - 12:30 pm Fri 9:30 am - 12:30 pm	Monday & Wednesday, 9:30 - 11:20 am Monday & Wednesday, 6:30 - 8:20 pm
Level 7 (low advanced)	Tue 6:30 - 9:30 pm Fri 9:30 am - 12:30 pm	Monday & Wednesday, 9:30 - 11:20 am Monday & Wednesday, 6:30 - 8:20 pm
Level 8/9 (mid-advanced)	Wed 10 am - 1pm Fri 9:30 am - 12:30 pm	Monday & Wednesday, 9:30 - 11:20 am

## COMMUNITY EDUCATION COURSES

*These courses are open to the general community as non-credit (audit) courses at a considerable tuition discount. Only the Community Education Discount will apply to these courses.*

*The course number used when registering must end in AU.*

Tuition is \$500 for each community education course, plus one registration fee of \$55 per semester. The tuition & fee are due when the student registers.

Course Title	Credit Course #	Non-Credit Course #
<b>Liturgy of the Synagogue Service</b> Instructor TBA 2 graduate non-credits Online <i>Prerequisite: Hebrew 2 or its equivalent, or permission from the instructor.</i> <i>Schoolology will open February 4 and close May 24, 2019</i> <b>Tuition:</b>	not available for credit	<b>CG-LITGY-590-AU</b>  <b>\$500 + \$55 registration fee</b>

An introduction to the structure and content of Jewish prayer, this course examines the historic development of the synagogue and the siddur. The course begins with an exploration of the three daily services and proceeds to Sabbath and chagim (holidays). Conceptual, as well as literary, forms will be considered. *Prerequisite: Hebrew 2 or its equivalent, or permission from the instructor.*

<b>History and Memory: Medieval &amp; Modern Periods</b> Barry Mesch 3 graduate non-credits Online <i>Schoolology will open February 4 and close May 24, 2019</i> <b>Tuition:</b>	not available for credit	<b>CG-HIST-534-AU</b>  <b>\$500 + \$55 registration fee</b>
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Working within a chronological framework, this course will trace the creative transformation of Judaism and the Jewish people in the medieval period and the profound challenges posed by modernity. Students will have the opportunity to critically engage with primary sources. Major events and personalities of these two historical periods will be considered. Research methods and approaches to Jewish Studies and Jewish history will be examined.

## RABBINICAL SCHOOL SPRING 2018-2019 COURSES

*Please note: Courses offered by the Rabbinical School are not be open to everyone.*

*Courses showing both a credit and non-credit course number are available for non-rabbinic students who meet the prerequisites or have permission of the instructor.*

*BTI students should contact dean of Rabbinic School for permission to take credit courses not listed with a non-credit course number.*

Courses may be available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses as well as a difference in price of tuition. Be sure to register using the correct course number. You will be charged according to your registration.

- Course Numbers ending in C1 or NC are taught on campus;
- Course Numbers ending in W1 or N1 are taught online;
- Course Numbers ending in H1 are hybrid courses taught in some combination of online and on campus.
- Course Numbers ending in J1 are taught in Jerusalem;
- Course Numbers ending in P1 re open to Pardes Educators only
- Course Numbers ending in AU are Community Education Courses, and when offered, may be taken on a non-credit basis only. These courses are not available for credit. These courses will have a different pricing structure than the regular credit/non-credit course and will not qualify for any type of discount.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our campus courses also use the online platform. You must provide an email address to access Schoology. Unless otherwise noted, the Schoology platform will open February 4 and close May 24, 2019.

Registration is not complete until you pay your tuition.

### TUITION AND FEES INFORMATION

Registration fee: (non-refundable)

Credit courses only	\$110 per semester
Combination of Credit and Non-credit courses	\$110 per semester
Non-Credit Courses only	\$ 55 per semester

Tuition for all courses\*:

# Credits	Credit Price	Non-Credit	Non-Credit Undergraduate Hebrew Online	Non-Credit Graduate Level Hebrew On Campus
Mekhina Hebrew			\$500	n/a
1 credit	\$1,200	\$ 350	n/a	n/a
2 credits	\$2,400	\$ 700	\$800	\$700
3 credits	\$3,600	\$1,050	n/a	\$1,050
4 credits	\$4,800	\$1,400	\$1,200	\$1,400
Community Education Courses	not available for credit	\$500 per course	n/a	n/a

\*This is the pricing for basic tuition. Matriculated students in the Rabbinic School, COSEL or the Pardes Educators' Program pay tuition according to their program.

**Dropping/Withdrawing from a course:**

*The student is responsible for notifying the Registrar's Office when dropping or withdrawing from any course.*

A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund. You may drop a course *during the Add/Drop Period* by returning to the MyHC Portal and dropping the course. If you withdraw from the course after Add/Drop is over, you must email the Registrar's Office ([registrar@hebrewcollege.edu](mailto:registrar@hebrewcollege.edu)). Include your full name and the name of the course from which you are withdrawing. Refunds will be applied as listed below:

**REFUND SCHEDULES**

- *Courses beginning February 4 and running the whole semester until May 17, 2019:  
Add/Drop Period ends February 11, 2019*

**COURSES LASTING A FULL SEMESTER**

- During the Add/Drop Period: 100 percent tuition refund. Registration fee is not refundable. No Transcript.
- Second week of classes: 80 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.
- Third week of classes: 50 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.
- Fourth week of classes: 25 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.
- After the fourth week of classes: no tuition refund. Registration fee is not refundable. Grade of W on transcript.

- *Courses lasting less than a full semester: (courses start and end on various dates)  
Add/Drop Period ends at 11:00 pm (Boston time) of the first day of class.*

**COURSES LESS THAN A FULL-SEMESTER IN LENGTH**

- During the Add/Drop period for the specific class: 100 percent tuition refund. Registration fee is not refundable.  
No refund after Add/Drop Period, Grade of W on transcript.

Students receiving Federal Direct Loans are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or [bgielow@hebrewcollege.edu](mailto:bgielow@hebrewcollege.edu). Students with extenuating financial circumstances may contact the financial aid office for special consideration.

Course Title	Credit Course #	Non-Credit Course #
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**BIBLE COURSES**

**Core Text – Torah 1: Bereshit 2**

Jordan Schuster	<b>RB-BIBLE-101-C1</b>	not available non-credit
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**RB-BIBLE-101**

4 graduate credits

Mondays, 2:30 pm – 4:00 pm and Wednesdays 2:00 pm – 3:30 pm

Level: Year 1

*Schoolology will open February 4 and close May 24, 2019*

In this course, we will consider the second half of *Sefer Bereshit* through four primary lenses: Rashi’s mythical lens, the Ramban’s mystical lens, Buber and Rosenzweig’s redactor critical lens and the psychoanalytic lens of dream analysis. Special attention will be paid to developing a better sense of the syntactic and semantic richness of both Biblical and Medieval Hebrew.

**Core Text – Torah: Shemot II – The Book of Exodus—From Sinai to Tabernacle (Mishkan)**

Rachel Adelman	<b>RB-BIBLE-413-C1</b>	not available non-credit
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**RB-BIBLE-413**

4 graduate credits

Wednesdays 2:00 pm – 3:30 pm and Fridays 11:30 am – 1:00 pm

Level: Year 2

*Schoolology will open February 4 and close May 24, 2019*

This course will examine the book of Exodus post slavery. We will focus on the main events in the wilderness: Sinai, the golden calf, and the Tabernacle. We will look primarily through the lens of classic rabbinic exegesis, but will spend some time exploring critical approaches as well. Additionally we will trace Moshe’s development as a leader and his relationship with God and the people of Israel.

**The Prophets in Bible, Theology, and Jewish Life**

Nehemiah Polen	<b>RB-BIBLE-416-C1</b>	<b>RB-BIBILE-416-NC</b>
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**2 graduate credits**

Wednesdays, 2:00 pm – 3:30 pm

Level: Year 3

*Prerequisite: Hebrew 7 or above*

*Schoolology will open February 4 and close May 24, 2019*

<i>Tuition: (see page 1 for registration fee)</i>	<b>\$2,400 (credit)</b>	<b>\$700 (non-credit)</b>
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This course will introduce the major literary prophets Isaiah, Jeremiah, Ezekiel and the Book of the Twelve. We will examine the place of the prophets in biblical history, their theological and political roles, and their enduring literary and moral stature. Major themes include the centrality of ethics and concern for the poor; attitudes toward Temple, ritual, and Torah; covenant, restoration, and the future of Israel. Attention to the beauty and power of the Hebrew text will be a central focus.



Course Title	Credit Course #	Non-Credit Course #
<b>CANTILLATION COURSE</b>		
<b>High Holy Day Cantillation</b>		
Cantor Louise Treitman	<b>RB-CANTR-523B-C1</b>	<b>RB-CANTR-523B-NC</b>
1 graduate credit		
Wednesdays, 9:30 am – 10:40 am		
<i>Prerequisite for this course is Basic Cantillation (Treitman), Cantillation I (Jacobson) or permission of the instructor and Hebrew 4 or above.</i>		
<i>Course will not count for graduate credit for students in the Cantorial Ordination programs.</i>		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<b>\$1,200 (credit)</b>	<b>\$350 (non-credit)</b>

This class builds on the general skills learned in the Basic Cantillation course. We will continue to explore the concepts of cantillation – chanting our sacred texts according to ancient tradition. There will be a review of the underlying syntactic structure of the system of cantillation. Then, we will delve deeper into the grammar with sentence diagramming and ongoing focus on correct contemporary pronunciation of biblical Hebrew while acquiring the melodic skills needed to chant **High Holy Day Torah** using a common Ashkenazi trope. This course is primarily for rabbinical students (both those who have taken one of the prerequisite courses and those who have experience with cantillation). However, others are welcome (depending on size of the class), provided they have an adequate sense of musical pitch and the ability to read and translate biblical Hebrew (Hebrew 4 or above).

#### **HEBREW COURSES ON CAMPUS AT THE GRADUATE LEVEL**

<b>Biblical Hebrew</b>		
Harvey Bock	<b>CG-HEBRW-207-C1</b>	<b>CG-HEBRW-207-NC</b>
2 graduate credits		
Tuesdays, 9:45 am – 11:15 am		
Level: 1		
<i>Prerequisite: Hebrew 6</i>		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<b>\$2,400 (credit)</b>	<b>\$700 (non-credit)</b>

This course is intended to equip students for precise and nuanced reading of Biblical Hebrew and explores important features of the phonology, morphology and syntax of Biblical Hebrew. A thorough prior knowledge of basic Hebrew grammar, including the system of *niqqud* and the verb system, is presumed. Prerequisite: Hebrew Grammar Intensive or equivalent.

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
<b>Rabbinic Hebrew</b> Harvey Bock 2 graduate credits Thursdays, 2:30 pm – 4:00 pm Level: 2 <i>Prerequisite: Hebrew 7</i> <i>Schoolology will open February 4 and close May 24, 2019</i> <i>Tuition: (see page 1 for registration fee)</i>	<b>CG-HEBRW-208-C1</b>           \$2,400 (credit)	<b>CG-HEBRW-208-NC</b>           \$700 (non-credit)

This course surveys the Hebrew of classic rabbinic works, with the goal of refining the students' ability to accurately read and understand the language of major genres of post-biblical literature. Representative texts from the Mishnah through medieval biblical commentary and law are examined sequentially. Secondary literature about the Hebrew of the genres covered is also read and discussed.

### **INTERDISCIPLINARY COURSES**

#### **Beit Midrash**

Beit Midrash Staff  
 Level: All  
 Monday – Friday, 9:00 am – 11:15 am plus other times  
 Mekorot—**RB-INTD-051**  
 Year 1—**RB INTD-101**  
 Year 2—**RB INTD-201**  
 Year 3—**RB INTD-301**  
 Year 4—**RB INTD-401**  
 Year 5—**RB INTD-501**

Regular Bet Midrash participation is a required part of the Rabbinical School program. Complementing formal classroom study, students will be paired in “hevrutot” for intensive study of Jewish texts. This takes place during daily Bet Midrash hours within a supervised study-hall setting, where tutors are available to help students work with the original sources and to discuss ideas and issues that emerge from the text study.

#### **HAVUROT (replaces Tefillah Groups INTD-150)**

Staff	not available for credit	<b>RB-INTD-175-NC</b>
<b>RB-INTD-175-NC</b>		
Wednesdays 9:00 am – 10:40 am		
Non-Credit Only		

This course is required for all rabbinical students; optional for cantorial ordination students.

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
<b>Faith-Based Community Organizing</b>		
Meir Lakein	<b>RB-INTD-516-C1</b>	<b>RB-INTD-516-NC</b>
3 graduate credits		
Wednesdays, 4:00 pm – 5:30 pm		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee information)</i>	<i>\$3,600 (credit)</i>	<i>\$1,050 (non-credit)</i>

Students will learn the fundamentals and principles of community organizing that will help them bring people together as a real community united around a common purpose and ready to act collectively both to live out their values in the public square and to build the communities they dream of having. The course will cover the building blocks of community organizing, tools such as one on one relational meetings, house meetings, power analysis, leadership development, and strategy, Jewish learning, case studies, and ample opportunities for students to learn off of their own experiences.

### **JEWISH THOUGHT COURSES**

<b>Theology of Jewish Prayer</b>		
Ebn Leader	<b>RB-JTHT-100-C1</b>	<b>RB-JTHT-100-NC</b>
2 graduate credits		
Level: Year 1		
Mondays 9:45 am – 11:15 am		
<i>Prerequisite: Hebrew 7 and with permission of the instructor</i>		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<i>\$2,400 (credit)</i>	<i>\$700 (non-credit)</i>

This course will address the historical, phenomenological, and theological perspectives on tefillah and the siddur. Students will gain as complete a familiarity as possible with the varied worlds of Jewish prayer, including the prayer books of traditional and contemporary communities, the styles of prayer, the inner life of prayer as taught by various masters, and the theologies that underlie prayer and proceed from it.

<b>Contemporary Jewish Thought</b>		
Dan Judson	<b>RB-JTHT-518-C1</b>	<b>RB-JTHT-518-NC</b>
2 graduate credits		
Wednesdays, 2:00 pm – 3:30 pm		
Level: Year 5		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<i>\$2,400 (credit)</i>	<i>\$700 (non-credit)</i>

This course has two components. In the first half of the semester we will explore American Jewish history focusing on themes of particular importance to rabbinical students like the emergence of denominations and the evolution of the American synagogue. The second half of the course is a survey of the seminal Jewish thinkers who wrote in an American context such as Mordecai Kaplan, Abraham Joshua Heschel, Joseph Soloveitchik, Judith Plaskow and others.

We will ultimately be aiming to place our own historical moment and our own theologies within broader historical/theological frameworks.

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
<b>Modern Jewish Thought</b>		
David Starr	<b>RB-JTHT-538-C1</b>	<b>RB-JTHT-538-NC</b>
2 graduate credits		
Wednesdays 10:45 am – 12:30 pm		
Level: Year 4		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<b>\$2,400 (credit)</b>	<b>\$700 (non-credit)</b>

This course will explore the writings of major Jewish thinkers living in the modern era and place them in the context of their historical setting. The class will focus on the various ways these thinkers – from Mendelssohn to Buber – understood the dynamic relationship between inherited tradition and modern conceptions of religious life.

### LITURGY COURSES

<b>Liturgy and Poetry of Yamim Noraim</b>		
Allan Lehmann	<b>RB-LITGY-225-C1</b>	<b>RB-LITGY-225-NC</b>
2 graduate credits		
Level: 2		
Tuesdays 2:30 pm – 4:00 pm		
<i>Prerequisite: Hebrew 7 or above</i>		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<b>\$2,400 (credit)</b>	<b>\$700 (non-credit)</b>

Students will study the classic liturgy for Rosh Hashanah and Yom Kippur, including the history of the mahzor and close reading of piyyutim (liturgical poetry). Texts will be taught in Hebrew.

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
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### PRACTICAL TRAINING COURSES

<b>Homiletics</b>		
Sharon Cohen Anisfeld	<b>RB-PRAC-490-C1</b>	not available for non-credit
2 graduate credits		
Level: Years 3		
Thursdays, 2:30 pm – 4:00 pm		
<i>Schoolology will open February 4 and close May 24, 2019</i>		

Sermons offer an important context for meaningful dialogue between a rabbi and her community. The process of preparing a sermon challenges the rabbi to bring Torah to bear on real and significant questions and concerns in her own life and in the lives of her congregants. This course will help students cultivate skills in sermon preparation and delivery. There will be an emphasis on encouraging students to develop their own voices and styles as darshanim. Learning

to give and receive constructive feedback will be an important part of the substance and structure of the course.

### **Leadership Seminar**

Susan Shevitz

**RB-PRAC-510-C1**

not available for non-credit

2 graduate credits

Wednesdays 2:00 pm – 3:30 pm

Level: Year 4

*Schoolology will open February 4 and close May 24, 2019*

The goal of this seminar is to deepen your understanding of how clergy become effective and even visionary leaders in order to advance your leadership capacities. It uses case studies from the field— your own (internships and others’), as well as several conceptual frameworks, to investigate the interpersonal, organizational and communal contexts in which clergy do their work.

Specific themes that will be explored will include some of the following (dependent on participants’ interest : developing a personal vision for Jewish life that informs your rabbinate; understanding how formal and informal authority is used; recognizing technical and adaptive challenges and the role of the leader in addressing each kind if challenge; defining boundaries and managing expectations (your own and others’); empowering others while maintaining your own position; recognizing how religious, cultural and educational organizations change and the importance of forging coalitions, partnerships and supporters; using the organization’s culture to move a vision forward; and confronting the dangers of leading.

As you approach the transition from rabbinical student to clergy, the question of what it means to lead **as clergy** is likely to loom large. This seminar provides a setting in which to address this question by (a) considering theories and assumptions about leading, (b) reflecting on your own experiences when faced with opportunities to lead a team, group or organization; and (c) experimenting with new approaches to leading.

Course Title	Credit Course #	Non-Credit Course #
<b>Management Seminar</b> Dan Judson 2 graduate credits Wednesdays, 10:45 am – 12:30 pm Level: Year 5 <i>Schoology will open February 4 and close May 24, 2019</i>	<b>RB-PRAC-518-C1</b>	not available for non-credit

This course will introduce students to budgeting, development, working with boards, supervision, as well as planning and assessment. Guest lecturers with backgrounds in particular fields will help with instruction.

### RABBINICS COURSES

<b>Core Text – Talmud 1: Berakhot 2</b> Micha’el Rosenberg 4 graduate credits Tuesdays and Thursdays, 2:30 pm – 4:00 pm Level: Year 1 <i>Schoology will open February 4 and close May 24, 2019</i>	<b>RB-RAB-101-C1</b>	not available for non-credit
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A continuation of the fall semester, we will complete the fourth chapter of tractate Berakhot, then continue on to a study of sugyot relating to the sacrificial service, Shema, and the Amidah, as a means of thinking about various approaches to and purposes of “prayer.” The focus continues to be both on building skills that are necessary for reading, understanding, appreciating, analyzing and participating in Talmudic discourse and on developing more sophisticated and nuanced thinking about prayer.

<b>Core Text – Rabbinics: Nashim U’Gevarim</b> Jane Kanarek 4 graduate credits Tuesdays and Thursdays, 11:30 am – 1:00 pm Levels: Years 2, 3 and 4 <i>Schoology will open February 4 and close May 24, 2019</i> <i>Tuition: (see page 1 for registration fee)</i>	<b>RB-RAB-301A-C1</b>	<b>RB-RAB-301A-NC</b>
	<b>\$4,800 (credit)</b>	<b>\$1,400 (non-credit)</b>

A study of essential talmudic sources in *Seder Nashim* introduces classical rabbinic concepts, categories and practices concerning the roles and status of women and men. Students will read these classical rabbinic sources for their own understanding in light of the present day. They will consider issues that surround gender roles in contemporary Jewish practice through readings and discussions.

<b>Course Title</b>	<b>Credit Course #</b>	<b>Non-Credit Course #</b>
<p><b>Core Text – Rabbinics: Nashim U’Gevarim</b>            Micha’el Rosenberg  <b>RB-RAB-301B</b>            4 graduate credits            Tuesdays and Thursdays, 11:30 am – 1:00 pm            Levels: Years 2, 3 and 4  <i>Schoolology will open February 4 and close May 24, 2019</i></p>	<p><b>RB-RAB-301B-C1</b></p>	<p>not available for non-credit</p>

A study of essential talmudic sources in *Seder Nashim* introduces classical rabbinic concepts, categories and practices concerning the roles and status of women and men. Students will read these classical rabbinic sources for their own understanding in light of the present day. They will consider issues that surround gender roles in contemporary Jewish practice through readings and discussions.

<p><b>Core Text - Rabbinics: Nashim U’Gevarim</b>            Jane Kanarek  <b>RB-RAB-301C</b>            4 graduate credits            Thursdays 9:45 am – 11:15 am            Levels: Years 2, 3 and 4  <i>Schoolology will open February 4 and close May 24, 2019</i></p>	<p><b>RB-RAB-301C-C1</b></p>	<p>not available for non-credit</p>
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A study of essential talmudic sources in *Seder Nashim* introduces classical rabbinic concepts, categories and practices concerning the roles and status of women and men. Students will read these classical rabbinic sources for their own understanding in light of the present day. They will consider issues that surround gender roles in contemporary Jewish practice through readings and discussions.

<p><b>Hilkhot Kiddushin ve-Gittin (A)</b>            Shayna Rhodes            2 graduate credits            Mondays, 11:30 am – 1:00 pm            Levels: Years 2, 3 and 4  <i>Open to non-rabbinic students with permission of the instructor</i>  <i>Prerequisite: Hebrew 7 or above</i>  <i>Schoolology will open February 4 and close May 24, 2019</i>  <i>Tuition: (see page 1 for registration fee)</i></p>	<p><b>RB-RAB-316A-C1</b></p> <p><b>\$2,400 (credit)</b></p>	<p><b>RB-RAB-316A-NC</b></p> <p><b>\$700 (non-credit)</b></p>
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This course covers the laws of marriage and divorce. With a view to practical rabbinic applications, it surveys the essential rules and regulations that traditionally govern Jewish marriage ceremony and divorces. Having laid the groundwork for classical concepts and practices, the course considers present-day innovations, the challenges they pose and the opportunities that they provide. *Open to non-rabbinic students with permission of the instructor.* *Prerequisite: Hebrew 7 or above*



**Course Title****Credit Course #****Non-Credit Course #****Hilkhoh Kiddushin ve-Gittin (B)**

Micha'el Rosenberg

**RB-RAB-316B-C1**

not available for non-credit

2 graduate credits

Mondays, 11:30 am – 1:00 pm

Levels: Years 2, 3 and 4

*Schoolology will open February 4 and close May 24, 2019*

This course covers the laws of marriage and divorce. With a view to practical rabbinic applications, it surveys the essential rules and regulations that traditionally govern Jewish marriage ceremony and divorces. Having laid the groundwork for classical concepts and practices, the course considers present-day innovations, the challenges they pose and the opportunities that they provide.

**Hilkhoh Tefillah**

Shayna Rhodes

**RB-RAB-518-C1**

not available for non-credit

**RB-RAB-518**

2 graduate credits

Fridays 11:30 am – 1:00 pm

Level: Year 1

*Schoolology will open February 4 and close May 24, 2019*

This course will introduce students to primary halachic texts relating to tefillah in terms of personal practice and prayer leadership. We will study both Ashkenazi and Sephardic sources that explore the traditional obligations one has as a Jew and as a leader with regard to tefillah. What are the daily obligations? What are the required characteristics of a shaliach tzibbur? What are the rules surrounding the reading of Torah to the community? We will begin to think about all of these questions as we experiment with practice and look around our school and our local communities to see how tefillah is lived in our surrounding environment.